

SUBJECT: ENGLISH	GRADE:	FG	G	T	1	2	3	4	DATE:
		5	6	7	8	9	10	11	
STUDENT:		TEACHER:							
UNDERSTANDING GOAL: The student completes a worksheet to identify apostrophes, pronouns, alphabetical order and homonyms by organizing information and completing practical exercises.									
FORMAL ASSESSMENT ☒		NON FORMAL ASSESSMENT ☐							
RUBRIC No.									
Highest Level of Learning:									

LETTERS AND POSTCARDS

READING

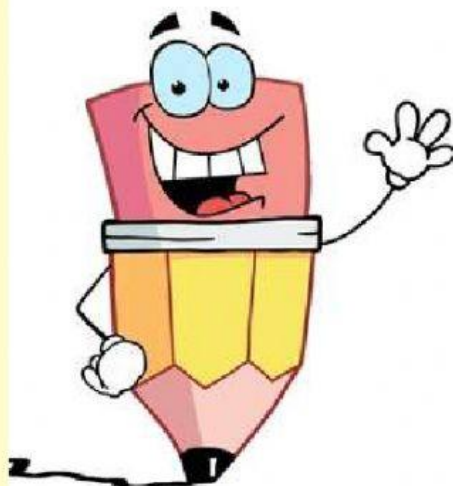
1. Read the **letter** and choose the correct answer.

Hi Liam,

How are you? My name's Juan and I'm from Rio de Janeiro in Brazil. I'm eleven years old. How old are you?

I'm tall, I've got black hair and brown eyes. I've got one sister and two brothers.

I've got a dog called Pedro. Have you got any pets? I like football, beach volleyball and music. What do you like?



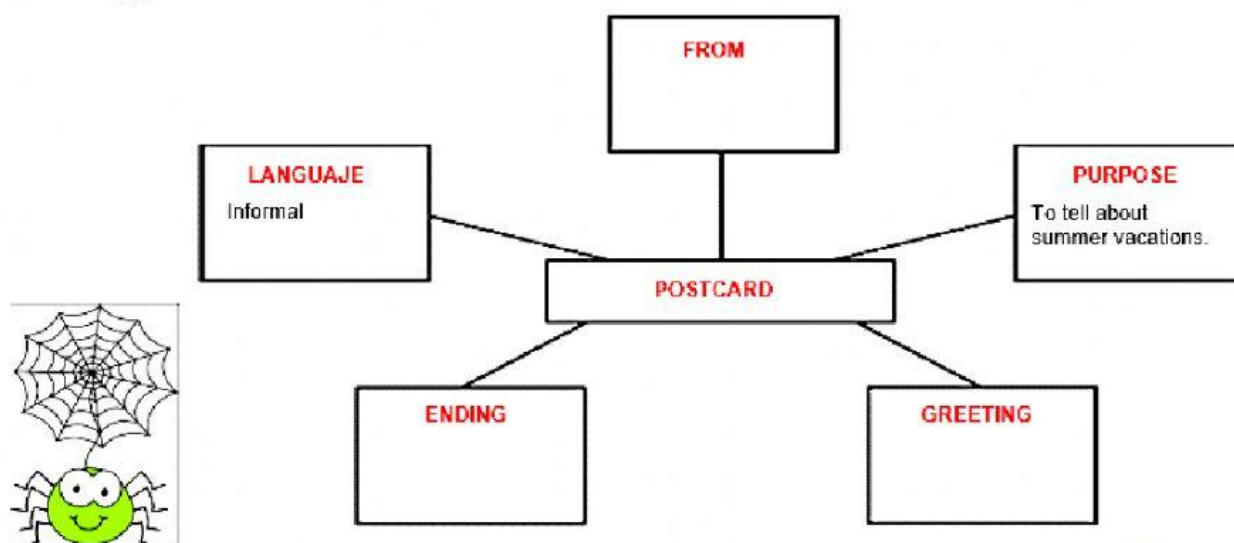
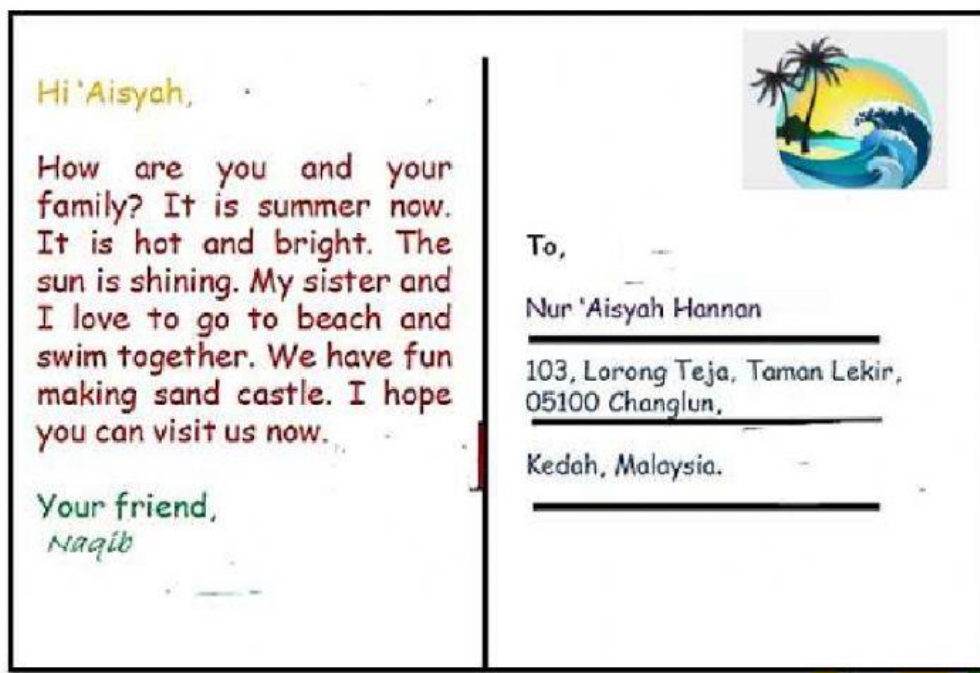
Please write soon.

