

## Fill in the words in gaps:

I will use a reusable bottle \_\_\_\_\_ I go on a trip.

My parents \_\_\_\_\_ buy me an electric bike  
\_\_\_\_\_ I do well at school.

I won't throw away clothes \_\_\_\_\_ someone else can use them.

I \_\_\_\_\_ join the clean-up project \_\_\_\_\_ it rains.


## Zero Conditional – Environmental Facts

(Use Present Simple + Present Simple)

**Complete the sentences about nature and the environment. These are facts — always true!**

1. If factories pollute rivers, fish populations \_\_\_\_\_.
2. If you leave plastic on the beach, animals \_\_\_\_\_ it.
3. Plants grow better if they \_\_\_\_\_ enough sunlight.
4. The air gets cleaner if people \_\_\_\_\_ public transport.
5. If forests are destroyed, animals \_\_\_\_\_ their homes.

## First Conditional – Real Teen Life Situations

 *Continue the sentence using your own ideas. Use the correct verb tense.*

1. I will be really happy if ...
2. My friend might get annoyed if ...



**8.3 Listen to the introduction of the programme. Can you work out the meaning of the words in the box?**

micro-plastics   the food chain  
sculptures   zero waste



**8.4 Listen to the rest of the programme. Are the sentences true (T) or false (F)?**

- 1 Zero waste basically just means recycling everything.
- 2 Recycling products isn't always better for the environment.
- 3 Martha first thought about unnecessary waste when her son got a lot of toys he didn't care about.
- 4 She first decided to try a zero-waste lifestyle because of a friend.
- 5 People who promote zero waste have been criticised.
- 6 A lot of people writing about zero waste are women.



**8.5 Work in pairs. Listen to extracts from the programme and discuss what you think the words in the box mean.**

austere   bulk   clicked   come in for   disposable  
dump   flamed

**Match the words in the box with meanings a–g.**

- a suddenly make sense
- b be criticised a lot – especially on social media
- c describes something you only use a few times and can throw away easily
- d describes something basic and uncomfortable
- e very large quantities of something
- f a place where rubbish is taken
- g receive

3. I won't go to school unless ...
4. I'm going to feel proud if ...
5. I'll join my friends after school if ...

Look at the photo. You're going to listen to a radio programme called *Man-Made World*. What do you think it will be about?



You often add *re-* to verbs to mean 'again'. Complete the sentences with a common verb plus *re-*.

- 1 Don't throw that away yet. You can \_\_\_\_\_ it at least a couple more times.
- 2 I obviously missed something because the end of the film made no sense to me. I'll have to \_\_\_\_\_ it.
- 3 It's such a great book. It's definitely worth \_\_\_\_\_. You enjoy it more the second time.
- 4 I thought it was a good idea, but maybe we need to \_\_\_\_\_ it.
- 5 The whole thing is a complete mess. I'm just going to have to \_\_\_\_\_ it from the beginning.
- 6 If the soup's gone cold, I can \_\_\_\_\_ it in the microwave.