PRACTICE TEST 13

Time allotted: 90 minutes

I **Choose the word, phrase or sentence that best fits the space in each sentence or best answers the given question. Write A, B, C or D in the boxes on the answer sheet. (3.5 pts)**

1. Which word has the underlined part pronounced differently from that of the others?
   A. embrace B. embarrass C. emperor D. employ

2. Which word has the underlined part pronounced differently from that of the others?
   A. noticed B. reached C. increased D. advised

3. Which word has a different stress pattern from that of the others?
   A. pursue B. purchase C. persuade D. persist

4. Which word has a different stress pattern from that of the others?
   A. fascinate B. horrible C. unpleasant D. promising

5. ***William:*** It seems that the city is planning to add more bike lanes.
   Rebecca: That's good news! _____ it might reduce space for pedestrians, it will make the streets safer.
   A. Because B. Although C. As D. So that

6. ***Aiden:*** What do you normally do _____ your birthday?
   Lucas: Nothing special. I usually take the day off and relax at home.
   A. in B. on C. at D. under

7. ***Daughter:*** Have you seen my book _____ the shelf? The one about recipes?
   Mom: Have you checked in the attic? You sometimes leave your books there after reading.
   A. in B. on C. with D. at

8. ***Joseph:*** What do you think about the idea of moving to a remote area?
   Tyler: I'm actually in _____ of that! I've always dreamed of living the quiet life, surrounded by nature.
   A. habit B. hobby C. interest D. favour

9. ***Naomi:*** I saw the flyer for the character-building course.
   Cindy: Yes. It's for young adults _____ want to develop their leadership skills.
   A. who B. whose C. whom D. which

10. ***Adam:*** Have you picked your major yet?

LIVEWORKSHEETS

Bella: No, I'm considering it. I'd rather keep my options _____ until I'm sure I want to commit to something.

A. open **B.** efficient **C.** considerable **D.** common

11. ***Alice:*** How do you feel about your school days?
Linh: I _____ back on them fondly. I was a bit of a rebel, usually pushing boundaries.

A. get **B.** cut **C.** find **D.** look

12. ***Adam:*** What do you think is the key to this perfume's _____?
Ruby: I think it's all about its nice scent and good marketing strategy.

A. popularity **B.** exploration **C.** limitation **D.** reference

13. ***Đăng:*** Thanks for lending me your notebook! It helped me a lot for my revision.
Kevin: _____

A. Absolutely, I'm ready. **B.** Yes, count me in. **C.** Don't mention it! **D.** I can't help it.

14. ***Hiếu:*** _____
Fred: I felt the same way at first. But when I joined the baseball club, it really helped me become more sociable.

A. How did you become friends with your classmates?
B. It really bothers me when I can't keep up with my classmates.
C. My friends and I always study together and hang out at weekends.
D. I'm finding it hard to make new friends at school.

II Look at the sign or the notice. Choose the best answer for questions 15 and 16. Write A, B, C or D in the boxes on the answer sheet. (0.5 pt)



15. What does the sign say?

A. Visitors are banned from touching the artifacts in the museum.
B. You can touch the objects on display in the museum.
C. Some artifacts are displayed in specific ways for people to touch.
D. Touching the objects can help visitors know more about their origin.



16. What does the sign say?

A. The focus of the programme will be on outdoor activities like football or rowing.
B. The summer programme is not suitable for teens aged from 6-14.
C. The programme promises a fun and engaging summer experience for children.
D. The registration process for the summer programme is not available now.

LIVEWORKSHEETS

III Choose the word (A, B, C or D) that best fits each space in the following email between two teenage students about changes in Hồ Chí Minh City.

New message

To: Alice

Subject: My wonderful city

Hi Alice,
I hope you're doing well! I'm so proud and excited to tell you about my Hồ Chí Minh City. (17) _____ the past few years, the city has undergone many transformations. (18) _____ leisure facilities have been built, and new shopping malls have opened. Some cultural venues near the city center, which used to be quite small areas, have been (19) _____ into a large, open-air space, attracting more visitors.
However, some areas were demolished to make (20) _____ for new projects. Public transport has improved a lot, and now it's easier to get (21) _____ the city. The pedestrian streets in the centre have become safer and more popular, making it the most (22) _____ area in the city for walking.
I think the city is now more modern and livable than ever before!
Take care,
Mai

SEND

17.	**A.**	Behind	**B.**	Over	**C.**	Above	**D.** Beneath
18.	**A.**	Much	**B.**	Several	**C.**	Plenty	**D.** Any
19.	**A.**	decorated	**B.**	destroyed	**C.**	renovated	**D.** located
20.	**A.**	room	**B.**	home	**C.**	nature	**D.** treasure
21.	**A.**	on	**B.**	up	**C.**	around	**D.** away
22.	**A.**	ordinary	**B.**	accidental	**C.**	disastrous	**D.** convenient

IV Read the following fact file on the impact of bullying on mental health. Decide whether the statements from 23 to 26 are True or False, and choose the correct answers to complete the statements in the questions 27 and 28. (1.5 pts)

The impact of bullying on mental health!

