

# THINGS WE DO EVERYDAY

1. Listen to the teacher, circle, and write.



7:00

7:30



7:30



8:00

1 I get up at seven o'clock.

2 \_\_\_\_\_

3 \_\_\_\_\_



6:30

7:00



7:00



8:00

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

2. Look and write sentences about Sally.

## Sally's day



7:30

1 Sally gets up at half past seven.



8:00

2 \_\_\_\_\_



12:00

3 \_\_\_\_\_



3:30

4 \_\_\_\_\_