

IV. PRONUNCIATION

Agreeing and disagreeing tones – Ngữ điệu đồng tình và không đồng tình

- Khi chúng ta đồng tình với một người, giọng điệu sẽ thường xuống giọng ở cuối câu.

Ex: Yes, I couldn't agree more! ↘

- Tuy nhiên, nếu bạn **không** đồng tình với ai đó, giọng điệu sẽ thường tăng nhẹ. Điều đó tạo ra thông điệp chưa kết thúc và vì thế lịch sự hơn.

Ex: Well, maybe. ↗

- Chúng ta cũng có thể thể hiện sự **không** đồng tình bằng cách nhắc lại câu trần thuật như một câu hỏi với giọng điệu lên giọng tự nhiên.

Ex: He can't be trusted? ↗

V. PRACTICE

Exercise 1. Find the word which has a different sound in the underlined part.

1. A. <u>exist</u>	B. <u>exhaust</u>	C. <u>exhibit</u>	D. <u>exhibition</u>
2. A. <u>saved</u>	B. <u>helped</u>	C. <u>looked</u>	D. <u>reduced</u>
3. A. <u>necessarily</u>	B. <u>mechanic</u>	C. <u>exception</u>	D. <u>apprentice</u>
4. A. <u>double</u>	B. <u>enough</u>	C. <u>resource</u>	D. <u>rough</u>
5. A. <u>marched</u>	B. <u>released</u>	C. <u>managed</u>	D. <u>increased</u>
6. A. <u>before</u>	B. <u>born</u>	C. <u>work</u>	D. <u>boring</u>
7. A. <u>bee</u>	B. <u>beer</u>	C. <u>seem</u>	D. <u>flee</u>
8. A. <u>peach</u>	B. <u>teach</u>	C. <u>measure</u>	D. <u>meat</u>
9. A. <u>sound</u>	B. <u>touch</u>	C. <u>down</u>	D. <u>account</u>
10. A. <u>design</u>	B. <u>preserve</u>	C. <u>basic</u>	D. <u>physical</u>

Exercise 2. Choose the word that has main stress placed differently from the others.

1. A. <u>imaginary</u>	B. <u>scientific</u>	C. <u>advantage</u>	D. <u>reviewer</u>
2. A. <u>lotion</u>	B. <u>escape</u>	C. <u>prefer</u>	D. <u>review</u>

3. A. mysterious	B. historical	C. heritage	D. particular
4. A. enjoyable	B. convenient	C. exciting	D. interesting
5. A. complete	B. favourite	C. grocery	D. primary
6. A. customer	B. stationery	C. furniture	D. deliver
7. A. machine	B. distance	C. address	D. device
8. A. number	B. transmit	C. contact	D. kitchen
9. A. massage	B. production	C. experiment	D. invention
10. A. telephone	B. emigrate	C. demonstrate	D. introduce

Exercise 3. Complete the sentences with phrases formed with "sense of" and the words given in the box.

humour	fun	direction	identity	time
smell	responsibility	occasion	urgency	style

1. He finds a way to the place easily. He has a very good
2. One of the most important things in a partner is a, the ability to make people laugh.
3. With her keen, she could tell if you were a smoker from the other side of the room.
4. Someone's is their ability to choose clothes that make them look attractive.
5. Susan always enjoys life and isn't too serious: she has a
6. She considers it her duty to take care of all her employees. She has a
7. My sister can tell the time without looking at the clock. She has a good
8. If there is a when a planned event takes place, people feel that something special and important is happening.
9. There was a fire practice at the building, and the helicopters hovering overhead added to the
10. I've been through so many changes, and I have no I sometimes wonder who I am.

Exercise 4. Give the correct forms of the words in brackets

1. The professor checks every day. (**attend**)
2. The about the weather was incorrect. There was no rain last night. (**predict**)
3. The players were cheered by their as they came out of the pitch. (**support**)
4. A number of tourists is going to return the form distributed by the travel agent. (**evaluate**)
5. The availability of labor-saving household appliances since 1950 has contributed to the of women in the labor force. (**participate**)
6. Scientific advances and other constantly eliminate some jobs and create new ones. (**develop**)
7. You need to find a way to allow your customers to do some to your product so that they can get what they want. (**tailor**)
8. The meeting went very smoothly because we had a very competent who really understood the needs of all the persons who attended. (**facilitate**)
9. One recent in medicine is the development of laser in treating cancer. (**achieve**)
10. You have to be aware of the damage humans are doing to quicken the of wildlife. (**extinct**)

Exercise 5. Choose the best option to complete the sentence.

4. It's high time you to study harder since last year, you had a very bad result.
A. will start B. start C. to start D. started
5. The safety committee's report recommended that all medicines should be kept out of the of children.
A. hold B. hand C. reach D. grasp
6. Being busy with work of women is one of the reasons for delaying children.
A. have B. to have C. having D. have had
7. After for 3 hours, we stopped to let the other with us.
A. walking - catching B. walk - catch up
C. walking - to catch up D. walking - catch up
8. All children were to become educated people.
A. grown up B. kept up C. brought up D. help up
9. We realized our visit to their house was unwelcome by the smile on the woman's face.
A. artificial B. fictional C. simulating D. forced
10. Your rude behaviour was an to the host and his wife. I don't think they will ever invite us to their home again.
A. abuse B. insult C. injury D. aversion

Exercise 6. Turn these sentences into the passive form (Future simple or Future continuous).

1. Students will use public transport to go to school.

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2. She will be buying some foods at this time tomorrow.

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3. Local people won't burn coal in the future.

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4. My mother will be making cakes when you come next week.

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