

READING COMPREHENSION WORKSHEET

Full name: _____

Date: _____, 2025

**SE COMUNICA ORALMENTE EN INGLÉS
COMO LENGUA EXTRANJERA**

- Obtiene información de textos orales.
- Infiere e interpreta información de textos orales.
- Reflexiona el contenido y contexto del texto oral.

PROPÓSITO:

Nos comunicamos oralmente a través de un audio en presente perfecto obteniendo y deduciendo información en un cuestionario.

CRITERIOS DE EVALUACIÓN

- Recupera información del audio que escucha en inglés, reconociendo el propósito comunicativo y apoyándose en el contexto. Integra la información.
- Deduce información señalando características de seres, y hechos, de palabras, frases y expresiones complejas en contexto y el significado de relaciones lógicas (adición, contraste, secuencia, semejanza, diferencia, causa y consecuencia).
- Explica el tema y el propósito comunicativo. Distingue lo relevante de lo complementario clasificando y sintetizando la información, y vinculando el texto con su experiencia.

Present perfect simple and continuous

I. Search in internet the following vocabulary.

- Headache: _____
- Temperature: _____
- Cough: _____
- Tablets of paracetamol: _____
- Brain tumour: _____
- Blood test: _____



Doctor Good morning, Mr Blaine. What's the problem?

Patient I¹ [redacted] well for a few days. I keep getting headaches, and I² [redacted] a lot, too. And I have a temperature.

D I³ [redacted] anything for the headaches?

P Yes, paracetamol. But they don't really help. I read on the internet that headaches can be the first symptom of a brain tumour...

D How many tablets I⁴ [redacted] so far today?

P I took two this morning.

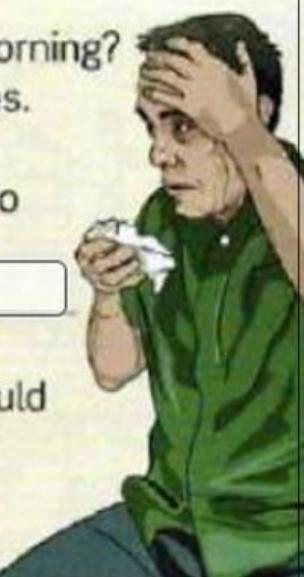
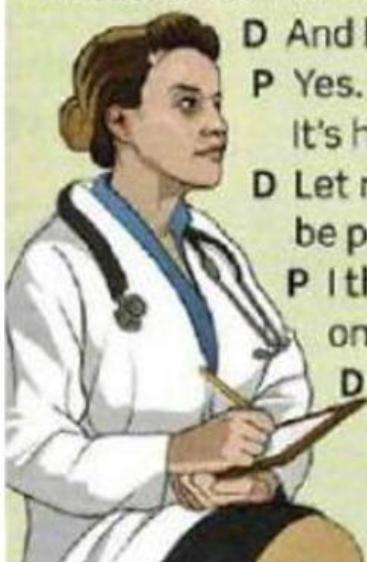
D And have you taken your temperature this morning?

P Yes. I⁵ [redacted] it five or six times. It's high.

D Let me see... Well, your temperature seems to be perfectly normal now.

P I think I need a blood test. I⁶ [redacted] one for two months.

D Well, Mr Blaine, you know I think we should wait for a few days and see how your symptoms develop. Can you send the next patient in please, nurse?



Identify information	Deduce information
What symptoms does Mr. Blaine mention to the doctor?	Why does the doctor think Mr. Blaine's temperature is not a serious concern?
What medication has Mr. Blaine taken for his headaches?	What might Mr. Blaine be feeling emotionally, based on his comments?
How many tablets did Mr. Blaine take this morning?	Why does the doctor suggest waiting a few days before doing any tests?
How many times has Mr. Blaine taken his temperature?	Why do you think the doctor doesn't immediately order a blood test? <i>Support your answer with evidence from the conversation.</i>
What kind of test does Mr. Blaine think he needs?	

Give opinion

Listen to the second audio and answer:

**Do you agree with the doctor's decision to wait a few days before ordering more tests?
Why or why not?**

Write a short paragraph explaining your opinion.