

Listening Part 1

You will hear people talking in eight different situations.

For questions **1-8**, choose the best answer **A**, **B** or **C**.

- 1** You hear a newsreader talking about his job.

He says that the most important thing about getting work as a newsreader is to

- A** practise your presentation skills.
- B** train to be a reporter first.
- C** be prepared to work unsociable hours.

- 2** You hear a man telling a friend about surfing.

What does he say?

- A** He still struggles to keep his balance.
- B** It was harder to learn than expected.
- C** He finds it less exciting to go surfing now.

- 3** You hear a nurse talking about healthy eating.

What is she doing as she talks?

- A** suggesting why some people have unhealthy diets
- B** describing typical health problems she sees in patients
- C** encouraging people to take responsibility for their health

- 4** You hear an advertisement for a game app.

Which feature of the game is being promoted?

- A** It is easy to play.
- B** It has multiple uses.

C It's a way to make friends online.

- 5** You hear two friends talking about their hobby of fishing.

What do they agree?

A Catching fish is not the most important thing.

B No two fishing experiences are the same.

C It is hard to define the perfect fishing trip.

- 6** You hear two friends discussing how their town has changed recently.

Why does the woman regret the changes?

A There are more traffic jams than before.

B Public transport is now less convenient.

C Journeys by car have become more complicated.

- 7** You hear an announcement about a TV programme.

What is the subject of the documentary?

A how to solve people's sleep problems

B why some of us have problems sleeping

C what happens in the brain when we sleep

- 8** You hear two teachers talking about children and reading.

What is the man's attitude to children's graphic novels?

A They help to motivate certain children to read.

B They can be used for teaching several subjects.

C They are unfairly criticised by his colleagues.

Listening Part 2

You will hear a geography student called Sam giving a talk about tea.

For questions **9-18**, complete the sentences with a word or short phrase.

Tea

Sam learnt most about tea's history from the **(9)** he found online.

Sam gives the example of **(10)** being added to tea, to show how tea-drinking habits have changed.

Sam was surprised to learn that a tea plant is in fact a **(11)**

According to Sam, a high level of **(12)** is essential for all tea plants.

Sam thinks that the best tea comes from leaves that are **(13)**

When making a cup of tea, Sam says the **(14)** of the water is very important.

Sam recommends mixing **(15)** into tea.

Sam says he would never try **(16)**tea.

A relative of Sam's drinks tea to help with her **(17)** levels.

Sam's ambition is to see a tea **(18)**

Listening Part 3

You will hear five short extracts in which people are talking about astronomy.

For questions **19-23**, choose from the list (**A-H**) why each speaker decided to get involved in astronomy.

Use the letters only once. There is one extra letter which you do not need to use.

- A** I was inspired by an educational visit.
- B** I was looking for an interest that would challenge me.
- C** Something I read made me curious about astronomy.
- D** It gave me the chance to be part of an online community.
- E** My friends were already interested in astronomy.
- F** I realised it was something I could do while travelling.
- G** Astronomy can help improve life on earth.
- H** A relative of mine was passionate about astronomy.

19 Speaker 1

20 Speaker 2

21 Speaker 3

22 Speaker 4

23 Speaker 5

Listening Part 4

You will hear an interview with a woman called Natasha Green, who is talking about her job as an archaeologist.

For questions **24-30**, choose the best answer (**A**, **B** or **C**).

- 24** What made Natasha want to work as an archaeologist?
- A** Several of her relatives worked as archaeologists.
 - B** She found something ancient that was very important.
 - C** There were many archaeological sites where she grew up.
- 25** What does Natasha say about digging in the Sahara Desert?
- A** She finds the weather to be too challenging at times.
 - B** She is frustrated that there are so many sites to explore.
 - C** She feels jealous of friends spending their holidays relaxing.
- 26** When starting a new dig, Natasha believes it's important to
- A** find out what remains have already been uncovered there.
 - B** assemble the best team of archaeologists to take with her.
 - C** be able to quickly interpret the remains that she finds there.
- 27** Natasha says she often meets people who are unaware that archaeologists need
- A** the ability to draw well.
 - B** foreign language skills.
 - C** a good knowledge of IT.
- 28** How does Natasha recommend that children can become involved in archaeology?
- A** by volunteering to help at a local dig

- B** by visiting a variety of ancient sites
 - C** by reading widely about the subject
- 29** When asked what people should do if they find very old objects, Natasha
- A** urges people to handle them very carefully.
 - B** expresses her anger at people who sell them.
 - C** stresses that people should show them to an expert.
- 30** How does Natasha see the job of an archaeologist changing in the future?
- A** More time will be spent protecting sites.
 - B** There will be fewer archaeological digs in cities.
 - C** Remains will be identified without the need to dig.