

Go for the Goal!

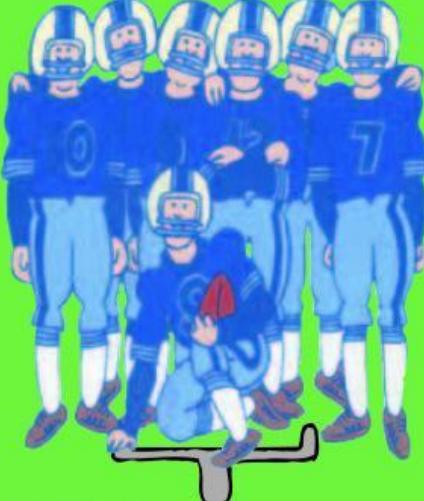
Note: Unit 10 is a review of the skills practiced in Units 1 through 9.

Skills:

Addition &
Subtraction
to 18

Add and subtract.

Color the football with the largest answer brown.

$9 - 5$	$8 + 6$	$17 - 8$	$6 + 4$
$4 + 4$	$9 + 9$	$7 - 4$	
$9 - 6$	$10 - 7$	$5 + 5$	$8 - 2$
$5 + 3$			$12 - 6$

Be a Sport

Skills:

Money—
Penny, Nickel,
Dime

Can You Buy It?

Count your money. Circle Yes or No.

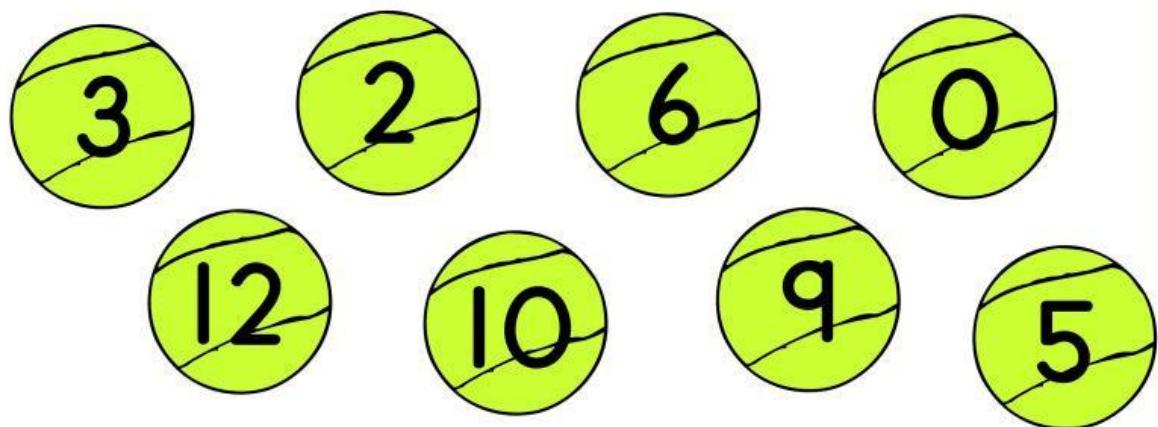
The page features four separate sections, each with a sports item, a price tag, a 'Yes' or 'No' oval, a group of coins, and a blank box for writing the answer.

- Top Section:** A soccer ball with a price tag of 40¢. Below it is a 'Yes' or 'No' oval. To the right is a group of 10 coins (5 quarters, 3 dimes, 2 nickels, 1 penny). To the right of the coins is a yellow box with a blank space for writing the answer.
- Second Section:** A baseball glove with a price tag of 19¢. Below it is a 'Yes' or 'No' oval. To the right is a group of 13 coins (4 quarters, 3 dimes, 3 nickels, 3 pennies). To the right of the coins is a green box with a blank space for writing the answer.
- Third Section:** A football with a price tag of 37¢. Below it is a 'Yes' or 'No' oval. To the right is a group of 7 coins (3 quarters, 3 dimes, 1 nickel). To the right of the coins is a yellow box with a blank space for writing the answer.
- Bottom Section:** A baseball glove with a price tag of 28¢. Below it is a 'Yes' or 'No' oval. To the right is a group of 15 coins (6 quarters, 5 dimes, 4 nickels, 2 pennies). To the right of the coins is a green box with a blank space for writing the answer.

