REVIEW UNIT 10: PLANET EARTH - TEST 2

Môn: Tiếng Anh – Lớp 9 Bộ sách: Global Success
Thời gian làm bài: 60 phút

A. LISTENING (2 points)

PART 1. Listen to the recording about how living things survive and support the planet and decide whether the statements are True (T) or False (F) according to what you have just heard . You will listen to the recording TWICE. (1.0 point)

	T	F
(NB) **Question 1.** The speaker is a biologist giving a talk about nature.	☐	☐
(NB) **Question 2.** Plants can survive without sunlight or water.	☐	☐
(NB) **Question 3.** Some animals help by spreading seeds and controlling pests.	☐	☐
(NB) **Question 4.** Cutting down trees reduces the homes of many animals.	☐	☐
(TH) **Question 5.** The talk mainly discusses the relationship between living things and the environment.	☐	☐

PART 2. You will hear a short conversation and circle the right answer (A, B, C, or D) for each of the questions according to what you have just heard. You will listen to the recording TWICE. (1.0 point)

(NB) Question 6: What can plants do when introduced to a new place?

A. Harm animals immediately
B. Make the place more beautiful
C. Pollute the environment
D. Help forests grow

(NB) Question 7: What might happen to native plants when a new plant spreads quickly?

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A. They will grow stronger
B. They may disappear
C. They will become taller
D. They will turn into flowers

(NB) Question 8: What example does Mr An give to show how animals affect the environment?

A. Tigers hunting in the jungle
B. Birds flying over mountains
C. Beavers building dams
D. Elephants crossing rivers

(NB) Question 9: What is one negative effect of beaver dams?

A. They cut down trees
B. They flood other animals' homes
C. They attract harmful insects
D. They block human paths

(TH) Question 10: What advice does Mr An give at the end of the conversation?

A. Avoid using river water for crops
B. Don't bring in plants or animals from other places
C. Build more animal homes
D. Plant more flowers in the forest

B. KNOWLEDGE OF LANGUAGE (1.6 points)

PART 1: Read the following advertisement/ announcement and mark the letter A, B, C and D on your answer sheet to indicate the option that best fit each of the numbered blanks *(0.8 point)*

JOIN THE GREEN FUTURE PROJECT

Forests are not just trees — they are home to countless species and help fight climate change. However, many of these natural areas are at serious risk due to (11) _____ by human actions like mining, building roads, and illegal logging.

That's why we must take steps to (12) _____ these vital ecosystems and ensure a safer future for all living things.

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Everyone can make a difference by joining reforestation efforts or supporting forest protection groups, (13) _____ raise awareness about the importance of biodiversity.

Trees also play an important role in reducing air pollution and producing oxygen, (14) _____ benefits human health and the environment.

(NB) Question 11.
A. recycling B. extinction C. damage D. destruction

(NB) Question 12.
A. grow B. divide C. protect D. collect

(NB) Question 13.
A. who B. which C. where D. they

(TH) Question 14.
A. that B. which C. whom D. whose

PART 2: Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks *(0.8 point)*

SUPPORT NATURE CONSERVATION EFFORTS

Protecting nature is more important than ever. Many animals are losing their homes due to (15) _____ caused by farming and construction projects. When forests and rivers disappear, species struggle to survive.

Another growing concern is (16) _____, which leads to higher temperatures and rising sea levels. These changes put many ecosystems in danger.

You can join local environmental programs to help. One great way is to visit nature reserves, (17) _____ provide safe areas for wildlife and rare plants to grow and thrive.

We also work with schools through our Eco-Youth Campaign, (18) _____ mission is to inspire young people to care for the planet and live more sustainably.

(NB) Question 15:
A. species extinction B. habitat loss
C. water pollution D. eco-tourism

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(NB) Question 16:

A. wildlife trading
B. deforestation
C. climate change
D. urban planning

(NB) Question 17:

A. who B. which C. where D. they

(TH) Question 18:

A. which B. whose C. that D. its

C. READING (3 points)

PART 1. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 19 to 24. (1.2 points) 189w

The Importance of Flora and Fauna on Earth

Every region of our planet is home to a special mix of plants and animals, known as flora and fauna. Flora refers to all types of plant life—from tall trees in forests to small flowers in grasslands. Fauna includes all animals, from tiny insects to large ocean creatures. These living things interact with one another and with their environment, helping create ecosystems that support life.

Different climates and areas have their own unique flora and fauna. For example, the Amazon Rainforest has lush greenery and animals like jaguars and toucans. The Arctic, however, has tough plants like mosses and animals such as polar bears that survive in cold conditions.

Flora and fauna are vital for the planet's health. Trees give us oxygen and shelter animals. In turn, animals like birds and insects help pollinate plants or spread seeds, keeping nature in balance. Sadly, many species are endangered due to deforestation, pollution, and climate change.

To protect biodiversity, we must take action—supporting conservation efforts and living sustainably. If we act now, we can protect Earth's natural beauty for future generations to enjoy. These actions are **essential** for maintaining the balance of our ecosystems.

