



אנגלית, קיץ תש"ף, מס' 016481, גרסה א'

PART II: ACCESS TO INFORMATION FROM SPOKEN TEXTS (30 points)

Answer questions **8-13** according to the broadcast. In questions **8, 9, 10, 12** and **13**, circle the number of the correct answer. In question **11**, follow the instructions.

(5 points for each correct answer.)

DYLAN ROGERS, ACOUSTIC ENGINEER

- 8.** What does Dylan tell listeners about acoustic engineers?
- (i) What makes their work difficult.
 - (ii) What kinds of sounds they deal with.
 - (iii) How they find customers.
 - (iv) Where they get their training.
- 9.** What does Dylan explain about his work in offices and libraries?
- (i) How he measures noise levels.
 - (ii) Why he likes to work there.
 - (iii) What solutions he might suggest.
 - (iv) How he repairs noisy machines.
- 10.** What does Dylan say about the new, quieter electric products for the home?
- (i) They require the use of special materials.
 - (ii) More kinds will be designed in the future.
 - (iii) They are becoming more popular.
 - (iv) They are designed by acoustic engineers.
- 11.** Why might someone buy a white noise machine? Give ONE reason.

ANSWER:



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12. Acoustic engineers can help hospital patients by (-).

- (i) enabling them to hear relaxing sounds
- (ii) testing which of their rooms are the noisiest
- (iii) studying sleep problems caused by noise
- (iv) repairing noisy hospital equipment

13. What does Dylan explain towards the end of the interview about the sounds in our daily lives?

- (i) Why they can surprise us.
- (ii) How they can affect us.
- (iii) Why there are so many kinds.
- (iv) Which ones are the most common.

בהצלחה!

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אין להעתיק או לפרסם אלא ברשות משרד החינוך