

Student's name: ..... Class: .....

## LISTENING

Listen and draw lines. There is one example.

Dan Fred Grace May



Jack Jane Jill

Listen and write. There is one example.

**MUSIC LESSONS**



Days: Monday and Thursday

1 Learning to play: \_\_\_\_\_

2 Name of school: music school

3 Teacher's name: \_\_\_\_\_

4 How many songs? \_\_\_\_\_

5 Best friend's address: Green Road

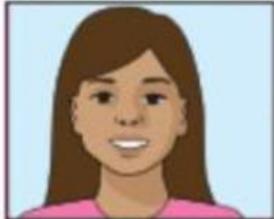
Jim is telling his grandma about the sports he did last week.

Who did he do each sport with?

Listen and write a letter in each box. There is one example.



Peter



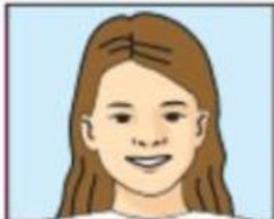
5 Jane



3 Vicky



2 Paul



1 Clare



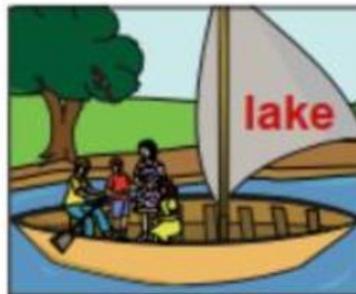
4 Nick



A



B



C



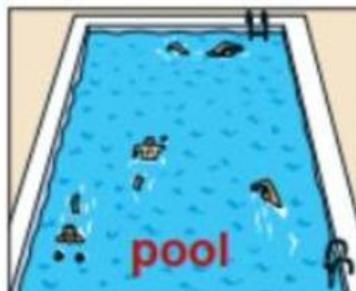
D



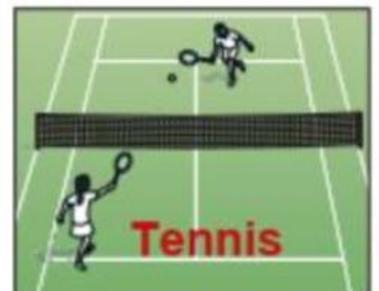
E



F



G



H

Listen and tick (✓) the box. There is one example.

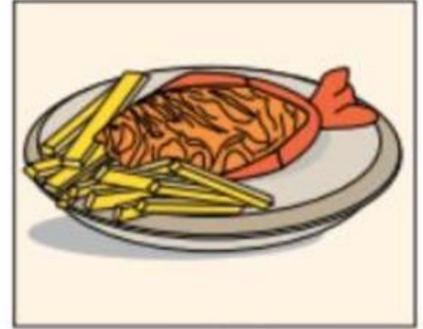
What does Fred want for dinner?



