

Date: 26/05/2025  
FFs1 – Unit 11

Teacher's feedbacks

**Task 1: Look and write.**

|                  |              |              |                 |
|------------------|--------------|--------------|-----------------|
| <b>Gorilla</b>   | <b>Rhino</b> | <b>Camel</b> | <b>Flamingo</b> |
| <b>Crocodile</b> | <b>Lion</b>  | <b>Panda</b> | <b>Zebra</b>    |

|                                                                                    |                                                                                     |                                                                                      |                                                                                       |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1                                                                                  | 2                                                                                   | 3                                                                                    | 4                                                                                     |
|  |   |   |   |
| .....                                                                              | .....                                                                               | .....                                                                                | .....                                                                                 |
| 5                                                                                  | 6                                                                                   | 7                                                                                    | 8                                                                                     |
|  |  |  |  |
| .....                                                                              | .....                                                                               | .....                                                                                | .....                                                                                 |

**Task 2: Read the definition and guess the animal's name**

1. It's big. It's brown. It has got 4 big legs. It likes honey.

2. It's big. It's grey. It has got a long trunk, 2 big ears, 4 big legs and a long tail.

3. It has got a long body. It has got no leg. It's dangerous.

4. It's tall. It has got a long neck, 4 long legs and a long tail.

5. It's small. It's smart. It has got 2 arms, 2 legs and a long tail. It likes bananas.

6. It's a small bird. It has 2 wings. It's colorful.

7. It's green. It has got a big mouth, 4 short legs and a long tail. It likes meat.

8. It's brown. It has got a long neck. It has got a hump on the back.

|               |                |               |                  |
|---------------|----------------|---------------|------------------|
| <b>Parrot</b> | <b>Camel</b>   | <b>Monkey</b> | <b>Elephant</b>  |
| <b>Snake</b>  | <b>Giraffe</b> | <b>Bear</b>   | <b>Crocodile</b> |

**Task 4: Listen and write a name or a number.**



**Examples**

How many pictures has Ben got?

4/four

What's Ben's sister's name?

Jill

**Questions**

1 Who's Ben's friend?

2 How old is Ben's friend?

3 How many birds has Ben's friend got?

4 Who's Ben's friend's sister?

5 How old is Ben's friend's sister?