

GRADE 11. REVISION FOR FINAL TEST

Exercise 1: Read the following announcement and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks.

Save the Earth, One Step at a Time!

Let's explore what we can do in our daily lives to help protect the environment.

Key Facts:

- Every year, over 8 million tonnes of plastic enter our oceans, threatening marine life and (1)_____.
- Transport is a significant contributor to greenhouse gas emissions, especially air travel, which accounts for up to 10% of your yearly (2)_____.

What You Can Do:

1. Eat (3)_____ : Reducing meat and dairy consumption not only cuts down (4)_____ greenhouse gas emissions but also helps prevent deforestation for animal feed crops.
2. Reduce Waste: Avoid single-use plastics. Every time you (5)_____, you prevent more plastic waste from ending up in landfills or oceans.
3. Travel responsibly: Whenever possible, walk or bike short distances. If travelling longer distances, (6)_____ public transport or trains instead of flights to save a large amount of carbon emissions.

Question 1. A. species B. element C. ecosystems D. habitat

Question 2. A. ecological balance B. carbon footprint
C. fossil fuels D. sustainable energy

Question 3. A. Sustainably B. Sustainable C. Sustaining D. Sustainability

Question 4. A. at B. for C. on D. of

Question 5. A. reduce B. refill C. recycle D. reuse

Question 6. A. prefer B. ignore C. avoid D. consider

Exercise 2. Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.

Stop Bullying: Take Action Now

Bullying is a serious (1)_____ that affects people of all ages. Whether at school, online, or in the community, it's time we all take a stand.

- **Understanding Bullying:** (2)_____ allows bullying to continue. Knowing the signs can help prevent it before it causes harm.
- **Speak Up!** If you see someone being bullied, you (3)_____ speak up or tell a trusted adult. Staying silent only helps the bully.
- **What You Can Do:** You can help create a safer environment by spreading kindness and respect. Small actions, like choosing not to laugh at (4)_____, or standing up for someone, can make a big difference.
- **Online Safety:** Cyberbullying is just as harmful as face-to-face bullying. (5)_____ you post or comment, ask yourself if it could hurt someone.

- **Support Each Other:** Community programs and school initiatives (6)_____ to build a culture of respect. These programs help students feel safe, supported, and heard.

- Question 1.** A. social networks B. community service
C. peer pressure D. social issue
- Question 2.** A. This was the silence of others what B. It is the silence of others that
C. It is the silence of others who D. That is the silence of others which
- Question 3.** A. should B. could C. might D. would
- Question 4.** A. jokes intended offensive B. intended offensive jokes
C. offensive intended jokes D. jokes offensive intended
- Question 5.** A. While B. After C. Because D. Before
- Question 6.** A. have aimed B. aimed C. will aim D. aim

Exercise 3 : Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

MICROBES

Microbes are essential organisms that shape our planet in countless ways. These tiny living things can be found everywhere, from the deepest oceans to the highest mountains. (1)_____, microbes break down dead plants and animals to create rich soil. Some bacteria cause diseases in humans and animals, but many others help us digest food and stay healthy. Microbes, (2)_____, contribute to various natural processes. These microscopic organisms, regarded as nature's recyclers, (3)_____. The environment is constantly being transformed by these invisible engineers through (4)_____ to decompose organic matter and release nutrients back into the ecosystem. Scientists study these fascinating organisms in laboratories worldwide. If we didn't have microbes, life on Earth would be impossible. These beneficial organisms help plants grow strong and healthy. The soil becomes more fertile through their activities. Moreover, microbes produce oxygen and help clean our water systems naturally.

In our daily lives, microbes help us make many foods. For example, they help create yogurt and cheese in special ways. Good bacteria live in our stomach and help us stay healthy. These helpful microbes make vitamins for our body. (5)_____. Scientists discover new types of microbes every day. Some microbes can even help clean up oil spills in the ocean. These tiny helpers work day and night to keep our planet clean. Schools teach children about the importance of good bacteria.

- Question 1.** A. While working silently and continuously B. If working silently and continuously
C. Before working silently and continuously D. As working quickly and continuously
- Question 2.** A. which play a vital role in maintaining Earth's balance
B. will bring major changes to Earth's life
C. that take part in balancing Earth's economy
C. which contribute to creating Earth's resources
- Question 3.** A. have maintained ecological systems for billions of years
B. altered Earth's climate for billions of years
C. affected the balance of ecosystems for a long time

D. which have shaped the ecological systems for centuries

- Question 4.** A. your remarkable abilities B. its remarkable abilities
C. our remarkable abilities D. their remarkable abilities

- Question 5.** A. Several fungi and bacteria coexist on our skin and cause diseases
B. Numerous harmful bacteria thrive on our skin and contribute to infections
C. Many harmful microbes live in our gut and protect us from viruses
D. Many microbes live on our skin and protect us from bad bacteria

Exercise 4: Read the following advertisement and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks.

