

Capitalization Rules	Example
Capitalize the first letter of a sentence.	She is going to the store.
Capitalize proper nouns (names of people, places, organizations, countries, nationalities, languages).	John, Paris, NASA, Costa Rica, Costa Rican, Spanish
Capitalize the first word of a direct quotation.	She said, "Hello!"
Capitalize days of the week and months of the year.	Monday, October
Capitalize the pronoun "I" when referring to oneself.	I am going to the park.
Capitalize titles before names.	Dr. Smith, President Johnson
Capitalize the first letter of a book, movie, or song title.	Harry Potter and the Sorcerer's Stone

Exercise 1: Story Time Capitalization.

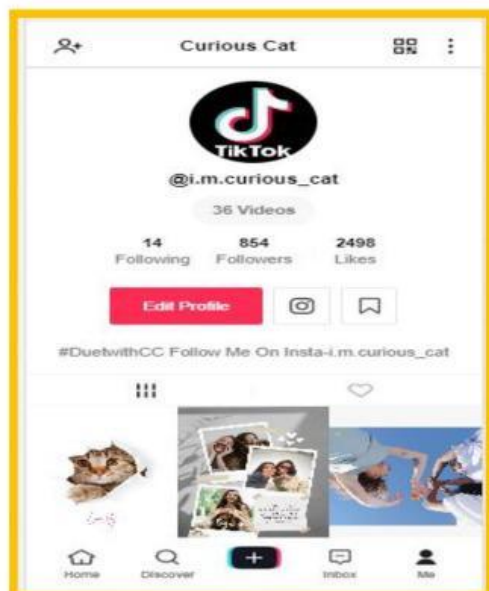
Read the following story and capitalize the necessary words according to the rules.



Section 3: Speaking

Exercise 1: New Online Friends.

You have profiles on TikTok, Instagram, Facebook, and others, but you only accept to be friends with people you have things in common. So, you need to get their information first. Walk around the classroom and ask your classmates questions as in the virtual world. Take notes and then decide who your new online friends are.



Ask for the following information:

- Name and Handle/Username (spelling)
- Nickname (if they have one)
- E-mail address, phone number
- Birth date, age
- Marital status, Mr./Mrs./Miss/Ms.
- Languages they like (at least 2)
- Countries they love (at least 2)
- Who are your new friends and followers?

Exercise 2: Celebrity Chat Corner.

Talk to your classmates and take turns discussing your favorite celebrities. Share what you know about them and why you admire them. Ask each other questions to learn more about each other's chosen celebrities.



Student's Name	Celebrity	Age	Hometown/Nationality	Reason for Admiration

Section 4: Listening



Exercise 1: Getting to Know Cinthia

Listen to Cinthia talking about her life. Then, answer the questions.

1. Who is talking to us?

_____.

2. How old is Cinthia?

_____.

3. Is Cinthia a student?

_____.

4. Where is Cinthia's office?

_____.

5. Where is Cinthia right now?

_____.



Exercise 2: My Name Is Liam

Listen to Liam introducing himself to Maria. Then, answer the questions.

What is the man's name?

- a) Ian
- b) Liam
- c) James

2. Where is Maria from?

- a) Spain
- b) Brazil
- c) Mexico

3. What does Liam do for work?

- a) Doctor
- b) Teacher
- c) Journalist

4. What is Maria's job?

- a) Chef
- b) Teacher
- c) Programmer

Section 5: Reading

Exercise 1: Get to Know the Star

Read the following texts and answer the questions.

Dwayne Johnson
"Dwayne Johnson, also known as The Rock, is a famous actor and former wrestler. He is from Hayward, California. He is happily married. He is a cool 49-year-old guy. His email is therock@dwajnejohnson.com. If you want to chat, his phone number is 555-5678."

Ariana Grande
"Ariana Grande is a popular singer and actress. She is from Boca Raton, Florida. She is not married. Her fans call her Ari. She is 28 years old and loves to dance. To reach her, you can email ariana@arianagrande.com. Her phone number is 555-2468. She is often seen wearing her signature ponytail."

Justin Bieber
Justin Bieber is a famous singer and songwriter. He is from London, Ontario, Canada. He is happily married. His fans call him JB. He is 27 years old and enjoys playing basketball. To get in touch, you can email justin@justinbieber.com. His phone number is 555-1357. He is often in the park with his pet."

Photos from www.pngall.com

1. What is Dwayne Johnson's nickname?
2. Where is he from?
3. Is he married?
4. What is Ariana Grande's signature hairstyle?
5. What does Ariana Grande love to do?
6. Where is Ariana Grande from?
7. What is Justin Bieber's favorite sport?
8. Who is at the park with Justin Bieber?
9. Where is Justin Bieber from?

Section 6: Writing

Exercise 1: My Celebrity Spotlight.

Choose your favorite celebrity or public figure and write a paragraph about them, including name, age, hometown, and any interesting facts you know about them.

