

## SPEAKING WORKBOOK: DEBATE PRACTICE

**Topic:** Social Media Does More Harm than Good

**Level:** B1 (Intermediate)

**Age group:** 15 – 17 years old

**Skill focus:** Speaking (Debating) and Writing for Speaking

• *Instructions: Read each statement and write “Agree”, “Disagree” or “Not Sure”. Then write 1–2 sentences explaining why.*

Statement	Your Opinion	Why? (Use simple English)
Social media is good for friendships.		
People spend too much time online.		
I learn a lot from social media.		

🎥 Watch the video of a student debate. Answer the questions below.

Source: <https://www.youtube.com/watch?v=HkTgTiKKqv8>

1. What is the topic of the debate?  
👉 \_\_\_\_\_
2. What arguments did the **first speaker** use?  
👉 \_\_\_\_\_
3. What expressions did you hear that sound formal or persuasive?  
👉 \_\_\_\_\_
4. Which side was more convincing? Why?  
👉 \_\_\_\_\_

📝 Match the sentence starters to their function.

Sentence Starter	Function
I strongly believe that...	Giving opinion

Sentence Starter	Function
On the other hand,...	Contrasting
That's a good point, but...	Responding to a point
In conclusion,...	Ending your argument

Now, write two of your own sentences using the phrases above:

1. \_\_\_\_\_
2. \_\_\_\_\_

 *Work in your team to complete this chart. Use it to organize your ideas.*

#### **Your Side: For / Against Social Media (circle one)**

#### **Argument # Main Point Support (Example/Reason)**

- 1
- 2
- 3

#### **Who will say what? (Write your role)**

- Opening speaker: \_\_\_\_\_
- Rebuttal speaker: \_\_\_\_\_
- Closing speaker: \_\_\_\_\_

#### **Speaking in Action: Debate Time**

*Use your notes to participate in the class debate. Listen to others. Take notes during the debate.*

#### **Notes During Debate**

- Best argument from the other team: \_\_\_\_\_
- New word/expression I learned: \_\_\_\_\_

 *After the debate, complete this self-assessment.*

Statement	Yes	No	A little
I spoke clearly and confidently.			

Statement	Yes	No	A little
I used at least one debate expression.			
I respected others' opinions.			
I was well-prepared.			

 One thing I did well: \_\_\_\_\_

 One thing I want to improve: \_\_\_\_\_