IELTS MOCK TEST - LISTENING

Listen to the audio for part 1

Example question	Answer
The passenger's destination is …… ?	Harbour City

Questions 1–5

Complete the notes below. Write no more than two words and/or a number for each answer.

Transport from Bayswater
Express train leaves at **(1)** …….
Nearest station is **(2)** …….
Number 706 bus goes to **(3)** …….
Number **(4)** …… bus goes to station
Earlier bus leaves at **(5)** …….

Questions 6–10

Complete the table below. Write no more than one word and/or a number for each answer.

Transport	Cash fare	Card fare
Bus	**(6)** $ ……	$1.50
Train (peak)	$10	$10
Train (off-peak – before 5pm or after **(7)** …….....…pm)	$10	**(8)** $ ……
(9) …… ferry	$4.50	$3.55

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Transport	Cash fare	Card fare
Tourist ferry ((**10**) ……)	$35	–
Tourist ferry (whole day)	$65	–

IELTS practice Listening test audio: part 2

Questions 11–14

Which counsellor should you see? Write the correct letter, A, B or C, next to questions 11–14.

A	Louise Bagshaw
B	Tony Denby
C	Naomi Flynn

Questions
11) if it is your first time seeing a counsellor
12) if you are unable to see a counsellor during normal office hours
13) if you do not have an appointment
14) if your concerns are related to anxiety

Questions 15-20

Complete the table below. Write no more than two words for each answer.

Workshop	Contact	Target Group
Adjusting	what you need to succeed academically	(15) ..... students

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Workshop	Contact	Target Group
Getting Organised	use time effectively, find (16) ..... between study and leisure	all students
Communicating	talking with staff, communicating across cultures	all students, specially (17) .....
Anxiety	(18) ....., breathing techniques, meditation, etc.	students about to sit exams
(19)	staying on track for long periods	(20) ..... students only

IELTS practice Listening test audio: part 3 Questions 21–30

Complete the notes below. Write no more than three words for each answer.

Questions
Novel: **(21)** .....
Protagonists: Mary Lennox; Colin Craven
Time period: Early in **(22)** .....
Mary moves to UK – meets Colin who thinks he'll never be able to **(23)** ..... . They become friends.
Point of view: "Omniscient" – narrator knows all about characters' feelings, opinions and **(24)** .....
Audience: Good for children – story simple to follow
Symbols (physical items that represent **(25)** .....): • the robin redbreast • **(26)** ..... • the portrait of Mistress Craven

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Questions
Motifs (patterns in the story): • the Garden of Eden • secrecy – metaphorical and literal transition from **(27)** ……
Themes: Connections between • **(28)** …… and outlook • **(29)** …… and well-being • individuals and the need for **(30)** ……

IELTS practice Listening test audio: part 4
Questions 31–35

Complete the table below. Write one word only for each answer.

Time Perspectives		
Time Zone	**Outlook**	**Features & Consequences**
Past	Positive	Remember good times, e.g. birthdays. Keep family records, photo albums, etc.
	(31) ……..	Focus on disappointments, failures, bad decisions.
Present	Hedonistic	Live for **(32)** …….. ; seek sensation; avoid pain.
	Fatalistic	Life is governed by **(33)** …….. , religious beliefs, social conditions. Life's path can't be changed.
Future	**(34)** ……..	Prefer work to play. Don't give in to temptation.
	Fatalistic	Have a strong belief in life after death and importance of **(35)** …….. in life.

Questions 36–40

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Choose the correct letter, A, B or C.

Questions
36) We are all present hedonists A) at school B) at birth C) while eating and drinking
37) American boys drop out of school at a higher rate than girls because A) they need to be in control of the way they learn B) they play video games instead of doing school work C) they are not as intelligent as girls
38) Present-orientated children A) do not realise present actions can have negative future effects B) are unable to learn lessons from past mistakes C) know what could happen if they do something bad, but do it anyway
39) If Americans had an extra day per week, they would spend it A) working harder B) building relationships C) sharing family meals
40) Understanding how people think about time can help us A) become more virtuous B) work together better C) identify careless or ambitious people

You now have ten minutes to copy your answers to all four sections of the Listening test on to your answer sheet. Do that now.

LIVEWORKSHEETS