



UNIDAD EDUCATIVA FISCOMISIONAL "LA DOLOROSA"

Chaguarpamba- Loja- Ecuador

Año Lectivo: 2025-2026



EVALUACIÓN DE DIAGNÓSTICO

ASIGNATURA: INGLÉS

NOMBRE DEL ESTUDIANTE: _____ No llenar esta parte

GRADO: Noveno Año EGB

DOCENTE: Mg. Wilson Tene Fernández

FECHA DE APLICACIÓN: 26 – 05 – 2025

RESULTADOS

10 = Muy superior

9 – 7 = Superior

6 – 4 = Medio

3 – 1 = Bajo

INSTRUCCIONES GENERALES: La presente prueba de tipo estructurada tiene como finalidad verificar el nivel de logro adquirido de las destrezas desarrolladas durante el año lectivo 2024 - 2025; por lo tanto, proceda a responder con absoluta sinceridad, pudiendo iniciar por aquel que le sea más oportuno.

Con la información obtenida, se podrá realizar acciones pedagógicas que le ayuden a afianzar las destrezas débiles o deficientes que muestren los resultados de la prueba. El resultado de esta no tiene ningún valor para asignar calificaciones o calcular promedios en la asignatura; sin embargo, debe hacer su mejor esfuerzo para responderla, ya que los resultados obtenidos servirán para preparar estrategias de ayuda en las áreas que presente más dificultad.

DESTREZA CON CRITERIO DE DESEMPEÑO:

I.EFL.4.11.1. Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4)

I.EFL.4.15.1. Learners can convey information and ideas and describe feelings and opinions in simple transactional or expository texts on familiar subjects in order to influence an audience, while recognizing that different texts have different features and showing the ability to use these features appropriately in one's own writing. (I.3, I.4, S.3, J.2)

CUESTIONARIO

1. Complete the following chart with COUNTRY or NATIONALITY.

- | | |
|------------------|-----------|
| a. ECUADOR | _____ |
| b. JAPAN | _____ |
| c. _____ | GERMAN |
| d. UNITED STATES | _____ |
| e. _____ | BRAZILIAN |
| f. CHINA | _____ |
| g. ITALY | _____ |
| h. _____ | SPANISH |

2. Complete the sentences with the Verb TO BE.

- My father _____ a doctor.
- They _____ not good friends.
- He _____ in London.
- Rose _____ my best friend.
- Peter and John _____ in seventh grade.
- We _____ in Quito today.
- The cat _____ at home with me.
- I _____ seven years old.



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3. Read and complete the sentences with the right possessive adjective.

His Her My Our Their Its Your

- a. We have a big house. _____ house is near the park.
- b. Robert and George are engineers. These are _____ offices.
- c. I have dog. _____ dog is black.
- d. Sophia has a car. _____ car is red.
- e. The monkey is brown. _____ tail is long.
- f. The cat is nice. _____ name is Lola.

4. Write the plural of the nouns.

Singular	Plural
cat	
tomato	
cactus	
secretary	
knife	
box	
baby	
beach	
mouse	
person	

5. Complete the sentences with *There is, There are, There isn't, There aren't, Is There, Are There*.

- a. _____ any apple on the table.
- b. _____ two bananas in the basket.
- c. _____ a watermelon in the fridge?
- d. _____ any books in the school?
- e. _____ any monkeys in the tree.
- f. _____ a boy in the park.



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6. Use the *present simple* right form of the verbs to complete the sentences

- a. They _____ soccer. (**play**) f. The baby _____ at night. (**cry**)
- b. The doctor _____ the plane. (**take**) g. My cat _____ in the sofa. (**sleep**)
- c. Peter _____ the dishes. (**wash**) h. We _____ coffe every day. (**drink**)
- d. I _____ my homework. (**do**) i. My sister _____ to the school. (**go**)
- e. Mary _____ English. (**study**) j. I _____ a poem. (**read**)

7. Complete the paragraph using the 'ing' form of the verbs.



In the picture, there is a young girl in a park. She (**stand**) is standing on a skateboard and she (**smile**) _____ and (**look**) _____ at a picnic basket full of food. Next to the basket there is a cat. It (**sleep**) _____ on a bench, and behind the bench there is a bird. It (**walk**) _____ on the ground. There is another bird, as well, but it (**fly**) _____. There is also a butterfly, and it (**fly**) _____, too. In the background there is a man. He (**walk**) _____ his dog. He should be careful because there is a man (**drive**) _____ a car very fast on the road behind him.

8. Write the past simple form of the verbs.

Regular		Irregular	
Decide		Be	
Design		Become	
Destroy		Begin	
Finish		Buy	
Invite		Choose	
Live		Come	
Look		Forget	
Paint		Go	
Play		Grow	
Prefer		Have	



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9. Read the text and choose the correct option.

Hi! My name is Harry and I'm Australian. I'm twelve years old and I live in Melbourne. I study in Melbourne High School. I really like going to school because I'm interested in learning new things. My school starts at a quarter to eight. It's very early, so I always get up at seven o'clock.

Lessons finish at one o'clock., so I never have lessons in the afternoon. On Mondays and Wednesdays, I have lunch in the school canteen because I have basketball practice, but! on the other days I have lunch at home. I enjoy History and Geography, but my favorite subject is English. French is the most difficult subject for me, so my grades are really bad, but I like it. When I get home. I usually play computer games. My mother is always telling me to do my homework! I only do my homework before dinner. It's great that I don't have homework every day. I have dinner at 8 o'clock and then I chat with my friends online.

1. Harry is:

- a. 11
- b. 12

2. Harry _____ going to school.

- a. doesn't like
- b. loves

3. Harry starts school at:

- a. 7:45
- b. 8:15

4. He has lunch at home on:

- a. Mondays, Tuesdays and Fridays
- b. Tuesdays, Thursdays and Fridays

5. Harry is not good at:

- a. English
- b. French

6. Harry does his homework:

- a. after playing computer games
- b. before playing computer games.

10. Listen and answer the following questions about the interview.

1. Where does she go?

- a) The gym
- b) The park

2. What does she do?

- a) Yoga
- b) Lift weights

3. Where does she walk?

- a) The park
- b) On the treadmill

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