Best wishes,
Juan

- Juan is from _____. Canada / Brazil / Spain
- He is _____. tall / short / thin
- He has got _____ hair. blonde / black / brown
- He has got two _____. cousins / sisters / brothers
- His pet is a _____. cat / fish / dog
- He likes football, beach volleyball and _____. music / books / television

2. Graphic Organizer: The spider map

Read the **postcard** and complete the spider map with the words from the box.



Naqib

Hi

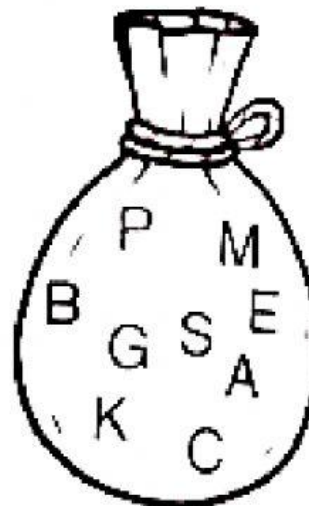
Your
friend

WRITING

2. Write the letters in **alphabetical order**.



1. A
2.
3.
4.
5.
6.
7.
8.
9.



3. Match with a line the correct way to use **pronouns** and **apostrophes**.

I am

We are

She is

|

He cannot

They will

We're

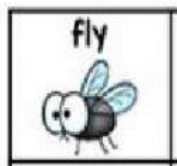
They'll

He can't

I'm

She's

4. Match with a line the correct **homonyms** for each word.



Homonyms

Homonyms are words that are both spelled and pronounced the same, but have different meanings.

LISTENING

Listen and complete.

Example	Name:	Pat Duke
1	Age:	
2	Address:	17 Road
3	Father's name:	
4	Father works at:	
5	Teacher's name:	Mr



Word bank:

Gold

Bank

Jhon

Main

10