Tennis Anyone?

Use the numbers on the tennis balls to complete each problem.

Skills:
Column
Addition



$$\begin{array}{r} 4 \\ \boxed{} \\ + 3 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 2 \\ 3 \\ + 4 \\ \hline \boxed{} \end{array}$$

$$\begin{array}{r} 8 \\ 1 \\ + \boxed{} \\ \hline 11 \end{array}$$

$$\begin{array}{r} 6 \\ 0 \\ + \boxed{} \\ \hline 11 \end{array}$$

$$\begin{array}{r} 3 \\ 3 \\ + 4 \\ \hline \boxed{} \end{array}$$

$$\begin{array}{r} \boxed{} \\ 5 \\ + 5 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 2 \\ \boxed{} \\ + 4 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 4 \\ 4 \\ + 4 \\ \hline \boxed{} \end{array}$$

Be a Sport

Skills:

Word Problems:
Addition and Subtraction

Play Ball!

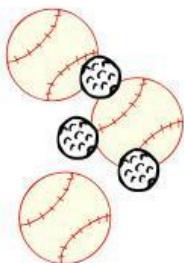
Note: You may need to help your child read the word problems.

Write the problems. Answer them.



Jake hit 16 tennis balls. He hit 7 balls over the net. How many tennis balls did **not** go over the net?

tennis balls did **not** go over the net.



Denise found 8 golf balls and 6 baseballs. How many balls did Denise find in all?

Denise found balls in all.

Jean had 15 volleyballs. She put 8 of them into the ball bag. How many volleyballs must still be put into the ball bag?

more volleyballs must still be put into the ball bag.

Dustin has 9 baseballs and 4 gloves. How many pieces of baseball equipment does Dustin have?

Dustin has pieces of baseball equipment.

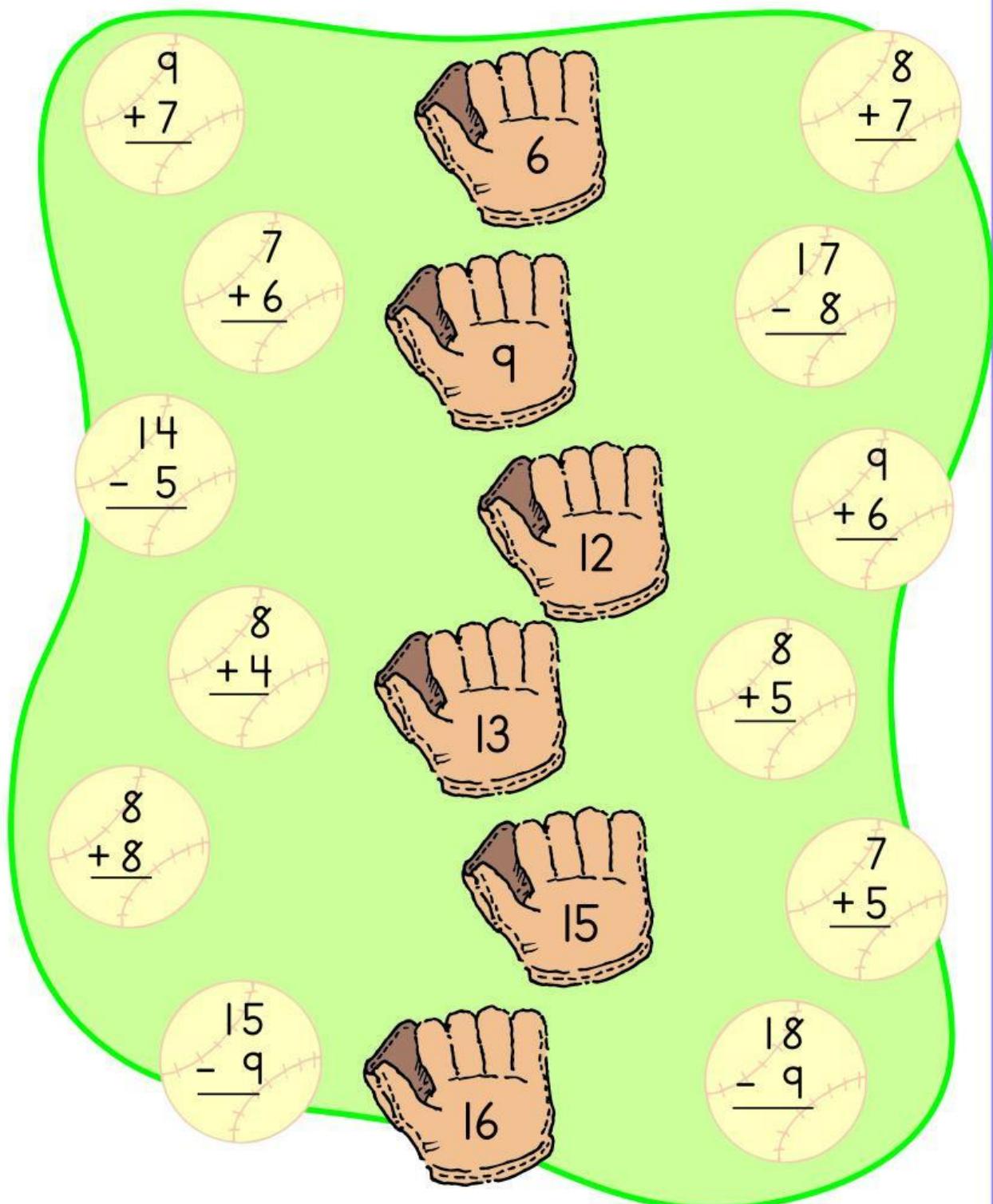
Catch the Ball!

