

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### LANGUAGE IN ACTION

#### 1 Complete the sentences with the correct form of *could*, *can* and *will be able to*.

- \_\_\_\_\_ you speak English when you were three?
- If you don't understand, you \_\_\_\_\_ gesture.
- I'm sorry I didn't answer you – I \_\_\_\_\_ hear you.
- \_\_\_\_\_ (you) to post these letters for me tomorrow?
- My dad \_\_\_\_\_ drive us so let's get the bus.

☐ 5

#### 2 Circle the correct options.

- 1,000 years ago many people ... read or write their language.  
a can't                      b couldn't      c can
- I ... understand what they were saying.  
a won't be able to      c couldn't to  
b couldn't
- ... help me greet our guests tomorrow?  
a Will you be able to      c Will you can  
b Can you to
- Raul speaks French so he ... interpret for you.  
a can't                      b can                      c could
- Most people ... speak Farsi, but they know the Persian word *pyjamas*. It means 'trousers'.  
a will be able to      b could                      c can't

☐ 5

#### 3 Put the words in the correct order.

- three / can / I / languages / speak / .  
\_\_\_\_\_
- be / see you / I / able to / until 5 pm / won't / .  
\_\_\_\_\_
- please / you / Can / me / up, / pick / ?  
\_\_\_\_\_
- a word / We / understand / said / couldn't / he / .  
\_\_\_\_\_
- describe / Can / yourself / you / five words / in / ?  
\_\_\_\_\_

☐ 5

#### 4 Complete the sentences with *for* or *since*.

- How are you? We haven't seen you \_\_\_\_\_ your birthday party.
- Clara's family have been at our house \_\_\_\_\_ three weeks.
- Are you getting married? But you've only known each other \_\_\_\_\_ two months!
- We haven't eaten so well \_\_\_\_\_ we were in Italy.
- She's had the same phone \_\_\_\_\_ five years.

☐ 5

#### 5 Correct the mistakes in the sentences.

- It's a nice house. How long did you lived here?  
\_\_\_\_\_
- Can you to interpret Chinese?  
\_\_\_\_\_
- I've bought this hat yesterday.  
\_\_\_\_\_
- How long has you known each other?  
\_\_\_\_\_
- I won't be able come to your party.  
\_\_\_\_\_

☐ 5

#### 6 Complete with the past simple or present perfect form of the verbs in brackets.

- JAMES** Charlie! I <sup>1</sup> \_\_\_\_\_ (not see) you for years! What are you doing in Bogota?
- CHARLIE** I teach at the university. What about you?
- JAMES** I'm here on business. I <sup>2</sup> \_\_\_\_\_ (be) here since Monday. What about you?
- CHARLIE** I <sup>3</sup> \_\_\_\_\_ (live) here for three years. I <sup>4</sup> \_\_\_\_\_ (start) teaching at the university eight months ago.
- JAMES** Can you speak Spanish?
- CHARLIE** Of course, although I <sup>5</sup> \_\_\_\_\_ (not be) very good when I first got here.

☐ 5

## VOCABULARY

### 7 Complete the sentences with the correct word in brackets.

- Remember to speak quietly in the library; no louder than a \_\_\_\_\_.  
(whisper / shout / post)
- How do you \_\_\_\_\_ someone in China?  
(gesture / greet / shout)
- Using three adjectives, how would you \_\_\_\_\_ yourself?  
(describe / translate / interpret)
- We usually \_\_\_\_\_ when we meet someone for the first time.  
(wave / shake hands / shout)
- Let's meet at Café Uno. If you see me and I don't see you, just \_\_\_\_\_.  
(smile / whisper / wave)

☐ 5

### 8 Match the definitions 1–5 with the words and phrases a–e.

- |  |                          |
|--|--------------------------|
| 1 to put something on social media                     | <input type="checkbox"/> |
| 2 to speak honestly                                    | <input type="checkbox"/> |
| 3 what you do when you meet someone for the first time | <input type="checkbox"/> |
| 4 to recount a funny story                             | <input type="checkbox"/> |
| 5 to apologise   | <input type="checkbox"/> |
| a say sorry  | d post                   |
| b tell the truth                                       | e shake hands            |
| c tell a joke  |                          |

☐ 5

### 9 Complete with the words in the box.

greet shake shout smile wave

Thinking back to my arrival at Montréal Trudeau International Airport always makes me <sup>1</sup>\_\_\_\_\_. My cousin Thomas was the first to <sup>2</sup>\_\_\_\_\_ me. I heard him <sup>3</sup>\_\_\_\_\_ my name and I looked over and saw him <sup>4</sup>\_\_\_\_\_ to me. When he reached me, I put out my hand to <sup>5</sup>\_\_\_\_\_ hands, but he just hugged me, like a bear. That was the start of the best holiday I've ever had.

