

Instituto Nueva Luz

Bocas del Toro Region

ENGLISH COURSE

LINGUISTICS TEST

ING.110_Professor Jaime Morales



GROUP 14

STUDENT'S NAME: _____ **ID:** _____

English Linguistics Test: Word Formation, Phonetics, and Syntax

Section 1: Word Formation in Morphology

Instructions: For each word below, identify the **prefix**, **root**, and **suffix**. Write your answers in the provided spaces. If there is no part, write **None**.

1. Unhappiness

- Prefix: _____
- Root: _____
- Suffix: _____

2. Disagreement

- Prefix: _____
- Root: _____
- Suffix: _____

3. Reactivation

- Prefix: _____
- Root: _____
- Suffix: _____

4. Misunderstanding

- Prefix: _____
- Root: _____
- Suffix: _____

5. Friend

- Prefix: _____
- Root: _____
- Suffix: _____

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Section 2: US Phonetics Understanding (Basic Vocabulary Level A2 and B1)

Instructions: Transcribe the following words into their phonetic representations using the International Phonetic Alphabet (IPA).

1. **Cat**

- IPA: / /

2. **Teacher**

- IPA: / /

3. **Computer**

- IPA: / /

4. **Beautiful**

- IPA: / /

5. **Library**

- IPA: / /

Section 3: Types of Sentences in English Syntax

Instructions: Identify whether each sentence below is **simple**, **compound**, or **complex**. Write your answers in the provided spaces.

1. **I went to the store and bought some milk.**

- Type: __

2. **Although it was raining, we decided to go for a walk.**

- Type: __

3. **She loves reading books.**

- Type: __

4. **He finished his homework, but he forgot to submit it.**

- Type: __

5. **When the sun sets, the sky turns orange.**

- Type: __



- What are some of the negative effects of excessive smartphone use on children, according to the audio?
- How does smartphone use influence the brain's chemistry, particularly in relation to reward and social interaction?
- What does the podcast suggest about the impact of smartphones on face-to-face communication among teenagers?
- Name two strategies mentioned in the lesson for balancing smartphone use with other activities to promote mental health and learning.
- Why do young people's brains tend to be more susceptible to addictive app features, based on the information provided?