Match the balls and gloves.

Skills:

Addition &
Subtraction
to 18

Be a Sport



Skills:

Ordinal
Numbers

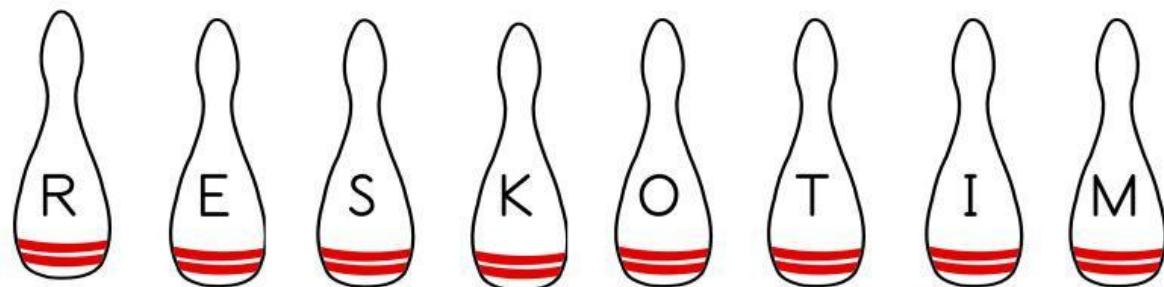
Counting by 2s
and 5s

Number Order

Knock Them Down!

What's the bowling word?

Write the letter that goes with the number.



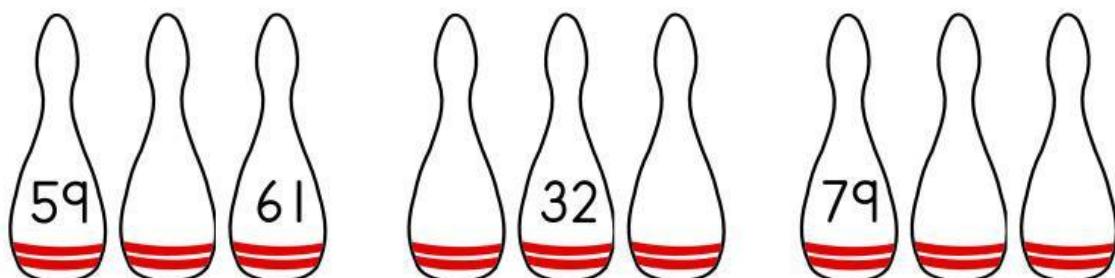
Count by 2s.