☐ 5

## LISTENING

### 10 Listen to a radio show. Circle the correct options.

- The Arecibo message will reach its destination in ... years.  
a 45      b 24,000      c less than 10
- The message contains ....  
a sounds and images of our planet  
b smells like flowers and lemons  
c plant seeds
- Nick thinks that extra terrestrials ....  
a are the same shape as humans  
b will greet us by shaking hands  
c may have a different shape to humans
- To help extra terrestrials to smell, we will ....  
a pick flowers and lemons and send them  
b write a description of the smell and post it  
c write the formula for the smell and send it
- According to Nick, we ....  
a will never make contact with extra terrestrials  
b haven't made contact yet but he thinks we will  
c have made contact, but a long time ago

☐ 10

### 11 Listen again. Are the sentences true or false? Correct the false statements.

- The Arecibo message is coming from the edge of the Milky Way.  
\_\_\_\_\_
- AMFE will reach its destination in under a year.  
\_\_\_\_\_
- There has been one answer so far.  
\_\_\_\_\_
- Some extra terrestrials may be a pool of water.  
\_\_\_\_\_
- Nick suggests sending some smells to extra-terrestrials to communicate.  
\_\_\_\_\_

☐ 5



## READING

### Pet translator

Have you ever wished you could understand what your dog is trying to tell you? According to scientists at a leading USA university, you will soon be able to. The team of scientists has studied the behaviour of prairie dogs (which are actually not dogs but a type of squirrel) for around thirty years. They have discovered that the animals communicate with each other by making different noises. They can describe different types of danger, different colours and even greet each other by varying their calls to each other.

The team has developed a computer programme which interprets the sounds and can translate them into English. They say that we will be able to communicate with our dogs within ten years. The programme can also help to interpret what dogs want by analysing their gestures or expressions. Dogs are good at reading us – they understand our meaning when we shout, and even when we smile – but we aren't always very good at reading them. For example, they sometimes don't like people to hold or hug them, but because we like it, we assume they do, too.

Soon, we will be able to point our phone at our dog and hear a translation which tells us how it's feeling or what it wants. And, if successful, the team plans to extend the translator to cats, horses and eventually all animals.

### 12 Read the text. Circle the correct options.

- 1 The team has studied the behaviour of a type of *dog / squirrel / cat*.
- 2 The *research team / computer programme / animals* can greet each other and warn one another of danger.
- 3 The *programme / scientist / pet* is designed to interpret sound and movement.
- 4 *Dogs / Translators / Computers* are much better at understanding us.
- 5 The translator will work from your *TV / radio / phone*.

10

### 13 Complete the sentences with the correct words or phrases from the text.

- 1 The research team studies the behaviour of \_\_\_\_\_.
- 2 They have carried out studies for about \_\_\_\_\_.
- 3 The animals in the study have different sounds to describe \_\_\_\_\_.
- 4 The team believes the translator will be ready within \_\_\_\_\_.
- 5 Dogs sometimes \_\_\_\_\_ being hugged by humans.

10

### 14 Find words in the text that mean the following.

- 1 understands someone's meaning (paragraph 2)  
\_\_\_\_\_
- 2 to change words from one language to another (paragraph 2)  
\_\_\_\_\_
- 3 movements that helps explain what you want (paragraph 2)  
\_\_\_\_\_
- 4 to embrace (paragraph 3)  
\_\_\_\_\_
- 5 to believe something to be true, even if it isn't (paragraph 3)  
\_\_\_\_\_

5

## WRITING

- 15** Useful language. Complete the sentences with the words in the box.

before   days   on   since   years

<sup>1</sup> \_\_\_\_\_ she was 21, she couldn't drive.

Later <sup>2</sup> \_\_\_\_\_, she studied Art at university.

These <sup>3</sup> \_\_\_\_\_, they are very busy with exams.

Over the last few <sup>4</sup> \_\_\_\_\_, she has written several articles on the topic.

<sup>5</sup> \_\_\_\_\_ then, she has never stopped working.

5

- 16** Write a listicle of a person who has played an important role in communicating an idea or message (an actor, a singer, an inventor, an entrepreneur, a politician). Use the prompts below to help you.

Write at least 120 words.

- a title that makes you want to find out more
- a general introduction to the topic
- interesting facts about his/her life
- a short ending to make the reader think

10

TOTAL SCORE

100