UNIT 1,2,3

1 **A** Match problems 1–5 with pictures a–e.

1 I'm stressed at work. ____
2 I'm always tired. ____
3 I'm homesick, and I miss my family. ____
4 My exams aren't going well. ____
5 I'm having problems with my boyfriend/girlfriend. ____

B Do you sometimes have these problems? Discuss in pairs.

I don't sleep well, and I'm always tired.

3 1.11 Watch or listen again. Are the sentences true (T) or false (F)?

1 Marc studied hard for this exam. ____
2 He has two jobs. ____
3 He's stressed, and he's always tired. ____
4 His sister sent him some candy for good luck. ____

LIVEWORKSHEETS

7 1.12 Watch or listen again and complete the extracts with the words in the box.

awful sorry shame no

Penny My parents can't come to New York on holiday until next spring.
Ethan Oh, I'm [1]_____ to hear that.
...
Penny I'm homesick!
Ethan Oh [2]_____! Poor you!
...
Marc I couldn't remember the answer to one of the math problems. I was too tired.
Penny That's a [3]_____.
...
Marc I was so tired I fell asleep on the train. I almost missed my exam!
Penny How [4]_____!

B In pairs, take turns saying sentences 1–6 and respond with sympathy. Use intonation to sound sympathetic.

1 I don't sleep well because my neighbors are very noisy.
2 I can never find the time to study because I have two jobs.
3 My girlfriend/boyfriend isn't speaking to me.
4 I missed my nine o'clock class again, and the teacher wants to speak to me.
5 I have a $2,000 credit card bill!
6 I didn't get into college last year.

LIVEWORKSHEETS

6 A **PREPARE** Make notes about a person that you admire. Think about these questions:

- What does he/she do? What does he/she look like? What is he/she like?
- What do you know about his/her life and achievements?
- Why do you admire him/her?

B **PRACTICE** Write a description. Use the heading *A person that I admire*.

Paragraph 1: Describe the person.
Paragraph 2: Describe the most important events of his/her life.
Paragraph 3: Describe why you admire the person.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

4 A Read the Conversation builder. Order the sentences from 1–9 to make a conversation.

a ☐ Here you are. Here's my passport.
b ☐ Sure.
c ☐ OK. Here's your room key. Room number 1203, on the twelfth floor.
d ☐ Thank you. Could I have your ID, please?
e ☐ Thanks. Which floor did you say? The tenth?
f ☐ Great. Can I have your credit card, please?
g ☐ Yes. I reserved a room under the name of Lucía Espinosa.
h ☐ No, the twelfth floor.
i ☐ Welcome to Park Road Hotel. Checking in?

B In pairs, act out the conversation. If you want, use your own names and change the other details.

LIVEWORKSHEETS

1 A I'd like to reserve a double room for two nights.
B You want a double room. _____?

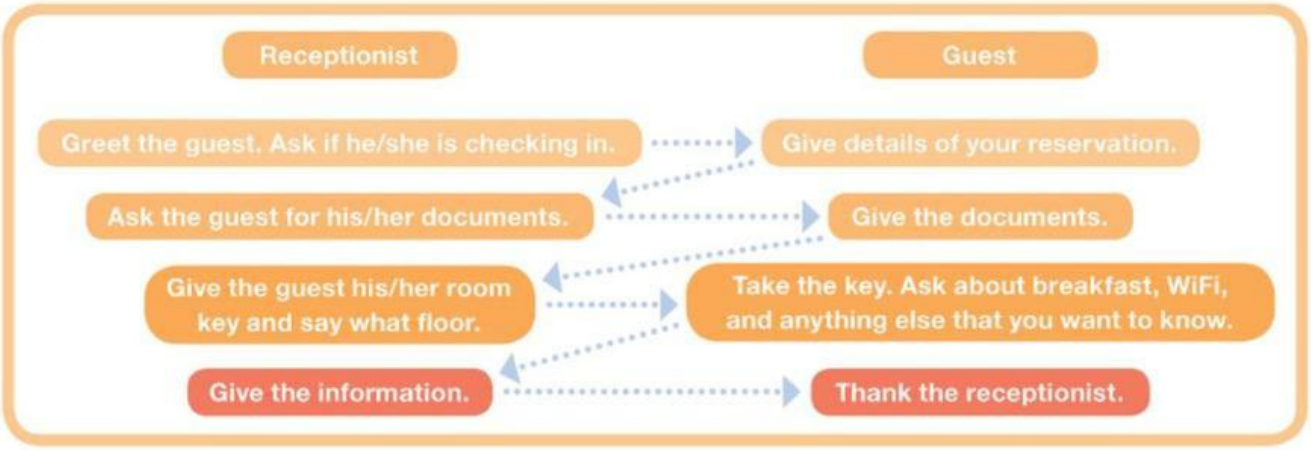
2 A I'd like a standard room for three nights. Arriving on April 19th.
B _____ two nights from April 19th?

3 A The price for a deluxe room is $100 a night.
B The price includes breakfast, _____?

4 A There's a 20 percent discount for advance reservations.
B _____ a 20 percent discount?

B 3.12 Listen and check. Pay attention to the intonation. Then act out the conversations in pairs.

8 A PREPARE In pairs, look at the diagram and discuss what you could say at each stage. You can make notes.



B PRACTICE Repeat the conversation until you can say it without looking at the diagram or your notes. Check any information that you're not sure about.

LIVEWORKSHEETS

LIVEWORKSHEETS