

**1** Order the words. Then look and write the letter.

1 board. It's a It's a board.

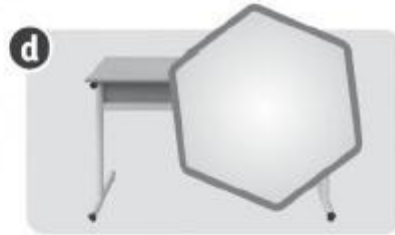
2 It's bin. a \_\_\_\_\_

3 a chair. It's \_\_\_\_\_

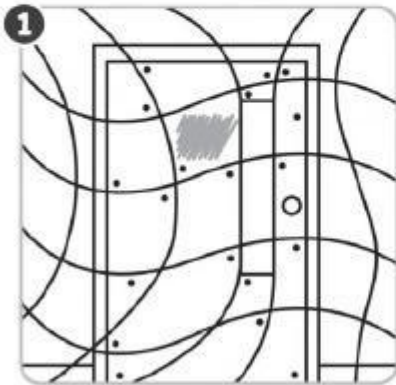
4 clock. a It's \_\_\_\_\_

5 desk. It's a \_\_\_\_\_

e

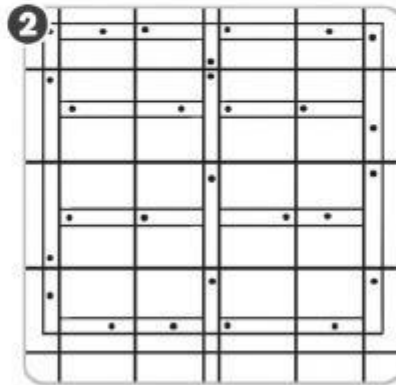


**2** Colour and write.



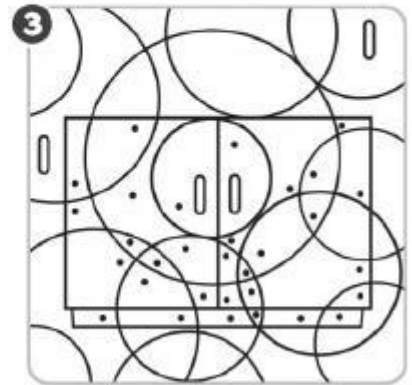
What is it?

It's a \_\_\_\_\_.



\_\_\_\_\_ is it?

It's a \_\_\_\_\_.



What \_\_\_\_\_?

#### 4 Read and write the names.

**Lea:** I haven't got a ball. I've got a robot. I've got a kite.

**Dina:** I've got a plane. I haven't got a boat. I've got a ball.

**Emma:** I've got a board game. I've got a teddy. I haven't got a kite.

**Aisha:** I've got a board game. I've got a skipping rope. I haven't got a plane.

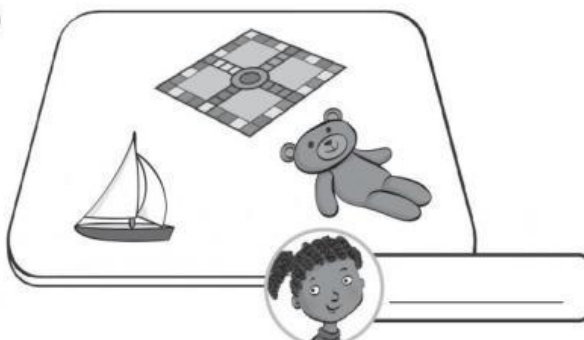
1



2



3



4



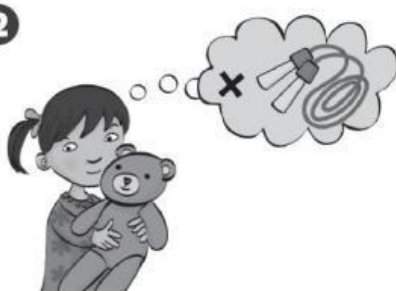
#### 5 Write.

1



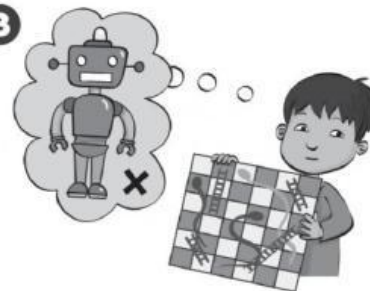
I've got a ball.  
I haven't got  
a \_\_\_\_\_.

2



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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