

UZUPEŁNIANIE ZDAŃ

W zadaniach 1–8, przeczytaj zdania. Uzupełnij zdania, wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeżeli jest to konieczne – dodać inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. Uwaga: w każdą lukę możesz wpisać maksymalnie sześć wyrazów, wliczając w to wyrazy już podane.

ZADANIE 1

- 1 Jeremy (*always / talk / he*) _____, which annoys me a lot.
- 2 The young boy (*think / steal*) _____ from a local grocery for a long time but the footage from CCTV didn't provide any evidence.
- 3 Don't you think we should have a snack before we go just (*case / they / not / give*) _____ us dinner after all?
- 4 Do you realise that the weather (*likely / change*) _____ the worse tomorrow?

ZADANIE 2

- 1 It's ages (*I / ride*) _____ a scooter so I'd love to go with you for a little spin.
- 2 And (*suppose / Carol / not / come*) _____ to meet you, what would you have done?
- 3 Just a couple of hours ago the police confirmed that (*woman / hit*) _____ a baseball bat but they still haven't found out who did it.
- 4 I'm so glad you rang, I (*about / call / you*) _____ myself to find out more about the sailing holiday.

ZADANIE 3

- 1 What an appalling smell! What on earth (*you / do*) _____ the last few hours?
- 2 Matilda won't listen to anybody anyway, so I guess (*not / use / try*) _____ to talk her out of buying a new digital camera.
- 3 I'm pretty sure it'll be ages before I (*accustom / live*) _____ in such a hot climate.
- 4 Why don't you have Richard (*organise / Gina / mum*) _____ birthday party? He's really excellent at it!

ZADANIE 4

- 1 When we met, I (*already / run*) _____ the café for six years.
- 2 Are you telling me that (*be / worth / write*) _____ to the council about the condition of the road?
- 3 Judging by Emily's excellent results in her A-levels, she (*must / study*) _____ for weeks before the exam.
- 4 The soup tasted (*though / somebody / add*) _____ too much garlic.

ZADANIE 5

- 1 I won't have time to pick mum up from the airport so I was wondering (*you / do*) _____ that for me.
- 2 We won't get in without an invitation as (*bound / be*) _____ guards checking the guest list.
- 3 Marion lost her sight at the age of five as a result of an accident but she seems to (*get / walk*) _____ around the city with a white stick.
- 4 If we (*suppose / not / leave*) _____ the hotel, how can we get to the conference?

ZADANIE 6

- 1 My mother keeps (*suggest / I / not / study*) _____ nursing because it's a very demanding profession.
- 2 If we hadn't missed the plane, (*we / lie*) _____ a sandy beach by now.
- 3 My grandparents (*use / milk / deliver*) _____ to their doorstep, but it doesn't happen now.
- 4 If you're struggling with insomnia, why don't you (*try / take / pills*) _____ help you sleep?

ZADANIE 7

- 1 We saw a beautiful picture in the gallery on Sunday, but when we went back on Monday it was gone, so we guess (*it / must / sell*) _____.
- 2 (*know / dangerous / area*) _____ was, we decided to stay indoors.
- 3 I get really irritated by those people who get on buses (*if / nobody / else / exist*) _____ and just barge their way through.
- 4 Hopefully, our team (*succeed / qualify*) _____ for the finals one day.

ZADANIE 8

- 1 You (*need / not / prepare*) _____ such a lavish meal because we've already eaten.
- 2 When Rob went to live abroad, he had to acquire the language (*addition / learn / drive*) _____ on the right.
- 3 If only I (*not / buy / car*) _____ which you recommended – it's costing us a fortune now.
- 4 The lecturer started with a general introduction to the course and (*go on / talk*) _____ our assignments.

UZUPEŁNIANIE ZDAŃ

W zadaniach 9–16, przeczytaj zdania. Uzupełnij zdania, wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeżeli jest to konieczne – dodać inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. **Uwaga:** w każdą lukę możesz wpisać maksymalnie sześć wyrazów, wliczając w to wyrazy już podane.

ZADANIE 9

- 1 The manager (*ought / not / criticise*) _____ Lesley in front of the others. But he rarely behaves appropriately.
- 2 Weren't you aware that taking (*job / mean / move*) _____ the States?
- 3 The streets look really dirty. I wish (*people / not / throw / litter*) _____ wherever they feel like it.
- 4 I (*not / walk*) _____ that pavement if I were you – some paving slabs are missing and it becomes a dirt track in 200 metres.

ZADANIE 10

- 1 However easy it may seem, you (*better / not / attempt*) _____ go diving on your own.
- 2 Christie (*not / mind / ask*) _____ to do some extra work at weekends. She rarely goes away.
- 3 I would rather (*you / not / disappear*) _____ saying good-bye last night. It upset me very much.
- 4 Do you think (*he / let / I / take*) _____ a day off tomorrow?

