

## POSITIVE

should + verb

You *should do* more exercise.

## NEGATIVE

shouldn't + verb

You *shouldn't watch* so much TV.

## QUESTIONS

should + subject + verb

*Should I phone them again?*

- 1 We use **should** to say that we believe that something is a good idea or the right thing to do, and **shouldn't** to say that we believe that something is a bad idea or the wrong thing to do:

*We shouldn't keep walking. We should find a place to eat now.*



- 2 We use **should** and **shouldn't** to give or ask for advice:

*You should go home – you're ill.  
You shouldn't spend so much money.  
What should I wear for the party?*

## Going to London

Complete this conversation, using *should* or *shouldn't* and the phrases below the text.

SAM I'm going to London next month. You've been to London, haven't you?

*What should I do* <sup>0</sup> while I'm there?

LUCY Well, of course, <sup>1</sup> some sightseeing. <sup>2</sup> to the famous places but <sup>3</sup> only the places the tourists always go to. <sup>4</sup> in the parks and <sup>5</sup> interesting things to buy in the markets. <sup>6</sup> all your time doing the things that every tourist does. <sup>7</sup> the real city.

SAM <sup>8</sup> a car?

LUCY No, <sup>9</sup> that. <sup>10</sup> public transport.

SAM <sup>11</sup> a travel card?

LUCY Yes, but <sup>12</sup> too far every day. <sup>13</sup> that London is a very big city and <sup>14</sup> to do too much every day.

- |                    |                    |                 |
|--------------------|--------------------|-----------------|
| 0 What/I/do        | 5 you/look for     | 10 You/use      |
| 1 you/do           | 6 You/spend        | 11 I/get        |
| 2 You/go           | 7 You/experience   | 12 you/travel   |
| 3 you/visit        | 8 you/think/I/hire | 13 You/remember |
| 4 I/think/you/walk | 9 I/think/you/do   | 14 you/try      |

## Helping the environment

Complete this blog about the environment, using *should* or *shouldn't* and the verbs in brackets.

In my opinion, people *should do* <sup>0</sup> (do) a lot more to help the environment and they *shouldn't continue* <sup>1</sup> (continue) to damage it. We <sup>2</sup> (use) our cars so much because cars produce pollution. We <sup>3</sup> (walk) more and we <sup>4</sup> (cycle) more. Some people say that we <sup>5</sup> (fly) so much because aeroplanes are very bad for the environment.

We <sup>6</sup> (buy) products that are bad for the environment and we <sup>7</sup> (throw away) so many things. People <sup>8</sup> (recycle) more and governments <sup>9</sup> (organize) more ways of recycling things. Companies <sup>10</sup> (produce) more products that aren't bad for the environment. And we <sup>11</sup> (destroy) the land by cutting down trees and building on it. Also, we <sup>12</sup> (look for) other ways of getting the fuel we need, for example by using solar energy. We <sup>13</sup> (use up) all the world's natural resources. We <sup>14</sup> (wait) – we <sup>15</sup> (take care) of the planet now.

## The new computer

Alan has bought a new computer and his girlfriend Sarah is helping him to get it ready for use. Look at the pictures and complete Alan's statements, using *should* or *shouldn't* and the verbs in brackets.



- 0 The instruction manual ..... *should tell* ..... (tell) us everything.



- 1 The screen ..... (come on) now.



- 2 It ..... (make) that noise when you switch it on.



- 3 The time ..... (be) in that corner.



- 4 That message ..... (appear) on the screen. Something's wrong.



- 5 I'm sure the screen ..... (look) like that.