1. 4Cs Framework	a. A strategy to gradually reduce support as learners gain independence.
2. Scaffolding	b. A focus on language for learning, not just about language.
3. Language of learning	c. A core model including Content, Communication, Cognition, and Culture.
4. Learner autonomy	d. When students take responsibility for their learning.
5. Task-based learning	e. A method that emphasizes completing meaningful tasks using language.
6. CLIL teacher	f. A learner who develops language skills through subject content.
7. Language expert	g. Focuses on language structures and vocabulary.
8. Subject teacher	h. A teacher who integrates both content and language objectives.
9. CLIL learner	i. Provides content knowledge and context in a second language.
10. Peer learning	j. Learning supported by classmates through group or pair work.