

POSITIVE

should + verb

You **should** do more exercise.

NEGATIVE

shouldn't + verb

You **shouldn't** watch so much TV.

QUESTIONS

should + subject + verb

Should I phone them again?

1 We use **should** to say that we believe that something is a good idea or the right thing to do, and **shouldn't** to say that we believe that something is a bad idea or the wrong thing to do:

We **shouldn't** keep walking. We **should** find a place to eat now.



2 We use **should** and **shouldn't** to give or ask for advice:

You **should** go home – you're ill.

You **shouldn't** spend so much money.

What **should** I wear for the party?

Going to London

Complete this conversation, using **should** or **shouldn't** and the phrases below the text.

SAM I'm going to London next month. You've been to London, haven't you?
What **should** I do ⁰ while I'm there?

LUCY Well, of course, ¹ some sightseeing. ² to the famous places but ³ only the places the tourists always go to. ⁴ in the parks and ⁵ interesting things to buy in the markets. ⁶ all your time doing the things that every tourist does. ⁷ the real city.

SAM ⁸ a car?

LUCY No, ⁹ that. ¹⁰ public transport.

SAM ¹¹ a travel card?

LUCY Yes, but ¹² too far every day. ¹³ that London is a very big city and ¹⁴ to do too much every day.

0 What/I/do

5 you/look for

10 You/use

1 you/do

6 You/spend

11 I/get

2 You/go

7 You/experience

12 you/travel

3 you/visit

8 you/think/I/hire

13 You/remember

4 I/think/you/walk

9 I/think/you/do

14 you/try

Helping the environment

Complete this blog about the environment, using **should** or **shouldn't** and the verbs in brackets.

In my opinion, people **should do** ⁰ (do) a lot more to help the environment and they **shouldn't continue** ⁰ (continue) to damage it. We **use** ¹ (use) our cars so much because cars produce pollution. We **walk** ² (walk) more and we **cycle** ³ (cycle) more. Some people say that we **fly** ⁴ (fly) so much because aeroplanes are very bad for the environment.

We **buy** ⁵ (buy) products that are bad for the environment and we **throw away** ⁶ (throw away) so many things. People **recycle** ⁷ (recycle) more and governments **organize** ⁸ (organize) more ways of recycling things. Companies **produce** ⁹ (produce) more products that aren't bad for the environment. And we **destroy** ¹⁰ (destroy) the land by cutting down trees and building on it. Also, we **look for** ¹¹ (look for) other ways of getting the fuel we need, for example by using solar energy. We **use up** ¹² (use up) all the world's natural resources. We **wait** ¹³ (wait) – we **take care** ¹⁴ (take care) of the planet now.

The new computer

Alan has bought a new computer and his girlfriend Sarah is helping him to get it ready for use. Look at the pictures and complete Alan's statements, using *should* or *shouldn't* and the verbs in brackets.



0 The instruction manual
..... *should tell* (tell) us
everything.

1 The screen
(come on) now.

2 It (make)
that noise when you switch it
on.



3 The time
(be) in that corner.

4 That message
(appear)
on the screen. Something's
wrong.

5 I'm sure the screen
..... (look) like
that.