Test

Grammar

1 Choose the correct answers to complete the sentences.

1 The teacher ___ us that we needed to study more.

A said B spoke C told

2 They asked us what time ___ .

A arrived our train B did our train arrive C our train arrived

3 John didn't go to Spanish classes; he taught ___ the language from a book.

A he B himself C him

4 The woman ___ was my mother.

A who you spoke B to who you spoke C you spoke to

5 The person ___ the article is written is an entrepreneur.

A about whom B about which C about that

6 My best friend, ___ parents are both architects, wants to be an engineer.

A who B whom C whose

7 Last summer, I visited Port Isaac, ___ I used to spend my holidays.

A that B where C which

8 That picture was painted ___ J.M.W. Turner.

A by B – C to

9 We ___ there by now if we'd gone by train.

A had been B would have been C were

10 Tina's hair is a different colour because she's ___ .

A had dyed it B had it dye C had it dyed

2 Complete the sentences with the correct form of the verbs in brackets. Sometimes more than one answer is possible.

1 Tom's mum asked him what time he _____ (get) home the previous night.

2 The scooter _____ (give) to me by my parents is a Vespa.

3 We could have got some petrol if the filling station _____ (not be) closed.

4 A valuable painting _____ (just / steal) from the city art gallery.

5 We were extremely disappointed when we found out that the concert _____ (cancel).

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6 My friend told me that he _____ (not listen) to his voicemail that day.

7 Amy told her parents that she _____ (do) her homework, but there weren't any books on her desk.

8 I asked if you _____ (like) classical music and you said you did.

9 If the train had had a buffet car, I _____ (buy) a sandwich.

10 All ferries _____ (cross) the bay have been cancelled due to poor visibility.

Vocabulary

3 Choose the correct words to complete the sentences.

1 That **drawing** / **painting** was done with a very dark pencil.

2 We had to queue to get tickets for the **cable car** / **coach** up the mountain.

3 Try **taking** / **to take** honey and lemon if your throat hurts; you never know, it might work!

4 Eddie **admitted** / **agreed** losing the book I'd lent him, but he promised to buy me a new one.

5 Our art teacher is good at encouraging our **creativity** / **loyalty**.

6 The dancers **conducted** / **performed** on a smaller stage than they were used to.

7 Did **anyone** / **someone** see the cartoon in yesterday's newspaper?

8 I **entered** / **put** the number nervously, and then waited for someone to pick up the phone.

9 Everyone has **advised** / **warned** me to study medicine at university.

10 I'll never forget **going** / **to go** to my first concert; it was an amazing experience.

4 Complete the sentences with the prepositions below.

after	for	of	off	up

1 I apologise _____ offending you, but it really wasn't my intention.

2 During the meeting the teacher brought _____ the question of punctuality once more.

3 Matt takes _____ his grandfather; they've got the same sense of humour.

4 They accused Ruby _____ cheating in the exam, but I don't think she did.

5 I got cut _____ when I was talking to my sister just now.

5 Complete the sentences with the correct form of the word in brackets.

1 Tom wasn't very _____ (sympathy) when I told him my cat had died.

2 She stopped at the _____ (serve) station when she was tired on her journey.

3 Khaled Hosseini is one of my favourite _____ (novel); his books are all extremely moving.

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4 Most adults are impressed by Julia's _____ (mature) considering that she's only sixteen.

5 We were told to wait in the _____ (depart) lounge until our gate number was displayed on the screen.

Use of English

6 Complete the dialogue with the words below.

aren't	blunt	did	didn't	don't	judging	keen	may	stand	wondering

Helen I was [1]_____ how your new job was going. You started last month, [2]_____ you?

Ruth Yes, that's right. To be [3]_____, I thought it was going to be more challenging. I'm bored most of the time. I spent most of last week just photocopying.

Helen [4]_____ you? I thought you loved it there.

Ruth Well, the people are great. But I can't [5]_____ my boss. He never listens to us. Look – I've got a photo of the team on my phone.

Helen You're in the countryside, [6]_____ you?

Ruth Yes, we had a team-building day and did lots of activities like kayaking.

Helen Is that your boss in the middle?

Ruth Yes! [7]_____ by his expression, I'd say that he wasn't enjoying himself as much as we were!

Helen [8]_____ I ask if the salary is OK?

Ruth It's OK but you need more than a good salary to be happy at work, [9]_____ you?

Helen Absolutely! I've never been that [10]_____ on working for a big company. I'd rather work for a charity or for myself…

Listening

7 11 Listen to five texts twice and choose the correct answers.

1 What time was the speaker's appointment?

A 9.30 a.m. B 10.15 a.m. C 10.45 a.m.

2 Who is visiting the speakers tomorrow?

A Jake's aunt and uncle B Jake's aunt, uncle and cousin C Jake's aunt and cousin

3 When is the last day of the photo competition?

A Friday 5th B Thursday 11th C Friday 12th

4 How much is a student ticket to the Marlene Dumas exhibition?

A £10.50 B £14 C £16

5 What are Chris's plans for his birthday?

A a barbecue B a lunch C a large party

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Reading

8 Read an article about the giant concrete arrows that have been found in the USA. Match sentences A–G with gaps 1–5. There are two extra sentences.

Follow the arrow

If you have even been inside the cockpit of a plane, you will have noticed the large number of instruments on the walls and ceiling around the pilot's seat. [1]___ Unlike car drivers, pilots do not have the luxury of signs and arrows telling them where to go. Instead, they rely on sophisticated GPS systems. So how were pilots able to find their way in the days before radio and satellite communication?

In the USA, the problem of navigation first arose when the airmail postal service was introduced in 1911. In the beginning, huge bonfires were lit to show pilots where to land in the dark. Later, a more practical solution was found: the construction of giant concrete arrows on the ground. [2]___ To enable pilots to see them at night, a steel tower with lights was built in the middle. The top light turned around to attract the pilot's attention, and two others lit up the arrow and flashed a code to identify its location.

The first of these arrows was laid in 1924, and by 1929, there were around 1,500 of them. [3]___ The arrows were spaced about 16 km apart and were an important part of the Transcontinental Airway System. But by the 1940s, new navigation techniques were being discovered and soon, the arrows and their towers were no longer needed. They were gradually abandoned and some of them were removed completely.

However, not all of the arrows have disappeared. [4]___ Some are still visible in the empty areas of other states such as Utah, Wyoming and Indiana. Yet, either because of their size or due to their bad condition, the arrows are not easy to find. In many cases, if you want to see one, it is a question of knowing where to look.

Which is where retired couple Brian and Charlotte Smith can help. The two are devoted fans of the arrows and spend much of their time hunting them down. [5]___ Once they find an arrow, they map its location, photograph it and upload the details onto their website. Their aim is to preserve the memory of these historical structures and prevent them from being lost forever.

A They formed an illuminated path for airmail pilots stretching from New York to San Francisco.

B Plans were made for a floating version that would cross the Atlantic Ocean.

C Many of these buttons, dials and screens are used in navigation.

D So far, they have located more than a hundred of them.

E In the state of Montana, they are still used for guiding pilots through the mountains.

F When hikers come across them, they often wonder why they were built.

G The arrows were 21 m long and painted bright yellow.

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