

## GRAMMAR

- 1 A** Which words are countable (C) and which are uncountable (U)?


onion bean broccoli butter  
cucumber lemon lemonade  
oil pear prawn yoghurt

- B** Choose five things from Ex 1A and write a list.

- C** Work in pairs. Ask what's on your partner's list.

A: Do you have an onion on your list?

B: Yes, I do. Do you have any beans?

- 2 A**  **R2.01** | Listen and write the sentences.

- B** Change the sentences so they are true for you.

I usually watch TV on Sundays.

- C** Work in pairs. Find two things that are the same and two things that are different for you and your partner.

- 3** Work in a different pair. Ask about the activities in Ex 2A. Use *Do you like ... ?* or *Do you enjoy ... ?*

A: Do you enjoy watching TV?

B: Sometimes. It depends on the programme. I hate watching ...

## VOCABULARY

- 4 A** Name a type of food or drink that starts with these letters.

1 ce 2 av 3 gr 4 la 5 mu 6 no 7 su 8 le 9 sa 10 st

- B** Work in pairs. Student A: Say the first letter of a type of food or drink. Student B: Guess or ask for one more letter.

A: r

B: One more letter, please.

A: r-i

B: Rice?

A: Yes!

- 5 A** Match (1–6) with (a–f) to make questions.

Do you:

1 go to bed

2 check

3 meet

4 go to

5 spend

6 go

a friends for coffee?

b late at the weekend?

c your messages on a phone, tablet or laptop?

d shopping with friends or alone?

e time online in the evening?

f parties at the weekend?

- B** Work in pairs. Take turns to ask and answer the questions in Ex 5A. Ask extra questions.

Where? What time? Why/Why not?

Who with? What do you ... ?

Do you go to bed late at the weekend? What time?

- 6 A** Complete the words in the text.

- B**  **R2.02** | Listen and check.



## ROBOT WAITERS

'Hello and welcome,' says the waiter. 'Are you ready to  
<sup>1</sup> or \_\_\_\_\_?'

I say 'hello', and 'yes, I'm ready to order'. But does the waiter understand me? I don't know. You see, the waiter is a robot. I give my order – a steak for my <sup>2</sup> ma \_\_\_\_\_ course, potatoes for a <sup>3</sup> si \_\_\_\_\_ dish and an avocado salad. The robot says, 'Would you like <sup>4</sup> so \_\_\_\_\_ to drink?' so I ask for some water. And I hope this works, because I'm very thirsty.

Robot waiters are not a new thing, and people have different feelings about them. Restaurant owners love them: 'I <sup>5</sup> ha \_\_\_\_\_ more customers now. People enjoy <sup>6</sup> se \_\_\_\_\_ the robots with the trays of food. It's good for business.' The human waiters aren't sure: 'I hope it <sup>7</sup> do \_\_\_\_\_ take my job.' And customers? Some love them: 'It's so cute! I want a selfie with it!' Some hate them: 'They're not very friendly. They <sup>8</sup> ne \_\_\_\_\_ smile!'

And me? I'm not sure. I'm very hungry, and my lunch ... Ah, here it comes now!