Count by 5s.

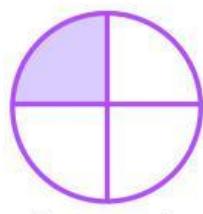


Number the pins.

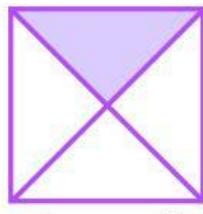


Fractions and Shapes

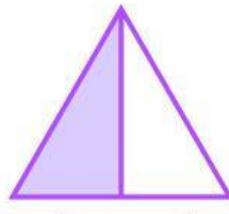
Circle the correct answers.



$\frac{1}{2}$ $\frac{1}{4}$



$\frac{1}{2}$ $\frac{1}{4}$



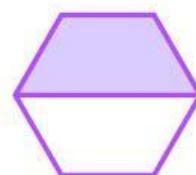
$\frac{1}{2}$ $\frac{1}{4}$



$\frac{1}{2}$ $\frac{1}{4}$

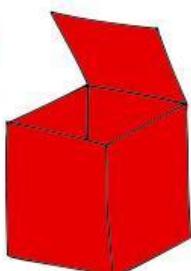
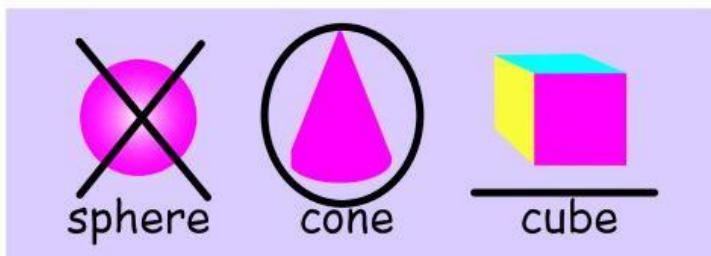


$\frac{1}{2}$ $\frac{1}{4}$



$\frac{1}{2}$ $\frac{1}{4}$

Find and mark the shapes.



Be a Sport

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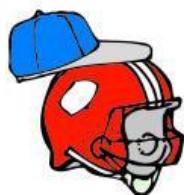
Skills:

Word Problems: Addition

Sports for Everyone

Note: You may need to help your child read the word problems.

Write the problems. Answer them.

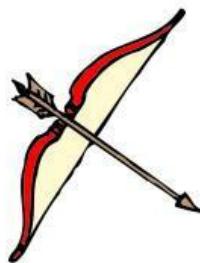


The store has 23 baseball caps and 15 football helmets. How many caps and helmets are there in all?

There are caps and helmets in all.

Sheila made 33 baskets. Julie made 46 baskets. How many baskets did Sheila and Julie make in all?

Sheila and Julie made baskets in all.



Quinn shot 19 arrows at a round target. Then he shot 30 arrows at a square target. How many arrows did he shoot in all?

Quinn shot arrows in all.

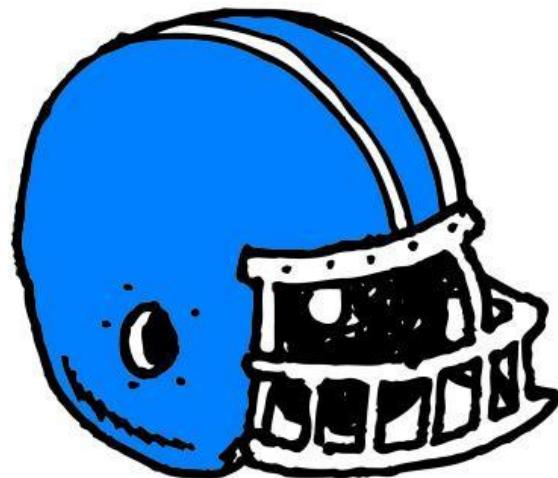


Damian ran 14 laps this morning and 12 laps this afternoon. How many laps did Damian run in all?

