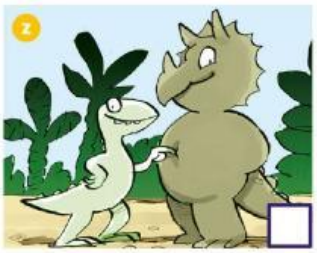
1 032 **Listen. Match the song phrases with the definitions. Then match them with the pictures.**

1 to hang out	c	a	to push your finger (or horn!) in someone
2 to mess about		b	to walk up quietly behind
3 to poke		c	~~to spend time (not doing anything special)~~
4 to creep up on		d	to have fun doing silly things









2 033 **Listen and say the words.**

short **awful** **ball** **dinosaur**

Phonics tip

There are different ways of spelling the *or* sound.



an awfully big dinosaur

3 **Complete the sentences with the words from the box. Match them with the pictures.**

dinosaurs small walking autumn ~~tall~~ stories

1 Are you short or tall ? b

2 Do you prefer lions or _____ ?

3 Do you prefer summer or _____ ?

4 Would you like a big piece of cake or a _____ one?

5 Do you prefer running or _____ ?

6 Do you usually read _____ that are fact or fiction?

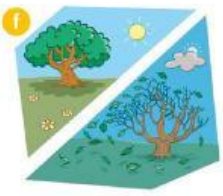












4 034 **Listen and check. Ask and answer with a partner.**

LIVEWORKSHEETS

1 Complete with the words from the box.

I'd If do say ~~would~~ wouldn't What met

Language focus

What (1) would you do,
(2) _____ would you (3) _____,
(4) _____ you saw a dinosaur
Coming your way?
If I (5) _____ a dinosaur,
I know what I would (6) _____.
I (7) _____ stop to say 'hello',
(8) _____ run and so would you.



2 What would Paul do if … ? Write questions, then match the answers with the questions.



1 What would Paul do if he saw a thief in a shop?



2 _____ to New York?



3 _____ a cat in a tree?



4 _____ Rafa Nadal?



5 _____ to Rio de Janeiro?



6 _____ a new skateboard?

a ☐ He'd go to Central Park.
b ☐ He'd go to the carnival.
c [1] He'd call the police.
d ☐ He'd climb the tree and save it.
e ☐ He'd practise a lot.
f ☐ He'd say 'Hello'.

LIVEWORKSHEETS