ZADANIE 11

- 1 There was no swimming pool at my old school, so we (*not / use / do*) _____ any water sports. But we played tennis instead.
- 2 He won't talk to Jennifer (*unless / she / apologise*) _____ her behaviour first.
- 3 I wish (*we / not / sit*) _____ right here now.
- 4 The flight was delayed by some technical problems, (*mean / we / have*) _____ a three-hour wait. And because of that, we missed the last coach home from the airport.

ZADANIE 12

- 1 When exactly (*be / news / broadcast*) _____? And could you tell us where you were at the time?
- 2 Last week Sarah (*advise / I / not / pay*) _____ too much attention to James' remarks.
- 3 Their rabbit was so aggressive that (*it / have / lock*) _____ in its cage.
- 4 I guess it's about time I did a driving course – (*not / know / drive*) _____ limits the job offers.

ZADANIE 13

- 1 The building collapsed while (*personnel / be / evacuate*) _____.
- 2 My grandma always (*insist / I / sample*) _____ at least one piece of each of the cakes she makes for me at Christmas.
- 3 (*be / I / fault*) _____ the car broke down halfway through the journey home?
- 4 On our way out we (*hear / Claudia / practise*) _____ for her music competition. It was a real pleasure because of her fantastic voice.

ZADANIE 14

- 1 The police (*believe / follow*) _____ the suspects at this very moment.
- 2 You must not hesitate to contact us (*you / require / further*) _____ information about the vacancy.
- 3 During my last dental appointment I (*forbid / eat*) _____ sweets because of the possibility of decay.
- 4 Tom wondered (*he / replace*) _____ his old computer or not.

ZADANIE 15

- 1 Would you believe that in a few minutes' time (*we / be*) _____ this coach for 24 hours?
- 2 George's parents abandoned him when he was tiny so (*nothing / know*) _____ his past.
- 3 Jeremy's parents (*want / he / study*) _____ medicine rather than philosophy but he wasn't keen on that at all.
- 4 The supervisor complained to (*I / Jenny / always / fail*) _____ to meet deadlines.

ZADANIE 16

- 1 We'd describe our friend Philip as a bit self-centered and bossy because he (*love / listen*) _____ and he rarely takes "no" for an answer.
- 2 If Lesley had had time, she (*buy / son*) _____ a gift. Instead, she just gave him cash to choose something himself.
- 3 Was it while you (*boiler / install*) _____ that you discovered a problem with the pipes?
- 4 There are only four houses in my street, (*all / build*) _____ in the 1960s.

MINI TEST 1

ZADANIE 1

UZUPEŁNIANIE TEKSTU

Przeczytaj tekst. Uzupełnij każdą lukę jednym wyrazem, tak aby otrzymać logiczny i poprawny gramatycznie tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

THE COMMONWEALTH OF NATIONS

The Commonwealth of Nations is an organisation which consists 1 _____ 53 member states. All of them used to be British colonies and, in fact, the organisation was created in 1949, when the colonies started gaining independence from Britain. The member states don't have any legal obligation to each other. They are, though, united by culture, history and, of course, language as 2 _____ as by basic principles and values: democracy, human rights and the rule of law. The head of the Commonwealth is the Queen but her position is rather symbolic so, after her death, her successor 3 _____ be chosen by the Commonwealth leaders.

Apart from political involvement in the affairs of the member states, the organisation is also well-known for the Commonwealth Games, a sporting event held 4 _____ four years. What's interesting about the Games is some of the sports played there. They include Lawn Bowls and Rugby Sevens.

/4

ZADANIE 2

PARAFRAZY ZDAŃ

Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego. Nie zmieniaj formy podanych wyrazów. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. Uwaga: w każdą lukę możesz wpisać maksymalnie sześć wyrazów, wliczając w to wyraz już podany.

- 1 They are delivering my new dishwasher on Tuesday.

HAVING

I _____ on Tuesday.

- 2 "Why don't you sit next to me?" Mark asked Kate.

INVITED

Mark _____ next to him.

- 3 It is important to remember to complete this form in block letters.

FILLED

This form should _____ in block letters.

- 4 Why is this place visited by so many tourists?

POPULAR

What makes _____ so many tourists?

/4

ZADANIE 3

SŁOWOTWÓRSTWO

Uzupełnij każdą lukę jednym wyrazem, przekształcając podany wyraz, tak aby otrzymać logiczne i poprawne gramatycznie zdania. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

- 1 The _____ (SIMPLE) of style and her classical elegance made Audrey Hepburn the icon of Hollywood.
2 In order to avoid stress when moving house, it's vital to hire a professional _____ (MOVE) company.
3 There are plans to build the third runway to _____ (ABLE) a bigger number of planes to land.
4 Ben's _____ (MANIPULATE) personality got him a fairly high position in the management of the company.