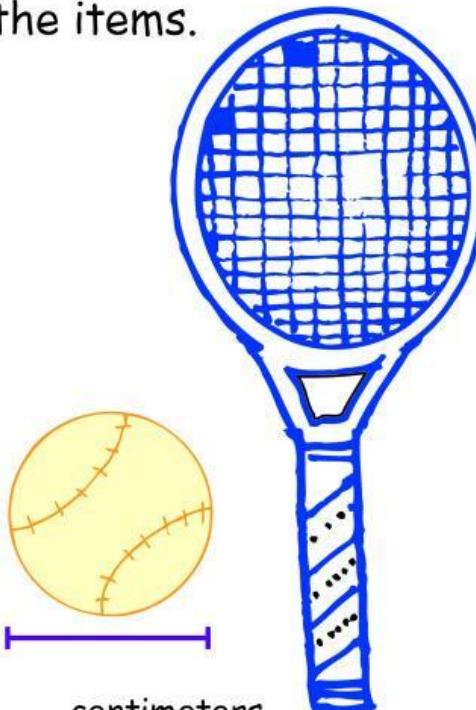
Damian ran laps in all.

Measure Inches and Centimeters

Cut out the rulers. Measure the items.

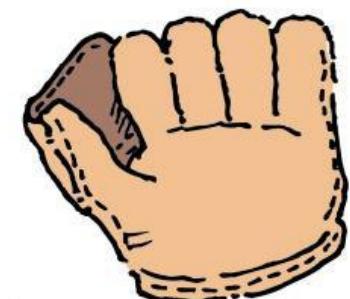


_____ centimeters

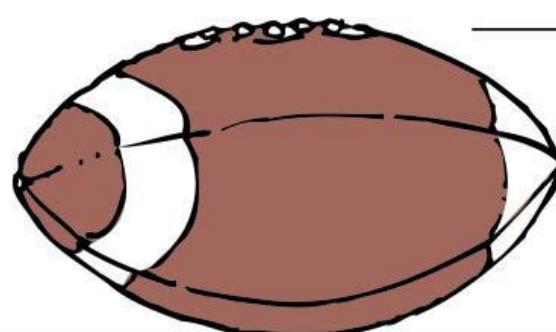


_____ centimeters

_____ inches

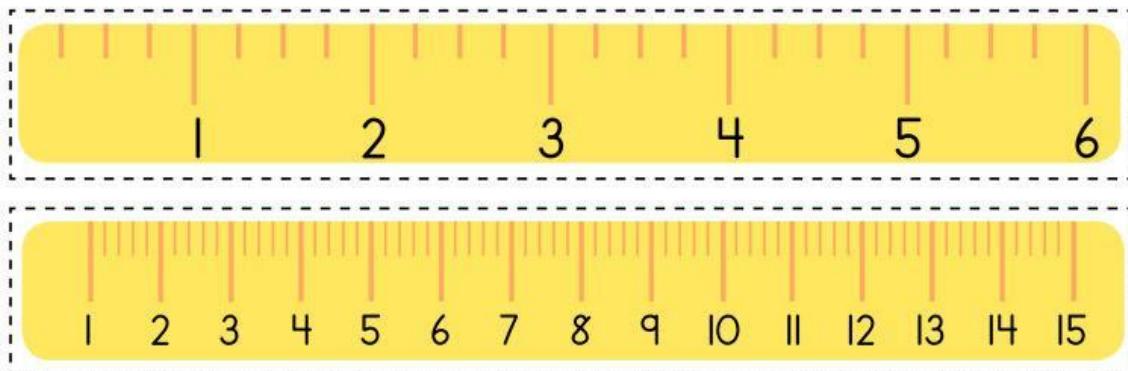


_____ inches



_____ centimeters

_____ inches



Skills:

Measuring to the Nearest Inch and Centimeter

Be a Sport

Skills:

Telling Time to the Half Hour

Let the Games Begin!

Write or show the time each game starts.