A



B



C

1 Which woman is Sam's mother?



short  
hair

A



B



glasses

C

2 Which is Tom's room?

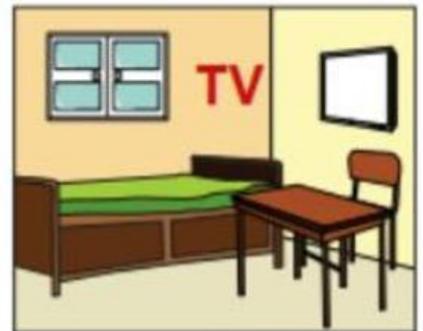


A



guitar

B



TV

C

3 Where is Lucy going?



A



B

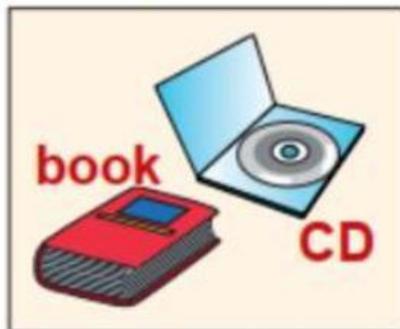


C

4 What did Alex get for this birthday?



A

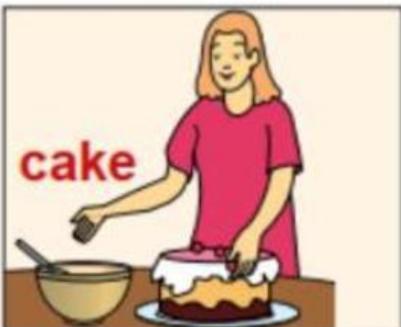


B



C

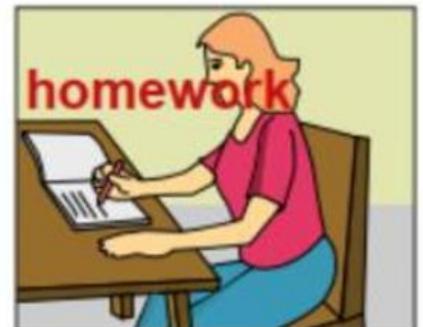
5 What is Mary's mum doing?



A



B



C

Listen and colour and write. There is one example.

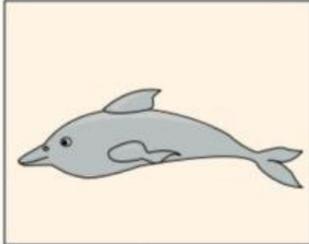


## READING AND WRITING

### Part 1 – 5 questions

Look and read. Choose the correct words and write them on the lines.

There is one example.



a dolphin



a doctor



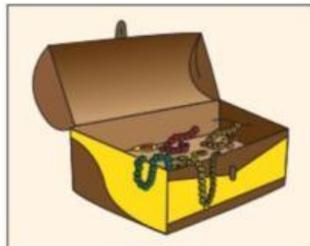
a bat



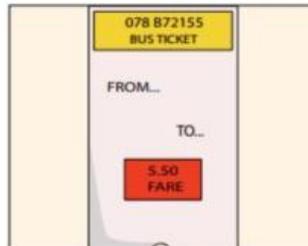
a map



an uncle



treasure



a ticket



a clown

### Example

This is an animal that can swim very well.  
It lives in the sea.

a dolphin

### Questions

- 1 This person is funny and makes you laugh.
- 2 This is something that people want to find.  
Pirates always look for it.
- 3 You buy this when you use a bus or a train.
- 4 This can help you find a place in a town.
- 5 This person is your mother or father's brother.

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Read the text and choose the best answer.



**Example**     **Jim:**     What are you doing, Ben?

**Ben:**     A     I'm fine, thanks.

              B     I like the library.

              C     I'm going to the library.

### Questions

1 **Jim:** Can I come with you?

**Ben:** A     Yes, I'd like that.

          B     Yes, I like that.

          C     Yes, I can.

4 **Jim:** Are horses your favourite animal?

**Ben:** A     Yes, he is.

          B     Yes, they are.

          C     Yes, it is.

2 **Jim:** Why are you going there?

**Ben:** A     It's a book to read.

          B     I want to get a book to read.

          C     It's got a book to read.

5 **Jim:** Have you got an animal at home?

**Ben:** A     Yes, a rabbit.

          B     A rabbit, please.

          C     Yes, I did.

3 **Jim:** What book do you want?

**Ben:** A     This is a book.

          B     I don't like books.

          C     A book about horses.

6 **Jim:** I must come and see it.

**Ben:** A     Come after the library.

          B     You mustn't see it.

          C     You must go now.

**Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**

Last Wednesday, when Mary woke up, she had a stomach-ache.

Her mother called the doctor. She said, “Mary is ill,

she can’t go out.” So, Mary didn’t go to **(1)** \_\_\_\_\_ .

