



## 1 Listen and circle. TR: 128



- 1 Who is Rita's uncle?  
A B C
- 2 Who is Rita's dad?  
A B C



- 3 Who is Naomi?  
A B C
- 4 Who is Nadine?  
A B C



- 5 Who is Ben's best friend?  
A B C
- 6 Who is Oliver?  
A B C

## 2 Put the letters in the correct order.

- |                                     |                               |
|-------------------------------------|-------------------------------|
| 1 I've got (hoatcothe) _____.       | 4 That's a bad (gucho) _____. |
| 2 I've got a sore (dolerush) _____. | 5 Are you (lil) _____?        |
| 3 I've got a (dolo) _____.          | 6 Is your (keno) _____ sore?  |

## 3 Complete.

- Pilar's hair is \_\_\_\_\_ (long) than my hair.
- Cathy's \_\_\_\_\_ (thin) than Mike.
- Lili has got the \_\_\_\_\_ (dark) hair in the class.
- Mike's got a \_\_\_\_\_ (big) pencil case than Mae.
- I'm not the \_\_\_\_\_ (tall). Olga's \_\_\_\_\_ (tall) than me.
- Our room is \_\_\_\_\_ (clean) than class 3A's. It's \_\_\_\_\_ (small) too.

## 4 Complete the text with *must*, *mustn't*, *to* or *it*.

### Class rules

When the teacher comes in, we (1) \_\_\_\_\_ sit down. We (2) \_\_\_\_\_ talk when the teacher is talking. We (3) \_\_\_\_\_ always listen when another student is talking to the class. Our food (4) \_\_\_\_\_ be unhealthy. (5) \_\_\_\_\_ is bad to bring sweets. It's important (6) \_\_\_\_\_ behave well. We (7) \_\_\_\_\_ say bad things to other children. During English lessons it isn't good (8) \_\_\_\_\_ speak our language.