

Listening skills practice: Band auditions – exercises

Listen to the conversation and do the exercises to practise and improve your listening skills.

Preparation

Do this exercise before you listen. Match the vocabulary with the definition and write a – c next to the number 1 – 3.

1..... band	a. An object like a piano, guitar or drum that you use to play music.
2..... instrument	b. A time when a band asks new people to sing or play to decide if they can be in the band.
3..... audition	c. A group of people who play music.

1. Check your understanding: true or false

Do this exercise while you listen. Circle *True* or *False* for these sentences.

1. The boy wants to be in the band.	<i>True</i>	<i>False</i>
2. He doesn't like singing.	<i>True</i>	<i>False</i>
3. He can't remember the song on the guitar.	<i>True</i>	<i>False</i>
4. The boy is good at the drums.	<i>True</i>	<i>False</i>
5. The girl says she will call him the next day.	<i>True</i>	<i>False</i>

2. Check your understanding: gap fill

Do this exercise while you listen. Complete the gaps with a phrase from the box.

band audition	I love music	I love singing
I can't remember	Yes, I can	I can play the guitar

Boy: Ah, band auditions. Great! I'd love to be in a band! ... Hi. Is this the _____?

Girl: Hello. Yes. So you'd like to be in our band?

Boy: Yes, _____.

Girl: Well, we need a singer, a guitarist and a drummer.

Boy: Oh, _____!

Girl: OK, so you can sing. Let's sing the beginning of this song ... Right, OK, mmm, maybe not. Can you play an instrument?

Boy: Er, well, _____ a little.

Girl: OK, let's hear you. What can you play? ... That's it?

Boy: Er, yeah. _____ any more.

Girl: Erm, can you play the drums?

Boy: Yeah, sure.

Girl: OK! OK! STOP! That's enough. Erm, what about the maracas? Can you play the maracas?

Boy: _____.

Girl: Great, great! Hmm ... thanks for coming. I'll call you next week.