Soccer Game



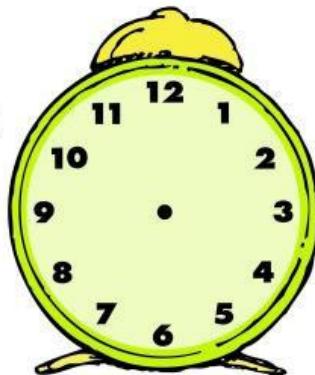
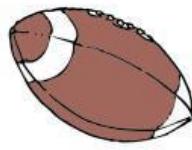
_____ :

Baseball Game



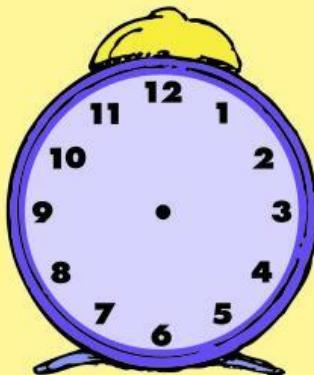
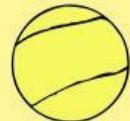
_____ :

Football Game



12:00

Tennis Match



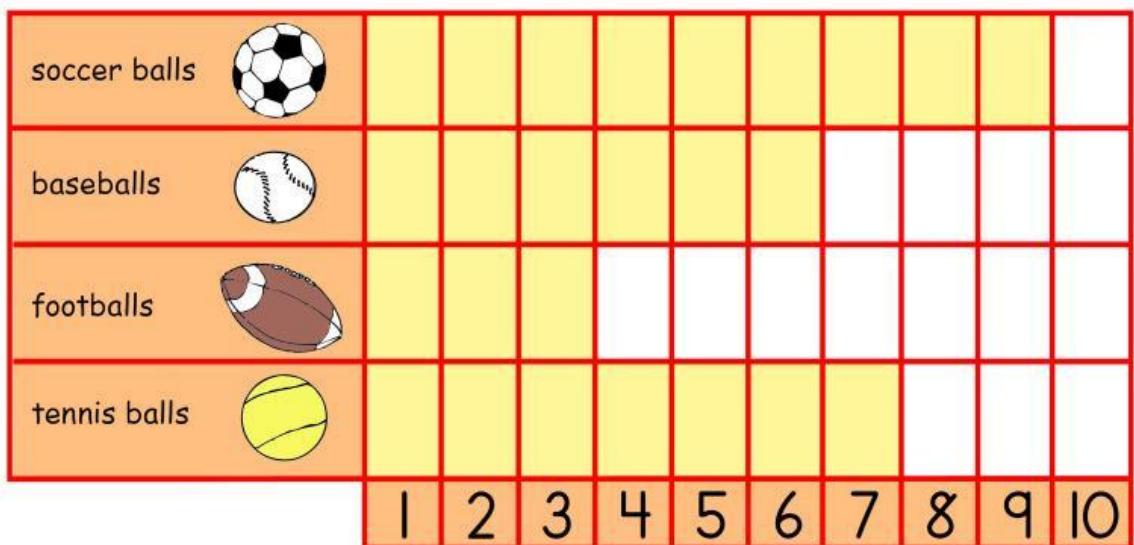
9:00

At the Sports Store

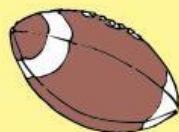
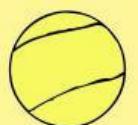
Read the graph. Answer the questions.

Skills:

Reading a Graph



How many?



Write a statement about the graph.

Write a question about the graph.

Be a Sport

Skills:

Two-Digit
Addition &
Subtraction

Counting
by 10s

Who Won?