Bullying has severe and lasting effects on a person's mental health, often leaving victims feeling isolated and broken-hearted. Many who suffer from bullying lose self-confidence, leading them to withdraw from social interactions. They may become loners or introverts, avoiding situations where they fear harsh judgement. This isolation can deepen feelings of sadness, increasing the risk of depression and anxiety. Victims may also feel aggressive impulses, potentially becoming rebels as they struggle to cope with their emotions.
The emotional toll of bullying often leaves individuals feeling overwhelmed, finding daily life challenging. A lack of sympathy and support from peers or family members makes

LIVEWORKSHEETS

their struggles for recovery harder. In severe cases, bullying can contribute to suicidal ideation and behaviors, as victims feel trapped with no escape from their pain.
Over time, victims of bullying may develop a negative view of themselves and others, making it difficult to trust people or form meaningful relationships. Instead of being sociable, they may shy away from opportunities to connect with others. It is essential to foster understanding and provide support for those affected by bullying, creating an environment where empathy and kindness embrace.

23. Bullying has short-term effects on a person's mental health.
24. Bullying victims usually remain calm and develop better emotional control.
25. Struggling to recover from bullying is tougher without support from peers or family.
26. Bullying can lead to thoughts of suicide and self-harm.
27. As a consequence, victims of bullying often _____.

A. foster understanding and provide support for each other
B. look for more opportunities to connect with others
C. find it hard to trust others and form strong connections
D. escape from their pain and aggression

28. All of the following statements are mentioned in the fact file EXCEPT _____

A. Isolation from being bullied can worsen a person's sadness.
B. Creating an environment filled with empathy and kindness is key to preventing bullying.
C. Negative emotions could lead bullying victims to act out in rebellious ways.
D. Bullying victims may become bullies themselves due to several factors.

V Use the correct form of the word given in each sentence. (1.5 pts)

29. John changed his career plans after discovering his interests in _____ systems during an internship. (machine)

30. Steve often listens to upbeat music to keep himself _____ and speed up his running during the training sessions. (energy)

31. Tanya decided to join a book club to _____ with others who share her passion for reading. (social)

32. The elderly guard looked at me _____ when I sneaked up the stairs. (doubt)

33. It is thought that regular exposure to violent video games might be a factor in causing _____ among young children. (aggressive)

34. Jeremy hired a group of _____ to install lighting fixtures in the living room. (electricity)

LIVEWORKSHEETS

VI Look at the entry of the word 'fear' in a dictionary. Use what you can get from the entry to complete the sentences with two or three words. (0.5 pt)

fear /fɪə(r)/ *noun*

The feeling of anxiety or concern about something bad happening

After being saved from drowning, she started to shake with fear.

gripped by fear	*I often feel gripped by fear as the deadline approached.*
in fear of somebody/ something	*Tourists left the island in fear of the active volcano erupting.*
without fear of somebody/something	*The teacher encouraged the kids to express themselves without fear of the bullies.*

35. As soon as he spotted the venomous snake, he was _____, unable to move or call for help.

36. Living _____ infectious diseases, she always avoids crowded places and sanitises her hands frequently.

VII Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it. (1.0 pt)

37. Max has a good relationship with his rugby coach.

➲ Max gets _____

38. He decided to train harder to prepare for the national championship.

➲ He made a _____

39. It's warm enough for her to have lunch outside on the patio.

➲ It's too _____

40. Travelling alone to a foreign country is an unusual experience for her.

➲ She is _____

LIVEWORKSHEETS

ESSENTIAL VOCABULARY

VERB	NOUN	ADJECTIVE	ADVERB
	aggression	aggressive	aggressively
bully	bully/bullying		
doubt	doubt/doubter	doubtful/doubtless/ indubitable/ undoubted	doubtfully/ indubitably/ undoubtedly
electrify	electricity/ electrician	electric/electrical	electrically
energise	energy	energetic/energising	energetically
fear	fear/fearfulness/ fearlessness	fearful/fearless/ fearsome	fearfully/fearlessly
	loner/loneliness	lone/lonely	alone
rebel	rebel/ rebelliousness	rebellious	rebelliously
socialise	society/socialist	social/unsocial/ sociable/unsociable	socially/sociably
sympathise	sympathy/ sympathiser	sympathetic/ unsympathetic	sympathetically

PHRASAL VERBS	
fall down	He had to fall down many times before achieving success in his business.
look back on	When I look back on my childhood, I remember spending hours playing in the park with my best friends.
slow down	You need to slow down and avoid distractions while driving.
stand out	His excellent presentation helped him stand out in the competition.

LIVEWORKSHEETS