

Name: .....



Listening: .....

Class: S9...

Ngày làm bài: Thứ ..... , ngày ..... / .....

## IELTS LISTENING PRACTICE

### CLASSWORK

Con làm bài nghe theo link sau:

<https://soundcloud.com/ms-chi-english/ielts-16-test-1-part-1>

### PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

## Children's Engineering Workshops

### Tiny Engineers (ages 4–5)

#### Activities

- Create a cover for an 1 ..... so they can drop it from a height without breaking it.
- Take part in a competition to build the tallest 2 .....
- Make a 3 ..... powered by a balloon.

### Junior Engineers (ages 6–8)

#### Activities:

- Build model cars, trucks and 4 ..... and learn how to program them so they can move.
- Take part in a competition to build the longest 5 ..... using card and wood.
- Create a short 6 ..... with special software.
- Build, 7 ..... and program a humanoid robot.

Cost for a five-week block: £50

Held on 8 ..... from 10 am to 11 am

#### Location

Building 10A, 9 ..... Industrial Estate, Grasford

Plenty of 10 ..... is available.

Name: .....



## Vocabulary & Grammar: ....

**Listening:** .....

**Mini Test:** .....

Class: S9...

**Ngày giao bài:** Thứ ....., ngày ..../.....

**Ngày nộp bài:** Thứ ....., ngày ..../.....

## **SPEAKING & IELTS LISTENING PRACTICE**

**Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vỏ (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

## A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	<b>cover the cost</b> (v.phr)	chi trả chi phí	5	<b>put in (effort/time)</b> (phr.v)	bỏ công sức/thời gian vào việc gì đó
2	<b>accommodation</b> (n)	chỗ ở	6	<b>residence</b> (n)	khu ở tập thể/ký túc xá
3	<b>demanding</b> (adj)	đòi hỏi cao, gây áp lực	7	<b>unwind</b> (v)	thư giãn, xả stress
4	<b>occasionally</b> (adv)	thỉnh thoảng			

**\*Note:** *n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ; adv = adverb: trạng từ; phr.v = phrasal verb: cụm động từ đặc biệt; v.phr = verb phrase: cụm động từ thường.*

\*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

## B. HOMEWORK

## VOCABULARY & GRAMMAR

**I. Match the words/ phrases with the correct definitions.**

0. <i>ban</i>	0- <u>b</u>	a. the use of electronic communication to bully a person (n)
1. <i>pick your way</i>	1- <u>_</u>	b. <i>an official rule that says something is not allowed (n)</i>
2. <i>compulsory</i>	2- <u>_</u>	c. a person or organization that hires people to work (n)
3. <i>cyberbullying</i>	3- <u>_</u>	d. a company that makes or sells medicine (n)
4. <i>pharmaceutical company</i>	4- <u>_</u>	e. required by law or a rule (adj)
5. <i>employer</i>	5- <u>_</u>	f. to move slowly and carefully through a difficult area (phr)

**II. Choose the correct answers.**

9. My teacher said that the school had a strict “zero-tolerance” \_\_\_\_\_ about using phones in class.

A. jury                    B. policy                    C. productivity                    D. efficiency

1. Because of the new classroom rules, students are not allowed to talk or \_\_\_\_\_ the teacher during lessons.

A. pitch                    B. interrupt                    C. stay                    D. get

2. After the team had finished the project, the manager praised everyone who had \_\_\_\_\_ to help under pressure.

A. charged                    B. banned                    C. pitched in                    D. got into

3. If he hadn't felt so much \_\_\_\_\_, he wouldn't have started a quarrel over something so small.  
 A. resentment      B. salvage      C. jubilant      D. roster

4. They set up a \_\_\_\_\_ so that all the employees would know about the phone-free zone policy.  
 A. workload      B. memo      C. noticeboard      D. handlebar

5. He applied for a position as a marketing \_\_\_\_\_ after completing his internship at a fashion brand.  
 A. squabbler      B. commune      C. chaos      D. executive

**III. Fill in the blanks with the correct words from the box. Some words may not be used.**

<b>guidelines</b>	<b>employee</b>	<b>chaotic</b>	<b>mirror</b>	<b>crash</b>	<b>service</b>	<b>detention</b>	<b>jubilant</b>
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**Anna:** Did you hear they updated the school's safety (0) **guidelines** after the lab accident?

**Ben:** Yeah, I saw the notice. They even added new emergency procedures.

**Anna:** Honestly, I think last week's science fair was more dangerous! I saw two kids almost (1) \_\_\_\_\_ into the display table.

**Ben:** Same! It was so (2) \_\_\_\_\_ in the hall — people were running, shouting, and some exhibits even fell over.

**Anna:** I'm not surprised. I heard one student got (3) \_\_\_\_\_ for knocking over the chemical stand and not reporting it.

**Ben:** Wow. Meanwhile, I saw a(n) (4) \_\_\_\_\_ from the cafeteria arguing with a student over food waste. It turned into a whole scene.

**Anna:** No kidding. After all that, the principal still ended the day with a(n) (5) \_\_\_\_\_ speech like everything was perfect!

**IV. Use the THIRD CONDITIONAL to complete these statements.**

0. Lisa didn't set an alarm, so she missed the exam.

→ If Lisa **had set an alarm, she wouldn't have missed the exam.**

1. He didn't wear a helmet, and that's why he got injured.

→ If he \_\_\_\_\_.

2. They didn't bring water, so they became dehydrated during the hike.

→ If they \_\_\_\_\_.

3. I didn't check my email, so I didn't see the message from the teacher.

→ If I \_\_\_\_\_.

4. Sarah forgot her lines during the play because she didn't practice.

→ If Sarah \_\_\_\_\_.

5. Tom didn't study hard. That's why he failed the final test.

→ If Tom \_\_\_\_\_.

## CAMBRIDGE LISTENING PRACTICE

Con làm bài nghe theo link sau:

<https://soundcloud.com/ms-chi-english/fce-essentials-1-test-6-part-4>

You will hear part of a radio interview with a law student called Mark Stone, talking about his life at university. For questions 24–30, choose the best answer (A, B or C).

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**24** Why did Mark decide to study at Gramwell University?

- A** It offers a very good course in his subject.
- B** His parents advised him to go there.
- C** It is near where he grew up.

**25** When Mark arrived at Gramwell, he was surprised by

- A** the weather.
- B** the architecture.
- C** the atmosphere.

**26** What does Mark say about his studies?

- A** It is difficult to manage his time well.
- B** It is less demanding now than it used to be.
- C** It is worth studying hard.

**27** Why did Mark get a part-time job?

- A** He wanted experience working as a librarian.
- B** He had to cover the cost of his accommodation.
- C** He was getting bored in his spare time.

**28** What does Mark say about his lecturers?

- A** They like to communicate with students.
- B** They are hard to get to know.
- C** They only occasionally want to see students.

**29** What does Mark say about his friends at Gramwell?

- A** Most people he knows study law.
- B** They study a variety of different subjects.
- C** The subjects they study are more interesting than law.

**30** How does Mark feel about his social life?

- A** He wishes he could go to more parties.
- B** He worries about wasting time.
- C** He believes he studies better after doing sport.