

*Section 3*

BELLA: Hi Don — did you get the copy of (1) ..... that I emailed you?

DON: Yeah — it's here ... I've had a look at it.

BELLA: So do you think it's a good topic for our presentation?

DON: Well, (2) ....., I thought recycling footwear, well, although it's quite interesting, perhaps there isn't enough to say about it, cos we put shoes in recycling bins, (3) ..... and that's about it.

BELLA: ... but there's much more to it than that.

DON: I realise that now and (4) .....

BELLA: That's great.

DON: One of the things I didn't realise until I read the article was just (5)..... get recycled!

BELLA: Well, a lot of young people wear them all the time now. They've become more popular than ordinary shoes.

DON: I know. I guess they are very hard-wearing, but don't they look (6).....? I don't think they're right for that.

BELLA: Actually, I think some of them look quite smart on pupils ... better than (7) .....

So do you keep shoes a long time?

DON: Yes, Though I do tend to wear my old pairs for doing dirty jobs like (8) .....

BELLA: I must admit, I've recycled some perfectly good shoes, that (9)..... and still fit, just because they don't look great on me any more. That's awful isn't it?

- DON: I think it's common because there's so much choice. The article did say that (10) ..... have increased enormously.
- BELLA: That didn't surprise me.
- DON: No. But then it said that the amount of recycled footwear has fallen: it's 6 percent now compared to (11) ..... That doesn't seem to make sense.
- BELLA: That's because not everything goes through the recycling process. Some footwear (12) ....., for one reason or another, and gets rejected.
- BELLA: So let's find some examples in the article of footwear (13) .....  
.....
- DON: OK. I think there are some in the interview with the recycling manager. Yeah —here it is.
- BELLA: Mmm. Let's start with (14) ..... What did he say about those?
- DON: He said they were probably expensive — the material was suede and (15) ..... — it looked like someone had only worn them once, but in a very wet field so the heels were (16)..... to re-sell them.
- BELLA: OK . . . and the leather ankle boots. What was wrong with them?
- DON: Apparently, the heels were worn — but that wasn't the problem. One of the shoes was (17) ..... than the other one — it had obviously been left in the sun. I suppose even second-hand shoes should look the same!
- BELLA: Sure. Then there were the red baby shoes.
- DON: Oh yes — (18) ..... when we put them in a recycling bin, but people often don't bother.

- BELLA: You'd think it would have been easy to find the other, but it wasn't. That was ashame because they were obviously new.
- DON: The trainers were interesting. He said they looked like they'd been (19).....
- BELLA: Yeah — weren't they split?
- Not exactly. One of the soles was so worn under the foot that you could (20) .....
- Well, we could certainly use some of those examples in our presentation to explain why 90 percent of shoes that people (21)..... get thrown into landfill.
- BELLA: Mmm. What did you think about the project his team set up to avoid this by making new shoes out of (22) .....?
- DON: It sounded like a good idea. They get so many shoes, they should be able to match parts. (23) ....., though. I mean who wants to buy second-hand shoes really? Think of all the germs you could catch!
- BELLA: Well, people didn't refuse them for that reason, did they? It was because (24) .....
- DON: They still managed to ship them overseas, though.
- BELLA: That's another area we need to discuss.
- DON: You know I used to consider this topic just from my own perspective, by thinking about my own recycling behaviour without (25)..... So much happens once shoes leave the recycling area.
- BELLA: It's not as simple as you first think, and we can show that by (26)..... to it.
- DON: Absolutely. So let's discuss ...