Protect Our Ecosystems: A Call to Action

Ecosystems are vital for life on Earth, but they are increasingly threatened. (1)_____ provide essential services like clean water, air, and food, supporting biodiversity, maintain the (2)_____, and regulating our climate. Without them, life as we know it would be impossible.

(3)_____, human actions like deforestation and pollution are causing irreversible damage. We (4)_____ take immediate action before it's too late. Since reducing (5)_____ is crucial, it's important that we all take steps to reduce waste, conserve resources, and support sustainable practices. Our forests, rivers, and oceans (6)_____ precious delicate ecosystems for sustaining life. We must make sure to protect these precious and delicate ecosystems. Together, we can make a difference.

- Question 1.** A. It is ecosystems that B. Ecosystems are disappearing
C. What makes ecosystem so vital D. Ecosystem support all life
- Question 2.** A. global warming B. food chain C. renewable resources D. habitat loss
- Question 3.** A. As a result B. However C. After all D. Therefore
- Question 4.** A. might B. would C. should D. could
- Question 5.** A. impact human negative B. negative impact human
C. negative human impact D. impact negative human
- Question 6.** A. were B. are C. has been D. will be

Exercise 5: Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

Rainforests are amazing places on our planet. (1)_____. These forests are very important because they make oxygen for us to breathe. If people cut more trees, animals would lose their homes and the air would become dirty. Many rainforests (2)_____. The Amazon rainforest, which is the biggest rainforest in the world, helps (3)_____ stay healthy. Scientists visit rainforests and they find new plants there all the time. These plants can help make new medicines for sick people. Many animals living in rainforest need trees to survive. Wanting to protect these special places, people around the world work together to save rainforests. Rainforests are also home to many tribes (4)_____. These tribes have special knowledge about the forest and they teach it to their children. Having lived in rainforests for thousands of years, these people

understand how to take care of nature. Rainforests help control the weather and keep our planet cool. We must protect rainforests because they are like the lungs of our Earth.

Did you know that rainforests only cover 6% of the Earth but they are home to more than half of all plant and animal species? Colorful birds, smart monkeys, and beautiful flowers can be found in these forests. (5)_____, the water is caught by leaves before it reaches the ground. Many foods we eat every day come from rainforests, like bananas, chocolate, coffee, and nuts.

- Question 1.** A. Many they trees have tall lots rain and of
B. Have they trees tall many rain lots of and
C. They have many tall trees and lots of rain
D. Many they trees have tall lots rain and of

- Question 2.** A. are destroyed every day having destroyed companies big for makig farms or wood getting
B. are destroyed every day by big companies that want to make farms or get wood
C. are destroyed every day by big companies whom destroy wants for farms making or wood
D. are destroyed every day by big companies whose wanting they farms make and wood to get

- Question 3.** A. our Earth B. my Earth
C. its Earth D. their Earth

- Question 4.** A. will knowing forest how wild plants to medicine use for
B. whom know how to use herbs for medicine
C. who know how to use forest plants for medicine
D. knows to how use plants forest medicine of for

- Question 5.** A. When it rains in the forest B. Because it rains in the forest
C. When rainfall is scarce in the forest D. As the sun shines in the forest

Exercise 6: Read the following advertisement and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks.

DEALING WITH PEER PRESSURE AT SCHOOL!

Peer pressure and physical appearance criticism can have a big impact on students' mental health and well-being. It's important to recognize how to handle these issues effectively.

- Peer pressure often involves pressure from friends or classmates to do things you don't want to do, which can lead to poor choices.
- (1)_____ is a form of bullying where people criticize others based on their appearance, which can damage self-esteem.

What You Can Do:

- (2)_____ **bad behaviours:** Don't accept negative comments about others' appearances. If you see or hear something (3)_____, oppose it and support your friends.

- **Be Confident:** Believe (4)_____ yourself and don't let peer pressure affect your decisions. Stay true to your values!
- **Choose Your Friends Wisely:** Surround yourself with positive influences who encourage you to be positive and (5)_____.
- **Speak Up:** If you're experiencing appearance shaming or peer pressure, don't (6)_____ to talk to a trusted adult, like a teacher or counselor, about what you're going through.

- Question 1.** A. support B. influence C. Body shaming D. advice
- Question 2.** A. avoid B. tolerate C. stand up to D. encourage
- Question 3.** A. offensive B. offense C. offender D. Offensively
- Question 4.** A. about B. in C. on D. at
- Question 5.** A. self-portrait B. self-control C. self-confidence D. self-centered
- Question 6.** A. hesitate B. join C. influence D. ignore

Exercise 7: Mark the letter A, B, C or D to indicate the correct arrangement of the sentences to make a meaningful letter / paragraph / ... in each of the following questions.

