

MOCK TEST 1

Part 1: Write A, B, C, or D on your answer sheet to indicate the word or phrase that best completes each of the following sentences. (2.0 pts)

1. Mai: Can I come in? I'm really sorry. I'm late. There was a lot of traffic.

Mr. Tam: _____

A. That's ok, Mai. B. You're welcome. C. You're not good. D. No, you can't.

2. He loves the nightlife of his city. He thinks that it is _____

A. quiet B. boring C. lively D. peaceful

3. If you don't have anything _____ to say, it's better to say nothing.

A. construct B. construction C. constructive D. constructively

4. In keeping with _____, we cook five-colour sticky rice on the first day of a lunar month.

A. custom B. tradition C. habit D. rule

5. The little boy talks to his mum in French and to his dad in English. He's _____

A. bilingual B. fluent C. active D. talkative

6. Com Lang Vong has a special _____ so it is very popular.

A. food B. drink C. fragrance D. style

7. The life at that time was very difficult. _____, every family tried to buy a branch of peach blossoms to display on the Lunar New Year Festival.

A. Moreover B. However C. Therefore D. Although

8. We were lucky to meet some artisans _____ products are on display at the Handicraft Show.

A. who B. whose C. whom D. which

Part 2: Read the following passage and choose the best answer to the questions and write A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks. (1.0 pt)

Machu Picchu is one of the most incredible wonders of the world. It is an ancient Incan city located high in the Andes Mountains of Peru. Built in the 15th century, it remained hidden from the outside world for hundreds of years. Today, Machu Picchu is a (9) _____ site that attracts millions of tourists every year. The city is famous for its stone buildings, terraces, and temples. Experts are amazed by the way the Incas (10) _____ the structures without using modern tools. Visitors can walk along the old pathways, explore the temples, and enjoy the breathtaking (11) _____ of the surrounding mountains.

Despite its popularity, Machu Picchu faces threats from mass tourism and environmental damage. It is

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important to protect this (12)_____ treasure to ensure that future generations can continue to learn from and admire it.

9. A. remote	B. busy	C. popular	D. modern
10. A. built	B. discovered	C. explored	D. made
11. A. views	B. buildings	C. walls	D. gardens
12. A. scientific	B. historic	C. dangerous	D. personal

Part 3: Write A, B, C, or D on your answer sheet to indicate the best arrangement of utterances/sentences to make a meaningful exchanges/text in each of the following questions. (1.0 pt)

13. a. Tom: I talked about some natural wonders like Mount Everest, the Great Barrier Reef, and the Dead Sea.

b. Lan: What did you talk about in the contest?

c. Lan: Wonderful! I'm interested in them too.

A. b-c-a B. b-a-c C. a-b-c D. c-b-a

14.

a. John: I explained how electric cars are better for the environment than traditional vehicles.

b. Sarah: What was your topic for the environmental science project?

c. Sarah: That sounds fascinating! Electric cars are really a great solution.

d. John: Exactly, and with advancements in battery technology, they are becoming more affordable.

A. b – a – c – d B. a – b – c – d C. d – a – b – c D. b – c – a – d

15. a. In turn, these types of wildlife become food for larger animals.

b. Plants and animals play an important role in food chains.

c. Wildlife, such as insects, birds, and microbes, often feed on green plants.

d. Plants are the primary producers, and they feed wildlife and humans.

A. b-d-c-a B. b-a-d-c C. d-a-c-b D. c-b-a-d

16. a. I had a brilliant experience by the sea with my class last year.

b. In the afternoon, an instructor taught some of us snorkelling and it was exhilarating.

c. It was also wonderful to see a coral reef and many types of colourful fishes swimming around.

d. We joined team-building activities in the morning.

A. a – d – b – c B. a – b – c – d C. d – a – b – c D. a – c – b – d

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Part 4: Read the following passage and write A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions. (1.0 pt)

Today, computers are widely used and can be found in a variety of settings, including homes, offices, shops, hospitals, and schools. People rely on computers so heavily that many of them get frustrated and cannot work when computers are “down”. Nowadays, computers are so essential that they are utilised for everything from entertainment to navigation.

Computers of today are much quicker, cheaper, and smaller than those of the past. Many modern computers are so small that they are the size of a deck of cards. Users can work from a variety of settings thanks to notebook computers, also known as “ultra-lights,” and hand-held Personal Data Assistants (PDAs). These computers’ ability to connect to several networks allows users to access information from any location with greater ease and control over their time.

Future computers will be smaller and faster than current models. They may have “smart” or artificial intelligence features like expert intelligence, neural network pattern recognition, or natural language capabilities, and they may be as small as coins. These features will make it simpler for users to interface with computers and manage a large amount of data from fax, email, Internet, and phone sources. Wearable computers, DNA computers, virtual reality gadgets, quantum computers, and optical computers are just a few examples of the cutting-edge applications that are emerging today.

17. Why do people become frustrated when computers stop working?

- A. Because people are dependent on computers.
- B. Because they do not like computers.
- C. Because computers are too expensive.
- D. Because they find computers too complicated

18. What is the advantage of using notebook computers and PDAs?

- A. They are cheaper than other computers.
- B. They are much faster and more powerful than other computers.
- C. They are more portable and can be used in different settings.
- D. They are easier to connect to the Internet.

19. The word “hand-held” in paragraph 2 is closest in meaning to ____.

- A. little
- B. big
- C. short
- D. long

20. What is the purpose of the passage?

- A. To persuade people to buy computers.
- B. To inform readers about the history of computers and their future.
- C. To describe how computers work.
- D. To inform readers about the popularity and future of computers

Part 5. Read the following passage and decide if the statements that follow are TRUE or FALSE. (1.0 pt)

In the future, smartphones are likely to become even more advanced, with features such as foldable screens, holographic displays, and improved battery life. AI will play a significant role in the development of these devices, with features such as voice recognition, facial recognition, and natural language processing becoming more sophisticated. Smartphones will likely become even more integrated into our lives, with the ability to control more of our daily activities, such as managing our homes, vehicles, and health. The possibilities are endless, and it will be exciting to see what the future holds for electronic devices. As technology continues to evolve, smartphones are set to revolutionize our lives further, making the impossible possible and bridging the gap between humans and machines.

21. In the future, smartphones may have features like foldable screens and holographic displays.
22. AI will have a small and limited role in smartphone development.
23. Voice recognition and natural language processing are expected to become more advanced.
24. Smartphones will help us control many aspects of daily life, including our health and homes.

Part 6: Give the correct form of words in brackets. (1.0 pt)

25. Luckily, the sun _____ (shine) brightly when we reached the campsite.
26. She tried to _____ my attention from the interesting film on TV. (distraction).
27. "Bun hen" is a local _____ of this area, so you must try it. (special)
28. My parents taught me not to listen to other people's _____ conversations. (privacy)

Part 7: Each sentence has a mistake. Find the mistakes and correct them. (1.0m)

29. She came up with a cold after walking in the heavy rain.
30. She advised he uses that bike to go to school.

Part 8: Complete the second sentence so that it has the same meaning as the first one. Use NO MORE THAN FOUR WORDS (2.0ms)

31. She doesn't have an iPhone. She'd like to have one.
=> She wishes an iPhone
32. "Will pollution endanger the wildlife here?" Kate asked.
=> Kate wanted to know the wildlife there.
33. That man used to work with me when I lived in New York.
=> That is the man..... with me when I lived in New York
34. They have a good relationship with all neighbours.
=> They get all neighbours