

## A postcard

*I can write a postcard.*

## Preparation

- 1 Read the postcard. Tick the activities that are mentioned. Circle the activity you can see in the photo.

- |  |  |
|--|--|
| 1 abseil <input type="checkbox"/>      | 8 kite-surf <input type="checkbox"/>       |
| 2 bungee-jump <input type="checkbox"/> | 9 go riding <input type="checkbox"/>       |
| 3 climb <input type="checkbox"/>       | 10 swim <input type="checkbox"/>           |
| 4 cycle <input type="checkbox"/>       | 11 surf <input type="checkbox"/>           |
| 5 explore <input type="checkbox"/>     | 12 trek <input type="checkbox"/>           |
| 6 go caving <input type="checkbox"/>   | 13 watch wildlife <input type="checkbox"/> |
| 7 kayak <input type="checkbox"/>       | 14 windsurf <input type="checkbox"/>       |

Hi Caitlin,

This is my second day in Wales. We arrived last Saturday. The journey by coach from London was very long! We're staying at a campsite near a lake in Snowdonia National Park. It's very beautiful here and the weather is fantastic – warm and sunny.

Yesterday we trekked up a mountain and then climbed up a cliff. Then we abseiled down the cliff! It was really fun. Today we explored the countryside near the lake, and then cycled to a town near here.

Tomorrow we're kayaking on the lake, and maybe we're going caving too. I can't wait!

Say hello to Jimmy. Wish you were here!

Bye for now!

Jo

POSTCARD



- 3 Complete the phrases with the words below.

day days hello here love soon  
thinking time weather

- I'm having a great \_\_\_\_\_ in (Italy).
- This is my third \_\_\_\_\_ in (India).
- The \_\_\_\_\_ is (fabulous / OK / terrible).
- We've only got two / three / four \_\_\_\_\_ to go.
- Wish you were \_\_\_\_\_!
- \_\_\_\_\_ of you!
- Say \_\_\_\_\_ to (David).
- Give my \_\_\_\_\_ to (your brother).
- See you \_\_\_\_\_.

## Writing Strategy

When you write a postcard:

- Use the present continuous to say where you are staying.
- Use the past simple to describe activities that you did. Use past time expressions where appropriate.
- Use the present continuous for future arrangements that you have made.

## Writing Guide

Imagine you are on an adventure holiday in your country. Plan a postcard. Include the following information:

- where you are staying
- the weather
- activities you did
- activities you are planning

- 4 Now write your postcard