Question 1:

- Anna: Hi, Mark! I can't hang out this weekend. My cousin's been bullied at school, and I promised to go with her to see a counselor.
 - Anna: Thanks, Mark. Can we meet next weekend instead?
 - Mark: Of course! Take care of her, and we'll catch up soon.
 - Mark: Oh no, I'm so sorry to hear that. I hope she gets the help she needs.
- A. a-c-b-d B. d-b-a-c C. a-d-b-c D. b-d-a-c

Question 2:

- Tom: Hey, Lucy! I can't make it to dinner tonight. My sister's car broke down, and I promised to help her out.
 - Tom: Thanks, Lucy. How about we meet up tomorrow evening instead?
 - Lucy: No worries! Hope it all gets sorted out quickly, and we'll hang out soon.
 - Lucy: Oh no, that's unfortunate! I hope her car gets fixed soon!
- A. a-d-b-c B. a-c-b-d C. d-b-a-c D. b-d-a-c

Question 3:

Dear Mr. Smith,

- Your encouragement gave me confidence.
- I hope you're doing well. Your guidance made me feel stronger.
- I'm grateful for the school's efforts to address the situation.
- I appreciate all you've done and would love your further advice.

Best regards,

Daisy

- A. b-c-a-d B. a-c-b-d C. a-b-d-c D. b-d-a-c

Question 4:

- a. Second, actions like planting trees and reducing waste can help nature stay healthy.
- b. In addition, it's crucial that we work together to protect the ecosystem, as it affects the planet's health.
- c. To begin with, protecting nature is essential for ensuring the Earth's future.
- d. Finally, we must understand how ecosystems are key to maintaining life's balance on Earth.
- e. Our ecosystem is vital, and even small changes can have a big impact.

A. e-b-a-c-d B. e-a-b-c-d C. e-a-d-b-c D. e-c-a-b-d

Question 5:

Dear Mr. Johnson,

- a. Your support gave me a lot more confidence in myself, especially when I wasn't sure I could finish it.
- b. Hope you're doing well. I just wanted to say thank you so much for all your help last week. Your encouragement really helped me get through that project.
- c. I really appreciate all the time you spent giving me feedback and helping me figure things out.
- d. If you have any tips for the next project, I'd love to hear them!

Best regards,

Emily

A. a-b-d-c B. a-c-b-d C. b-c-a-d D. b-d-a-c

Question 6:

- a. First, we must take immediate steps to reduce pollution in our oceans and rivers to safeguard marine ecosystems.
- b. Next, it's crucial to actively minimize waste through recycling, composting, and other sustainable practices.
- c. In the long term, protecting the environment will not only preserve biodiversity but also enhance the quality of life for future generations.
- d. Moreover, raising awareness about the importance of environmental conservation is key to inspiring collective action.
- e. Our planet is fragile, and it's our shared responsibility to make a lasting impact.

A. e-b-a-c-d B. e-c-a-b-d C. e-a-d-b-c D. e-a-b-c-d

Question 7:

Hi Alex,

- a. I feel much more confident about presenting it now.
- b. I hope we can work together again in the future!
- c. Let me know if you're available for another collaboration soon.
- d. Thanks so much for your help with the project last week.
- e. Your suggestions really improved the final outcome.

Best,

Catherine

A. a-b-c-d-e B. a-c-b-d-e C. d-e-a-b-c D. a-d-b-c-e

Question 8:

- a. I usually start by writing down the most important tasks in the morning.

- b. This helps me prioritize and avoid procrastination.
- c. Planning ahead is key to staying organized throughout the day.
- d. By doing so, I can ensure that I meet deadlines without feeling overwhelmed.
- e. It's a habit that has made me more efficient at work and in life.

A. a-b-c-d-e

B. a-d-b-c-e

C. c-a-b-d-e

D. b-d-c-d-e

Exercise 10: Write a proposal (150-180 words) to your head teacher for a campaign against bullying at school.

Title: A School Campaign Against Bullying
To: The head Teacher of Pha Lai High School
Date: _____
Prepared by: _____
Introduction: Bullying at school has become a serious issue nowadays because ... We would like to propose ...
Details: The campaign events will take place in / at It will involved ... The campaign will target ... The main activities will include ...
Goals and benefits: The (campaign) aims at ... The (campaign) will allow ...
Conclusion: We hope that you will consider our proposal...

Introduction:

Bullying at school has become a serious issue nowadays because it negatively affects students' mental health, academic performance, and overall well-being. It creates an unsafe learning environment and can lead to long-term emotional consequences. We would like to propose a school-wide campaign to raise awareness and prevent bullying.

Details:

The campaign will be held in the school yard on 13th May, 2025, with the participation of students, teachers, and parents. It will target all grade levels. The main activities will include giving talks about the effects of cyberbullying, providing students with helpful resources on how to handle such situations, and inviting students to share their personal experiences.

Goals and Benefits:

The campaign aims at educating students about the effects of bullying and encouraging kindness and respect among peers. The campaign will allow students to speak up, support one another, and create a safer, more inclusive school environment.

Conclusion:

We hope that you will consider our proposal and support the implementation of this meaningful campaign.