/4

RAZEM /12

ZADANIE 1

SŁOWOTWÓRSTWO

Przeczytaj tekst. Uzupełnij każdą lukę jednym wyrazem, przekształcając podany wyraz, tak aby otrzymać logiczny i poprawny gramatycznie tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

VOCATIONAL SCHOOLS

It seems that vocational schools are gaining in popularity again. Many young people don't know what their 1 _____ (PERSON) talents are and, as a result, they choose this type of a school to give themselves time to make decisions about their future. At the same time, they gain the 2 _____ (QUALIFY) necessary to do a particular job.

One advantage of vocational schools is that you can get extra certificates and diplomas that will show an employer what kind of skills you have acquired. Another benefit of attending such a school is that they usually have 3 _____ (EXCEL) connections with local businesses and industries. These businesses would often prefer to employ a 4 _____ (TRAIN) who they have got to know rather than somebody who hasn't done an apprenticeship with them. In this way both parties know what they are getting and a young employee is likely to be encouraged to train further.

/4

ZADANIE 2

UZUPEŁNIANIE ZDAŃ

Uzupełnij zdania, wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeżeli jest to konieczne – dodać inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. Uwaga: w każdą lukę możesz wpisać maksymalnie sześć wyrazów, wliczając w to wyrazy już podane.

- 1 I was very surprised when the customs officer (*demand / know*) _____ which suitcase was mine.
- 2 The room (*seem / renovate*) _____ only recently. It looked so fresh.
- 3 If only I (*know / how / uninstall*) _____ this software! It makes my computer annoyingly slow.
- 4 Buying health insurance (*let / user / lower*) _____ their medical expenses.

/4

ZADANIE 3

PARAFRAZY ZDAŃ

Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego. Nie zmieniaj formy podanych wyrazów. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. Uwaga: w każdą lukę możesz wpisać maksymalnie sześć wyrazów, wliczając w to wyraz już podany.

- 1 Kevin is fond of paragliding, isn't he?
INTO
Kevin _____ he?
- 2 You won't make further progress without outside help.
SOMEBODY
Unless _____ you won't make further progress.
- 3 It was impossible to reach the mountain lodge due to heavy snow falls.
CUT
The mountain lodge _____ heavy snow falls.
- 4 "Don't expect much from him," she told me.
NOT
She warned _____ from him.

/4

RAZEM /12

MINI TEST 3

ZADANIE 1

UZUPEŁNIANIE TEKSTU WYRAZAMI Z RAMKI

Przeczytaj tekst. Uzupełnij każdą lukę, przekształcając jeden z wyrazów z ramki w taki sposób, aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych wyrazów. Uwaga: dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

active	boil	long	minimum	taste	warm
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HOW TO PREVENT FOOD POISONING

Are you sure you know how to treat food to 1 _____ the risk of food poisoning? There are quite a few things you can do but let's look at the most important ones.

Firstly, you should keep dishes, worktops and utensils clean, cool and dry. The reason for this is that mould and bacteria need 2 _____, moisture and time to grow on food. You can also help food to stay fresh by keeping it cold. Storing food in the fridge will definitely slow the growth of bacteria and therefore the food can stay fresh 3 _____.

Another way to prolong the life of food is by freezing it. However, you must remember that it doesn't kill bacteria—it only makes them 4 _____. That's why it's vital to heat frozen food to a high enough temperature to destroy the bacteria. In this way you can be sure to avoid being poisoned.

/4

ZADANIE 2

PARAFRAZY ZDAŃ

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- 1 The match carried on despite the goalkeeper's injury.

THOUGH

Even _____ the match carried on.

- 2 What does your brother do at work?

LIVING

What does your brother _____?

- 3 I'm sure they are having a great time in Greece.

MUST

They _____ a great time in Greece.

- 4 I don't like my sister spending so much time talking on her mobile.

ONLY

If _____ so much time talking on her mobile.

/4

ZADANIE 3

TŁUMACZENIE FRAGMENTÓW ZDAŃ

Przetłumacz na język angielski podane w nawiasach fragmenty zdań, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. Uwaga: w każdą lukę możesz wpisać maksymalnie sześć wyrazów.

- 1 Jessica can't (*obejść się bez*) _____ milk in her coffee.
- 2 Would you object (*gdybyśmy zmienili*) _____ the date of the meeting?
- 3 The first fountain pen is believed (*że został użyty*) _____ in the 10th century.
- 4 Riding a bike (*nie można porównywać*) _____ driving a car.

/4

RAZEM /12