

**Exercise A:** Match the words to their definition. Write the **NUMBER** of the word next to its definition.

Words	Definitions
1. besides	a _____ Determine (the amount or of something) with mathematical precision
2. blame	b _____ Exceptionally clever or talented; shining brightly with intense colors
3. block	c _____ In addition to; apart from
4. brilliant	d _____ Assign responsibility for a fault or wrong
5. bring up sb or bring sb up	e _____ Raise (a child)
6. calculate	f _____ A large solid piece of hard material, especially rock or stone

### Exercise B

**Click** The correct word to complete the sentence.

1. **Besides / Blame** playing the guitar, Yael also writes her own songs.
2. Don't **blame / bring up** your brother for something you did yourself.
3. A large truck was used to **block / calculate** the entrance during the protest.
4. That was a **brilliant / block** idea—you should definitely share it with the teacher!
5. It's not easy to **bring up / blame** children in a big city.
6. We need to **calculate / brilliant** how many chairs we'll need for the event.

### Exercise C

Complete the definitions with the words below:

**Words:** besides, blame, block, brilliant, bring up sb or bring sb up, calculate

1. \_\_\_\_\_ is to raise or take care of a child until they are an adult.
2. \_\_\_\_\_ is to find an answer using numbers or mathematical processes.
3. \_\_\_\_\_ is a large solid piece of something, or an object placed to stop movement or access.
4. \_\_\_\_\_ is to say or think that someone or something is responsible for a problem or bad situation.
5. \_\_\_\_\_ means excellent, very clever, or impressive.
6. \_\_\_\_\_ means in addition to or apart from something already mentioned.

**Exercise D – Generated with AI**

**Mini-Story Gap Fill: "Tamar's Genius Plan"**

Word Bank (use each word/phrase **once**):

**besides, blame, block, brilliant, bring up, calculate**

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Tamar was known for her wild ideas. Some called her a genius, others called her “the reason we can’t have nice things.” Last week, she came up with a \_\_\_\_\_ plan to sell cold watermelon slices at school — during winter.

“Who eats watermelon in January?” asked Eliran, her best friend.

“Everyone,” Tamar said confidently. “\_\_\_\_\_, it builds character.”

When Principal Hadas found the school hallway sticky with juice, she didn’t even ask questions. She just said, “Tamar, I’m going to have to \_\_\_\_\_ you for this.”

Tamar tried to \_\_\_\_\_ her little brother Yoni instead. “He helped me \_\_\_\_\_ the prices,” she insisted.

Later, a teacher had to \_\_\_\_\_ the hallway with caution tape, because someone slipped on a melon seed and slid into the vending machine.

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