Mary was very **(2)** \_\_\_\_\_ because she didn’t want to go to

school. She sat on the sofa and started watching TV. After she watched three films,

she went into her bedroom. She had nothing to do. She wanted someone to

**(3)** \_\_\_\_\_ to. All her friends and her brother, Peter, were at

school. “This is boring,” she thought. The next day her mother asked, “Have

you got a stomach-ache again?” Mary said, “No, I’m fine.” She didn’t

want to be at **(4)** \_\_\_\_\_ . She wanted to go to school to

**(5)** \_\_\_\_\_ her friends.

**(6) Now choose the best name for the story.**

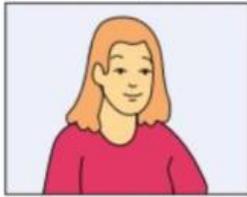
**Tick one box.**

Mary’s day at home

Mary goes to school

Mary watches TV

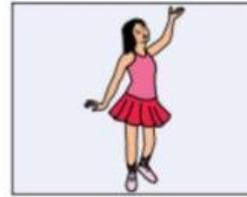
Example



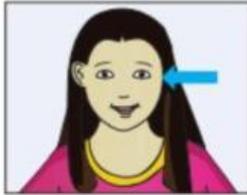
mother



home



dance



see



happy



brother



school



talk



sad

Read the text. Choose the right words and write them on the lines.

Animals and food

Ex When people are hungry, they eat something. They can eat some fruit or a sandwich,  
 1 \_\_\_\_\_ people often cook the food that they eat. They like to eat chicken and chips or pasta. But what do animals eat? Well, animals don't  
 2 \_\_\_\_\_ their food. They eat food as they  
 3 find \_\_\_\_\_. Some animals eat meat but many animals eat fruit and plants. They are very big animals  
 4 but they \_\_\_\_\_ eat meat.  
 5 Birds love to eat fruit, too. They \_\_\_\_\_ fruit because it is sweet. They eat all kinds of fruits – apples, oranges and lemons!

- Ex is      am      are
- 1 when    but    because
- 2 make    made    making
- 3 him    them    it
- 4 always    never    often
- 5 like    liked    liking

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

A noise in the park



Yesterday, Ben and Kim were in their garden. Kim said, "This is boring. Let's go to the park." So in the afternoon, Ben and Kim went to the park. At the park, they saw two children they knew, Paul and Sally. They sat on a seat and talked quietly. Then there was a loud noise.

**Examples**

Ben and Kim were in their garden yesterday .

Kim wanted to go to the park.

**Questions**

- 1 Ben and Kim went to the park in \_\_\_\_\_ .
- 2 They talked to \_\_\_\_\_ they knew at the park.
- 3 There was a loud \_\_\_\_\_ when they were in the park.



Ben asked, "What was that?" "There is something over there in that tree," said Paul. The children walked to the tree and looked up. They couldn't see the top of the tree above the leaves. "What is that noise?" asked Kim. Ben said, "I'm going up." Ben started to climb the tree. "Be careful!" said Sally. "It's not difficult, it's exciting," laughed Ben.

4 Paul thinks that there is \_\_\_\_\_ in the tree.

5 Ben \_\_\_\_\_ up the tree.



When Ben climbed up, he looked round. At first, he couldn't see anything. Then he saw two green eyes looking at him. They were frightened. Ben was frightened, too. The animal came nearer and Ben saw that it was a black cat. The cat couldn't get down from the tree. Ben picked up the cat and helped it out of the tree. Then he jumped to the ground. The children were all happy that the cat was safe. The cat was happy, too!

6 When Ben climbed the tree, he saw the animal in the tree was a \_\_\_\_\_ .

7 Ben helped it get \_\_\_\_\_ the tree.

Look and read and write.



**Examples**

The man is drinking milk.

Where is the old woman? Next to the cooker

– Questions –

**Complete the sentences.**

1 The boy is drinking \_\_\_\_\_

2 The girl in the yellow T-shirt is looking \_\_\_\_\_

**Answer the questions.**

3 What is the girl in blue doing?

\_\_\_\_\_

4 Where is the dog?

\_\_\_\_\_

**Order the words:**

1. dad/ milk / is / drinking / The/ .

\_\_\_\_\_

2. are / There / birds/ three / window / in / the/.

\_\_\_\_\_