My Celebrity Spotlight

Section 7: Assessment

Assessment Criteria	Answers	Achieved / Not Achieved
Self-Assessment Quiz		
1. I can introduce someone using the correct structure.		
2. I can identify different nationalities correctly.		
3. I can use the verb 'be' correctly in sentences.		
4. I can give personal information when talking to others.		
Peer Assessment		
1. My peer can introduce someone using the correct structure.		
2. My peer can identify different nationalities correctly.		
3. My peer can use the verb 'be' correctly in sentences.		
4. My peer can give some personal information when talking to others.		

LESSON 3

EXPLORING PERSONALITIES AND FEELINGS



Section 1. Getting Started: Vocabulary and Pronunciation

Emotions:

- Happy
- Sad
- Excited
- Scared
- Tired
- Surprised
- Angry
- Bored
- Embarrassed
- Calm
- Nervous
- Frustrated
- Satisfied
- Worried
- Grateful
- Proud

Physical Attributes:

- Tall
- Short
- Slim
- Overweight
- Beautiful
- Handsome

Personality Traits:

- Friendly
- Shy
- Funny
- Serious
- Kind
- Generous
- Patient

- Intelligent
- Hardworking
- Creative
- Talkative
- Quiet
- Confident
- Organized
- Responsible
- Cheerful
- Honest
- Polite
- Respectful
- Curious
- Energetic

Pronunciation:

Repeat the words many times to improve your pronunciation and intonation. Engage in regular speaking practice, such as reading aloud, to build confidence and fluency in producing the sounds accurately.

Sound	Words
/ɛ/	friend, head, red
/æ/	happy, sad, angry

Section 2: Grammar Fundamentals

"Have" and "has" are used to talk about possession or ownership of certain emotions, feelings, or personality traits.

Subject	Verb	Example
I	have	I have happy moments.
You	have	You have a kind heart.
He/She/It	has	She has a beautiful smile.
We	have	We have exciting adventures.
They	have	They have funny stories.

Exercise 1: Sentence Transformation.

Fill in the blank with the appropriate form of the verb 'have,' based on the provided subject.

1. Andrey _____ a happy face.
2. Ana and Peter _____ a calm mood.
3. Johan _____ an excited feeling.
4. Gloriela and I _____ a bored face.
5. I _____ a worried look.
6. Elena _____ a serious personality.
7. The kids _____ an organized schedule.
8. Aaron and you _____ a funny sense of humor.
9. Dad, Mom, and I _____ a grateful feeling.
10. That poor dog _____ sad eyes.

Exercise 2: Error Correction Task.

Some sentences are incorrect, and others are correct. Identify and correct the errors related to the use of "have" and "has" in the following sentences.

1. John have a friendly personality _____.
2. Carlos and Luis have an energetic attitude. _____.
3. Katy has a curious kid. _____.
4. You and I has a short haircut. _____.
5. That medicine have a calming effect. _____.
6. My teacher has a patient temperament. _____.
7. You has an overweight pet. _____.
8. They has a responsible parent. _____.
9. We have an optimistic solution. _____.
10. This company has many hardworking professionals. _____.

Section 3: Speaking

Exercise 1: Photograph Description Collaboration.

You are part of a photography class where you are learning about expressing emotions through visual art. They work collaboratively to describe and interpret emotionally expressive photography.



Exercise 2: Express It Now.

Pair up with a classmate. Imagine you are two friends catching up over breakfast, discussing how you feel at the beginning of the day. Use the chart to guide your conversation and share your morning emotions authentically.

WHO ARE YOU?	
Name	
Nickname	
Birthday	
What are your general feelings right now? Why?	
Are you proud of yourself? Why?	
Is someone in your family sad at the moment?	

What are you excited about?	
Describe yourself.	
WHAT ARE YOUR EMOTIONS OR FEELINGS WHEN YOU TALK ABOUT...	
<input type="checkbox"/> hot beverages	<input type="checkbox"/> cold drinks
<input type="checkbox"/> staying home on Friday nights	<input type="checkbox"/> going out on Friday nights
<input type="checkbox"/> the beach	<input type="checkbox"/> the mountains
<input type="checkbox"/> physical activities	<input type="checkbox"/> mental exercises
<input type="checkbox"/> quiet conversations	<input type="checkbox"/> fun parties

Section 4: Listening

Exercise 1: My Friends and I

Listen to Luciano talk about his friends. Then read the statements and supply the requested information.

1. Mention a word Luciano uses to describe Andrea. _____
2. Mention a word Luciano uses to describe Matias. _____
3. Mention a word Luciano uses to describe himself. _____

Exercise 2: Feelings around the Table

Listen to Emma talk to her dad. Then, answer the questions.

1. How is Emma feeling after school?

2. What are Lily's emotions today?

3. What is Emma's reaction about dinner?

4. What is on the menu for dinner?

5. What is Emma's favorite animal?