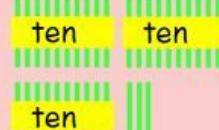
The larger number wins.
Make an X on the winner.

$$\begin{array}{r}
 25 \\
 + 43 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 31 \\
 + 32 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 14 \\
 + 53 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 60 \\
 + 13 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 84 \\
 - 21 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 79 \\
 - 14 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 57 \\
 - 22 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 48 \\
 - 16 \\
 \hline
 \end{array}$$


 ten ten
 ten

$$= \underline{\hspace{2cm}}$$


 ten ten ten
 ten ten

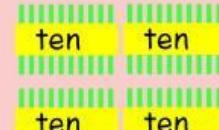
$$= \underline{\hspace{2cm}}$$


 ten ten
 ten ten

$$= \underline{\hspace{2cm}}$$


 ten ten ten
 ten ten

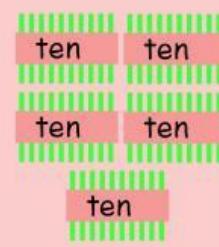
$$= \underline{\hspace{2cm}}$$


 ten ten
 ten ten

$$= \underline{\hspace{2cm}}$$


 ten ten ten
 ten ten

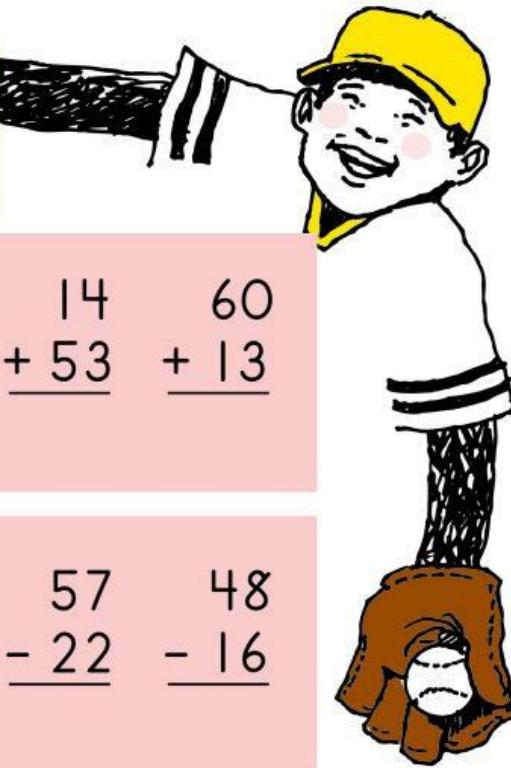
$$= \underline{\hspace{2cm}}$$


 ten ten
 ten ten
 ten

$$= \underline{\hspace{2cm}}$$


 ten ten ten
 ten ten

$$= \underline{\hspace{2cm}}$$





Add or subtract.

$15 - 6 = \boxed{}$

$$\begin{array}{r} 11 \\ - 0 \\ \hline \boxed{} \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \boxed{} \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \boxed{} \end{array}$$

$10 - 7 = \boxed{}$

$$\begin{array}{r} \boxed{} \\ - \boxed{} \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{} \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{} \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 3 \\ \hline \boxed{} \end{array}$$

$$\begin{array}{r} 38 \\ - 16 \\ \hline \boxed{} \end{array}$$

$$\begin{array}{r} 47 \\ - 34 \\ \hline \boxed{} \end{array}$$

$$\begin{array}{r} 55 \\ + 34 \\ \hline \boxed{} \end{array}$$

$$\begin{array}{r} 91 \\ - 80 \\ \hline \boxed{} \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \boxed{} \end{array}$$

$$\begin{array}{r} 2 \\ 3 \\ + 4 \\ \hline \boxed{} \end{array}$$

$$\begin{array}{r} 15 \\ - \boxed{} \\ \hline 8 \end{array}$$

$$\begin{array}{r} 8 + 4 = \boxed{} \\ \boxed{} + 8 = 12 \end{array}$$

Count by ones.

25, _____, _____, _____, _____, _____

Count by tens.

30, _____, _____, _____, _____, _____

Count by fives.

55, _____, _____, _____, _____, _____, _____

TEST YOUR SKILLS

○ the 9th ★. □ the 3rd ★. X the 6th ★.



Draw the shapes. Cut each shape in $\frac{1}{2}$.

square

circle

triangle

rectangle

Write the time.



____:____



____:____

How much money?



_____¢



_____¢

Liz made 9 cherry pies and 7 apples pies. How many pies did Liz make?

Liz made pies.

Adam caught 15 bugs. 6 bugs got out of the jar. How many bugs does Adam have?

Adam has bugs.