

# The film starts at four o'clock

Alex and Lian want to go to the cinema.

1



Lian: What time is it?  
 Alex: It's quarter to four. (1)  
 Lian: What time is the film?  
 Alex: It's at four o'clock. (2)  
 Lian: It's too late now.  
 Alex: Wait, the film is on again at half past four. (3)  
 Lian: That's better. Let's go.

At the cinema ...

2



Lian: There isn't a film at half past four.  
 Alex: But it says here there is a film at half past four on Fridays. Oh!  
 Lian: Exactly! Today's Saturday.

- 1 Find the times (1–3) in the dialogue. Match them with the clocks (a–c).

a



b



c



- 2 3.4 3.8 Watch or listen and read. Why isn't there a show at half past four?

- 3 3.9 Listen and repeat.

## Communication Telling the time

A: What time is it?

B: It's four o'clock.

A: What time is the film/match?

B: It's at ten (minutes) past four.



quarter past four.



half past four.



quarter to five.



ten (minutes) to five.

- 4 Complete the times. Then ask and answer in pairs.

1 It's twenty to six.

2 It's \_\_\_\_\_ past two.

3 It's quarter \_\_\_\_\_ ten.

4 It's three \_\_\_\_\_.

5 It's ten past \_\_\_\_\_.

6 It's quarter \_\_\_\_\_ eight.

A: *What time is it?* B: *It's twenty to six.*

- 5 In pairs, make dialogues like those in Exercise 4. Then act them out in class.

1 A: time / the football match? B: 12:15

*What time is the football match?*

B: time / now?

B: 11:55

2 A: time?

B: 5:40

B: the party?

B: 6:00

- 6 Play *What time is it?* as a class. Ask and answer.

A: *What time is it?*

B: *It's one o'clock. What time is it?*

C: *It's five past one. What time is it?*

D: *It's ...*


Fun Spot


**15 Telling the time**


A: What time is it?


B: It's  four o'clock.


A: What time is the film/match?

B: It's at  ten (minutes) past four.

 quarter past four.

 half past four.

 quarter to five.

 ten (minutes) to five.

**1 Match clocks a-h to expressions 1-8.**



- 1 ☒ b six o'clock
- 2 ☐ quarter to five
- 3 ☐ half past two
- 4 ☐ five to one
- 5 ☐ quarter past one
- 6 ☐ five past five
- 7 ☐ twenty to nine
- 8 ☐ ten past nine

**2 Complete the sequences.**

- 1 twelve o'clock - five past twelve - ten past twelve -  
quarter past twelve - twenty past twelve -  
twenty-five past twelve - thirty past twelve -  
three o'clock
- 2 half past two - three past two - twenty to  
three - quarter to three - half past two -  
three o'clock

**3 Look at the TV schedule. Then complete the questions and answers.**

				
Pet Time	Super Girl	Happy Days	That's Magic	The Great Big Talent Show

- 1 A: What time is *Pet Time*?  
B: It's at six o'clock.
- 2 A: What time is *That's Magic*?  
B: \_\_\_\_\_
- 3 A: \_\_\_\_\_?  
B: It's at five past seven.
- 4 A: \_\_\_\_\_?  
B: It's at twenty-five to seven.
- 5 A: What time is *the Great Big Talent Show*?  
B: \_\_\_\_\_
- 6 A: OK. \_\_\_\_\_ now?  
B: It's five to six. Hurry up!

**4 Put the dialogue in the correct order.**

- a ☒ 1 What time is it, Mandy?
- b ☐ 2 No, I'm not. I'm late for my music lesson.
- c ☐ 3 It's at quarter to six. Bye!
- d ☐ 4 It's half past five. Oh no!
- e ☐ 5 What's wrong? Are you OK?
- f ☐ 6 Oh dear. What time is your music lesson?

**5 Complete the sentences for you.**

- 1 I get up at \_\_\_\_\_.
- 2 I have breakfast at \_\_\_\_\_.
- 3 I go to school at \_\_\_\_\_.
- 4 I do my homework at \_\_\_\_\_.
- 5 I go to bed at \_\_\_\_\_.

**Extra Online Practice**



**Unit 6, Video and Communication**

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