

My name is: \_\_\_\_\_

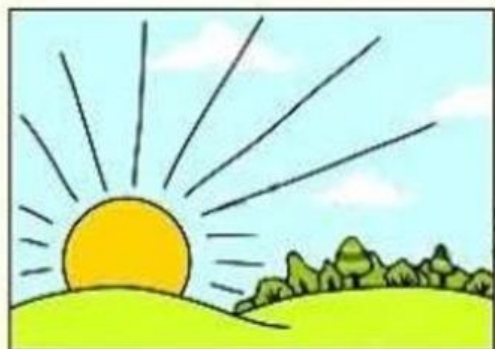
## WORKSHEET (FF2\_UNIT 8)

FF2: Unit 8:  
Review: telling the time

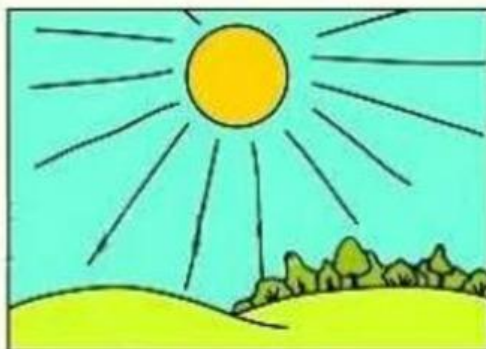


Teacher's feedbacks

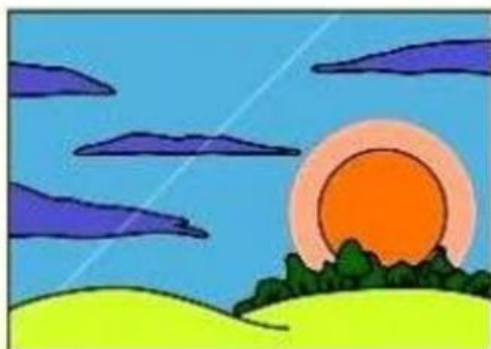
### Task 1: Look and complete.



in the \_\_\_\_\_



in the \_\_\_\_\_



in the \_\_\_\_\_ at \_\_\_\_\_



### Task 2: Read and number the activities:

My dad works in a fire station. He's a fireman.  
He gets up at five o'clock in the morning.  
Then he has breakfast. He goes to work at  
six o'clock. He goes home at four o'clock.  
We have dinner at seven o'clock. Then my  
dad goes to bed. He doesn't go to bed late!



He goes to bed.

He goes to work.

He has breakfast.

He goes home.

He gets up.

He has dinner.

**Task 3: Put the words in the correct order to make a sentence.**

- 1  ( o'clock / seven / up / wake / I / at / . )  
\_\_\_\_\_
- 2  ( thirty / I / breakfast / have / at / seven / . )  
\_\_\_\_\_
- 3  ( eight / teeth / my / brush / I / at / . )  
\_\_\_\_\_
- 4  ( shower / What / you / do / time / take / a / ? )  
\_\_\_\_\_
- 5  ( get / dressed / I / at / fifteen / eight / . )  
\_\_\_\_\_
- 6  ( time / What / school / you / do / go / to / ? )  
\_\_\_\_\_
- 7  ( dinner / I / eat / seven / at / pm / . )  
\_\_\_\_\_

**Task 4: Read this. Choose a word from the box.**

**Write the correct word next to numbers 1-5 :**



**A school bus**

A school bus is big and long. A .....<sup>(1)</sup>man..... or a woman drives it. In the morning you see lots of school buses in the .....<sup>(2)</sup> with cars, bikes and .....  
The bus stops next to the children's .....<sup>(3)</sup> or flats. The children sit in the bus and put their .....<sup>(4)</sup> on the floor. The bus goes to the school and then its .....<sup>(5)</sup> opens and the children run to their classrooms!

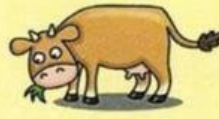
**Example**



man



door



cow



street



houses



bags



lorries



hand