

2°
Sec.



Unidad de Gestión
Educativa Local N° 06



"Año de la recuperación y consolidación de la economía peruana"



ENGLISH EVALUATION – BIMESTER I

STUDENT'S NAME:		GRADE AND SECTION	
Competencias:	<ul style="list-style-type: none"> Escucha textos en inglés. Lee diversos tipos de textos en inglés. Escribe diversos tipos de textos en inglés. 	DATE	



1. VOCABULARY SECTION

A. Match the English word with its Spanish meaning. (1 pt. each)

Relaciona la palabra en inglés con su significado en español.

English word	Spanish meaning
1. Responsibility	a) Agresivo
2. Empathy	b) Trabajo en equipo
3. Aggressive	c) Responsabilidad
4. Cooperation	d) Empatía
5. Teamwork	e) Cooperación
6. Cousin	f) Primo/Prima
7. Polite	g) Cortés
8. Shouting	h) Gritar
9. Respectful	i) Respetuoso
10. Patience	j) Paciencia



B. Choose the correct answer. (Multiple Choice – 1 pt. each)

Marca la opción correcta.

1. WHICH IS AN EXAMPLE OF EMPATHY?

- a) Laughing at someone
- b) Ignoring problems
- c) Understanding others' feelings


2. WHICH IS A NEGATIVE ATTITUDE?

- a) Helping others
- b) Shouting
- c) Sharing

3. WHAT VALUE DO WE SHOW BY WAITING OUR TURN?
- a) Anger
 - b) Patience
 - c) Responsibility
4. WHICH ONE IS A FAMILY MEMBER?
- a) Cousin
 - b) Student
 - c) Principal
5. WHICH MONTH COMES AFTER SEPTEMBER?
- a) August
 - b) October
 - c) July

C. Complete the sentences using the words from the box. (Missing Word – 1 pt. each)

Completa las oraciones con las palabras del recuadro.

 Word Box: empathy – shouting – mother – teamwork – Wednesday

11. We must avoid _____ at school.
12. My _____ teaches me values.
13. _____ is working together.
14. _____ is feeling what others feel.
15. The day before Thursday is _____.

D. Translate these words into Spanish. (1 pt. each)

Traduce las siguientes palabras al español.

English	Spanish
16. Uncle	_____
17. Responsible	_____
18. November	_____
19. Feelings	_____
20. Cooperation	_____

2. LISTENING COMPREHENSION



Listen to the audio and answer the questions.

Escucha el audio y responde las preguntas.

Audio Transcript / Transcripción del audio:

"Hello! My name is Daniel. I live in Piura with my family. My mother is a nurse and my father is a mechanic. Every day, we have breakfast together. At school, I try to be kind and helpful. I never shout or push others. My favorite subject is Science. I like working in teams because we learn faster when we cooperate. My teachers always tell us: 'Be respectful and help each other'. I think those are important values for life. I don't like bullying because it hurts people's feelings. We should always support our classmates."

1. **Where does Daniel live?**
 - a) Trujillo
 - b) Piura
 - c) Lima
2. **What does Daniel's mother do?**
 - a) Teacher
 - b) Doctor
 - c) Nurse
3. **What value does Daniel mention?**
 - a) Bravery
 - b) Cooperation
 - c) Leadership
4. **What does Daniel say about bullying?**
 - a) It is fun
 - b) It is helpful
 - c) It hurts people

3. READING COMPREHENSION

Read the text and answer the questions. / Lee el texto y responde las preguntas.

Reading Text / Texto de lectura:

"Sofía is a 13-year-old student who lives in Arequipa. She lives with her parents and two brothers. Sofía believes that family is the first place where we learn values like respect, honesty, and responsibility. At school, she always listens to her classmates and helps them when they have problems. She never uses bad words and always says 'please' and 'thank you'. Last week, a new student came to her class. Sofía introduced herself and invited the new student to play. Her teacher was proud of her for being so respectful and kind."

A. Choose the correct answer. / Elige la respuesta correcta. (1 pt. each)

1. Where does Sofía live?
 - a) Cusco
 - b) Arequipa
 - c) Lima
2. What values are important for Sofía?
 - a) Power and silence
 - b) Respect and honesty
 - c) Anger and jealousy
3. What did she do when the new student arrived?
 - a) Ignored him
 - b) Laughed at him
 - c) Invited him to play

B. Answer in English. / Responde en inglés. (2 pts. each)

4. Why does Sofía say family is important?

→ _____

5. How did the teacher feel about Sofía's actions?

→ _____

4. GRAMMAR SECTION

**A. COMPLETE WITH THE CORRECT SUBJECT PRONOUN. /
COMPLETA CON EL PRONOMBRE PERSONAL CORRECTO.**

(HE, SHE, WE, THEY, IT) (1 PT. EACH)

1. María is my classmate. ____ is polite.
2. My family and I eat together. ____ enjoy mealtime.
3. My parents are kind. ____ always help me.

B. Choose the correct form of “to be”. / Elige la forma correcta del verbo “to be”. (1 pt. each)

4. I ____ very responsible.
a) is
b) am
c) are
5. He ____ not at school today.
a) is
b) are
c) am
6. They ____ respectful students.
a) am
b) are
c) is

C. Write the contracted form. / Escribe la forma contraída. (1 pt. each)

7. You are → _____
8. They are not → _____
9. He is → _____
10. I am not → _____

5. WRITING SECTION

 **5. WRITING SECTION:** Escribe un minidiálogo entre dos miembros de la familia (6 a 8 líneas).

Usa el verbo “to be”, al menos un imperativo y valores como respeto, cooperación, amabilidad.

Example / Ejemplo:

Mom: You are a good boy, Tom.

Tom: Thanks, Mom.

Mom: Be kind to your sister, please.

Tom: I am kind! We always play together.

Mom: Don't forget to help her with homework.

Tom: Okey,. We are a great team!

