

Listening Part 1

You will hear people talking in eight different situations.

For questions **1-8**, choose the best answer **A**, **B** or **C**.

1 You hear a newsreader talking about his job.

He says that the most important thing about getting work as a newsreader is to

- A** practise your presentation skills.
- B** train to be a reporter first.
- C** be prepared to work unsociable hours.

2 You hear a man telling a friend about surfing.

What does he say?

- A** He still struggles to keep his balance.
- B** It was harder to learn than expected.
- C** He finds it less exciting to go surfing now.

3 You hear a nurse talking about healthy eating.

What is she doing as she talks?

- A** suggesting why some people have unhealthy diets
- B** describing typical health problems she sees in patients
- C** encouraging people to take responsibility for their health

4 You hear an advertisement for a game app.

Which feature of the game is being promoted?

- A** It is easy to play.
- B** It has multiple uses.

C It's a way to make friends online.

5 You hear two friends talking about their hobby of fishing.
What do they agree?
A Catching fish is not the most important thing.
B No two fishing experiences are the same.
C It is hard to define the perfect fishing trip.

6 You hear two friends discussing how their town has changed recently.
Why does the woman regret the changes?
A There are more traffic jams than before.
B Public transport is now less convenient.
C Journeys by car have become more complicated.

7 You hear an announcement about a TV programme.
What is the subject of the documentary?
A how to solve people's sleep problems
B why some of us have problems sleeping
C what happens in the brain when we sleep

8 You hear two teachers talking about children and reading.
What is the man's attitude to children's graphic novels?
A They help to motivate certain children to read.
B They can be used for teaching several subjects.
C They are unfairly criticised by his colleagues.

Listening Part 2

You will hear a geography student called Sam giving a talk about tea.

For questions **9-18**, complete the sentences with a word or short phrase.

Tea

Sam learnt most about tea's history from the (9) he found online.

Sam gives the example of (10) being added to tea, to show how tea-drinking habits have changed.

Sam was surprised to learn that a tea plant is in fact a (11)

.....

According to Sam, a high level of (12) is essential for all tea plants.

Sam thinks that the best tea comes from leaves that are (13)

.....

When making a cup of tea, Sam says the (14) of the water is very important.

Sam recommends mixing (15) into tea.

Sam says he would never try (16) tea.

A relative of Sam's drinks tea to help with her (17) levels.

Sam's ambition is to see a tea (18)

Listening Part 3

You will hear five short extracts in which people are talking about astronomy.

For questions **19-23**, choose from the list (**A-H**) why each speaker decided to get involved in astronomy.

Use the letters only once. There is one extra letter which you do not need to use.

- A** I was inspired by an educational visit.
- B** I was looking for an interest that would challenge me.
- C** Something I read made me curious about astronomy.
- D** It gave me the chance to be part of an online community.
- E** My friends were already interested in astronomy.
- F** I realised it was something I could do while travelling.
- G** Astronomy can help improve life on earth.
- H** A relative of mine was passionate about astronomy.

19 Speaker 1

20 Speaker 2

21 Speaker 3

22 Speaker 4

23 Speaker 5

Listening Part 4

You will hear an interview with a woman called Natasha Green, who is talking about her job as an archaeologist.

For questions **24-30**, choose the best answer (**A**, **B** or **C**).

24 What made Natasha want to work as an archaeologist?

- A** Several of her relatives worked as archaeologists.
- B** She found something ancient that was very important.
- C** There were many archaeological sites where she grew up.

25 What does Natasha say about digging in the Sahara Desert?

- A** She finds the weather to be too challenging at times.
- B** She is frustrated that there are so many sites to explore.
- C** She feels jealous of friends spending their holidays relaxing.

26 When starting a new dig, Natasha believes it's important to

- A** find out what remains have already been uncovered there.
- B** assemble the best team of archaeologists to take with her.
- C** be able to quickly interpret the remains that she finds there.

27 Natasha says she often meets people who are unaware that archaeologists need

- A** the ability to draw well.
- B** foreign language skills.
- C** a good knowledge of IT.

28 How does Natasha recommend that children can become involved in archaeology?

- A** by volunteering to help at a local dig

B by visiting a variety of ancient sites

C by reading widely about the subject

29 When asked what people should do if they find very old objects, Natasha

A urges people to handle them very carefully.

B expresses her anger at people who sell them.

C stresses that people should show them to an expert.

30 How does Natasha see the job of an archaeologist changing in the future?

A More time will be spent protecting sites.

B There will be fewer archaeological digs in cities.

C Remains will be identified without the need to dig.