

# PRONUNCIATION

a  7.4 Listen to three sentences. Is to stressed? How is it pronounced?

I want to come. It's difficult to say. Try not to be late.



## Linking words with the same consonant sound

When a word ends in a consonant sound and the next word begins with the same sound, we often link the words together and only make the consonant sound once. This happens when a word ends in /t/ before to, so, e.g. want to is pronounced /'wɒntə/.

b  7.5 Listen and complete questions 1–10 with three or four words.

1. Have you ever <sup>1</sup> \_\_\_\_\_ something new and failed?
2. How important is it to know <sup>2</sup> \_\_\_\_\_?
3. How long do you usually spend deciding <sup>3</sup> \_\_\_\_\_ in the morning?
4. Have you ever <sup>4</sup> \_\_\_\_\_ your phone during a class or concert?
5. Where are you <sup>5</sup> \_\_\_\_\_ for your next holiday?
6. Are you <sup>6</sup> \_\_\_\_\_ next weekend?
7. Would you like <sup>7</sup> \_\_\_\_\_ in another country?
8. Have you ever <sup>8</sup> \_\_\_\_\_ when you weren't?
9. Do you think it's important <sup>9</sup> \_\_\_\_\_ at school?
10. Do you think it's possible <sup>10</sup> \_\_\_\_\_ with an ex-boyfriend or ex-girlfriend?

c Work in pairs. **A** ask **B** the first five questions. **B** give as much information as you can. Swap roles for the last five questions.