

### 1 Circle the odd one out.

- |           |          |                 |
|-----------|----------|-----------------|
| 1 carrots | potatoes | <u>steak</u>    |
| 2 grill   | cover    | dry             |
| 3 boil    | fry      | prepare         |
| 4 roast   | bake     | mix             |
| 5 melon   | beans    | pear            |
| 6 fry     | fill     | mix             |
| 7 melon   | carrot   | potato          |
| 8 beans   | pear     | potatoes        |
| 9 garlic  | steak    | salt and pepper |

### 2 Circle the correct options to complete the sentences.

- This steak needs more salt and pepper / potatoes to make it taste better.
- In the Mediterranean people use *garlic* / *pears* because it adds flavour to a dish.
- I love to eat grilled *steak* / *beans* with salad.
- Have you *added* / *roasted* salt to the dish yet?
- Would you like a glass of *potato* / *carrot* juice?
- These little cakes are *dried* / *filled* with a delicious chocolate cream.
- My favourite breakfast is pancakes *boiled* / *covered* in honey.
- First of all the mushrooms are *fried* / *prepared* with onions and garlic.
- Have you ever *baked* / *grilled* a cake?
- I often eat *added* / *dried* fruit as a snack.

### 3 Put the words in the correct order to write sentences and questions. Add *make* or *do* in a suitable place.

- a mess / he cooks dinner / when  
Jeff makes a mess when he cooks dinner.
- at the / the shopping / local supermarket  
We usually \_\_\_\_\_
- after dinner / the dishes  
I always \_\_\_\_\_
- me a cake / my birthday / for / ?  
Please will you \_\_\_\_\_
- in the afternoon / homework / my  
I usually \_\_\_\_\_
- to / on the form / a mistake  
Try not \_\_\_\_\_
- like me / a cup of tea / to / you / ?  
Would you \_\_\_\_\_
- the cleaning / on Saturday / morning  
I'll \_\_\_\_\_
- at the weekend / the washing / always  
They \_\_\_\_\_
- in the morning / my bed  
I always \_\_\_\_\_



### PRONUNCIATION

Ways to pronounce *ea*



### 4 Look at the words in the box and complete the table. Then, listen and check.

|      |           |          |          |            |
|------|-----------|----------|----------|------------|
| bean | breakfast | cereal   | cleaning | <u>ear</u> |
| head | meal      | peaceful | seat     | theatre    |

| /ɪə/       | /e/ | /i:/ |
|------------|-----|------|
| <i>ear</i> |     |      |
|            |     |      |
|            |     |      |
|            |     |      |
|            |     |      |

### 5 Complete the text with the correct form of *make* or *do*.

At home I help keep the place clean and tidy. I always  
<sup>1</sup> make my bed in the morning before school.  
 I sometimes help <sup>2</sup> \_\_\_\_\_ the dishes after  
 dinner. At the weekend, I help <sup>3</sup> \_\_\_\_\_ the  
 cleaning. Mum always <sup>4</sup> \_\_\_\_\_ the cakes though  
 and she <sup>5</sup> \_\_\_\_\_ the shopping. My little brother  
 is the one who usually <sup>6</sup> \_\_\_\_\_ a mess!

### 6 Complete the conversation with the words in the box.

|               |              |             |
|---------------|--------------|-------------|
| do the dishes | done         | make a mess |
| prepare       | <u>steak</u> |             |

- A:** Hi Mum! What's for dinner?  
**B:** We're having <sup>1</sup> steak and salad.  
**A:** Great! I'm starving! Is it nearly ready?  
**B:** Another ten minutes. Have you <sup>2</sup> \_\_\_\_\_  
 your homework?  
**A:** Yes, I have.  
**B:** Good. Then you can help me.  
**A:** OK. Shall I <sup>3</sup> \_\_\_\_\_ the salad?  
**B:** That would be very helpful but try not to  
<sup>4</sup> \_\_\_\_\_ a mess.  
**A:** OK! And I'll tell James that it's his turn to  
<sup>5</sup> \_\_\_\_\_ tonight!