TECHNICAL ENGLISH WORKSHEET

Student's name: _____ ID: _____

Faculty: _____ Group code: _____

Match the spelling for each transcription to its corresponding sentence following the story you are listening to.

Script:

/dʒoʊ ɪz eɪ'tiːn jɪrz oʊld/.

/dʒoʊ wɜrks æt məkˈdɒnəldz/

/dʒoʊ seɪvz ɔl hɪz ˈmʌni/

/dʒoʊ hæz ˈtwɛnti faɪv ˈhʌndrɪd ˈdalərz ɪn ðə bæŋk/

/hi wants tə baɪ ə spɔrts kar/

/dʒoʊ starts tə lʊk fɔr ə nu kar/

/dʒoʊ lʊks ɪn ðə ˈnjuːsˌpeɪ.pər/

/dʒoʊ lʊks ɪn ˌmæg.əˈzinz/

/dʒoʊ faɪndz ə kar hi laɪks/

/dʒoʊ goʊz tə si ðə kar wɪð hɪz dæd/

/hi ˈrɪli laɪks ɪt/

/dʒoʊ ˈdʌz.ənt hæv ɪˈnʌf ˈmʌni/

/dʒoʊz dæd tɛlz hɪm tə kip ˈseɪ.vɪŋ hɪz ˈmʌni/

/dʒoʊ wants ðɪs kar ə lat/

/dʒoʊ æsks hɪz dæd tə hɛlp hɪm/

/dʒoʊ ənd hɪz dæd meɪd ə dil/

/dʒoʊz dæd wɪl lɛnd hɪm ðə ˈmʌni/

/dʒoʊ mʌst wɜrk hard/

/hi mʌst peɪ ðə ˈmʌni bæk tə hɪz dæd/

/dʒoʊ ɪz ˈvɛri ˈhæpi/

/dʒoʊ oʊnz hɪz fɜrst kar/

Done by Mr. Jaime Roberto Morales Guerra

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Level B1 Questions. Answer these questions based on what the story said.

1. Discussion Question: What steps does Joe take to buy his sports car? List at least three actions.

2. Short Essay: Explain why it is important for Joe to save money before buying a big purchase like a car. Provide at least two reasons.

3. Critical Thinking: If Joe wants to buy a more expensive car in the future, what other strategies could he use to save money faster? Suggest two or three ideas.

4. Comparative Question: Compare Joe's situation with another young person you know. How do their financial choices differ?

5. Scenario Analysis: If Joe had chosen not to ask his dad for help, what might have happened next in his journey to buy a car?

6. Reflective Question: How does working hard to pay his dad back impact on Joe's character? Discuss in a few sentences.

7. Problem-Solving Question: Imagine Joe finds a car he wants that costs $5000. If he saves an additional $500 every month, how long would it take for him to afford the car without help?

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