

- a. **How** can you get to the Christ Statue?
- b. **Where** does the train leave from?
- c. **Why** do people choose a van?
- d. **How many** locations are there to get the van?
- e. **Who** can choose a hike?

- I. Three.
- II. Cosme Velho.
- III. By car, train, van or on foot.
- IV. People looking for adventure.
- V. Because it's the easiest option.

TIP

Localize nomes próprios para identificar informações específicas mais rapidamente.

- 3 Go back to **exercise 2** and focus on the question words in **orange**. How do you say them in Portuguese? Match the columns.

- a. **How** is equivalent to
- b. **Where** is equivalent to
- c. **Why** is equivalent to
- d. **How many** is equivalent to
- e. **Who** is equivalent to

- I. "Onde".
- II. "Por que".
- III. "Quem".
- IV. "Como".
- V. "Quanto(s)/Quanta(s)".

Language Note

We use "**Why**" in questions and "**because**" in answers.

- 4 **Copy** the following **table** into your notebook. Then, **replace** each icon ★ with an appropriate word/expression from the questions in **exercise 2** as in the example. **Notice** the position of each element in the questions.

Example: a. How/you

	Question word	Auxiliary verb	Subject	Main verb	Complement
a.	★	can	★	get	to the Christ Statue?
b.	★	does	★	leave from?	//////
c.	★	★	people	choose	a van?
d.	★	//////	★	are there	to get the van?
e.	★	★	//////	★	a hike?

No **exercício 4**, **copie** a **tabela** em seu caderno. Depois, **substitua** cada ícone ★ por uma palavra ou expressão das perguntas do **exercício 2** como no exemplo. **Observe** a posição de cada elemento nas perguntas.

Language Note

In "How can you get to the Christ Statue?", **can** expresses *possibility*.
(= How is it possible to get to the Christ Statue?)

- 5 In each item, put the words into the correct order and write the questions in your notebook.

- a. you/live?/Where/do
- b. What/tourist/there?/main/is/attraction/the
- c. get/can/How/there?/you
- d. Why/choose/do/to go there?/people

- 6 Now answer the questions from **exercise 5**.