(Adapted from futurelang)

(NB) Question 19. Flora refers to _____.

A. insects and birds
B. all kinds of plant life

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C. cold places like the Arctic
D. different types of animals

(NB) Question 20. What helps pollinate plants?
A. Trees
B. Birds and insects
C. Flowers
D. Whales and sharks

(NB) Question 21. Why are many species in danger?
A. Because of oxygen levels
B. Due to too much water
C. Because of pollution and climate change
D. Because of forests

(TH) Question 22. The word *"essential"* in paragraph 3 is closest in meaning to _____.
A. dangerous
B. harmful
C. necessary
D. common

(TH) Question 23. Which of the following is TRUE according to the passage?
A. All animals live in forests
B. Flora and fauna don't affect each other
C. Flora and fauna help balance nature
D. Birds don't help spread seeds

(TH) Question 24. What is the main idea of the passage?
A. The danger of tropical animals
B. The way trees grow
C. The importance of protecting plants and animals
D. The weather in different places

PART 2. Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 25 to 29. (1.0 point) 190w

Solutions to Fight Global Warming

Teens around the world are becoming more aware of climate problems. One of the biggest issues today is global warming, which happens due to rising levels of greenhouse gases. These gases trap heat in the air. One of the most harmful gases is sulfur dioxide (SO2),

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which comes mostly from burning fossil fuels for transport and electricity. Another major cause is deforestation. Trees help absorb greenhouse gases, so it's important to protect forests.

There are many ways to reduce greenhouse gases. First, we should close coal and power plants and use cleaner energy sources like wind and solar power, even if they cost more. We can also use biofuels made from plants. Second, governments should ban cars and motorbikes in city centers and increase fuel taxes to reduce their use. Electric vehicles and buses are a good alternative.

Forests also need protection. Planting more trees and making stronger laws to stop tree cutting can help. At home, we should turn off lights and use energy-saving appliances.

These actions can help reduce global warming. If we act together, we can protect our planet and ensure a safer future for the next generations.

(Adapted from futurelang)

(TH) Question 25: What is the main idea of the passage?
A. How trees grow in different climates
B. The benefits of renewable energy
C. Ways to reduce global warming
D. How teens use electricity at home

(NB) Question 26: What gas is mainly responsible for global warming?
A. Oxygen
B. Sulfur dioxide
C. Hydrogen
D. Carbon monoxide

(NB) Question 27: What do trees help remove from the air?
A. Oxygen
B. Wind
C. Greenhouse gases
D. Electricity

(NB) Question 28: What can people do at home to save energy?
A. Turn on more lights
B. Use energy-saving devices
C. Drive more often
D. Burn fossil fuels

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(TH) Question 29: What does the writer suggest about the future?

A. Global warming cannot be solved
B. People will stop driving cars
C. We can save the planet if we take action now
D. Solar energy is too expensive to use

PART 3. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 30 to 33. (0.8 point) 180-200w

Combating Climate Change

Climate change is a serious threat to life on Earth. (30) _____, we must act quickly to reduce the damage. The rise in global temperatures is caused by greenhouse gases such as carbon dioxide, which come from burning fossil fuels and cutting down trees. (31) _____, these gases trap heat in the atmosphere and make the planet warmer.

One solution is to reduce our energy use at home by turning off unused lights or using solar panels. Another is to plant more trees, as they absorb carbon dioxide. Governments should also invest in renewable energy sources like wind and solar power. There are also many small things individuals can do every day, such as walking or biking instead of driving.

We can also protect the planet by using eco-friendly products and recycling. These simple actions help reduce (32) _____ and create a cleaner, greener Earth**(33)** _____, everyone must work together if we want to stop climate change and save the environment for ourselves and future generations.

(Adapted from futurelang)

(TH) Question 30:

A. Because of the rising sea level
B. Although the weather is changing
C. Since the problem is urgent
D. Unless we ignore it

(TH) Question 31:

A. As long as we travel
B. As a result
C. Even though forests grow
D. Until the ice melts

(TH) Question 32:

A. the amount of carbon we release

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B. our carbon footprint
C. climate differences
D. the energy we create

(TH) Question 33:
A. For example
B. Therefore
C. In contrast
D. On the other hand

D. WRITING (1.4 points)

PART 1 Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 34 to 35. ***(0.4 point)***

(TH) Question 34:

a. **Lan:** I just watched a documentary called *Planet Earth II*.
b. **Nam:** What's it about? Sounds interesting.
c. **Nam:** Yes, I think I will. It's good to learn more about the planet.
d. **Lan:** It's about different animals and landscapes around the world.
e. **Lan:** You should watch it. The visuals and music are amazing!
f. **Nam:** Really? I haven't seen it yet.

A. a – f – b – d – e – c
B. a – b – f – d – e – c
C. f – a – d – e – c – b
D. b – a – f – e – d – c

(TH) Question 35:

a.**Mai:** How would you feel about joining the "Save Our Earth" project this month?
c. **Nam:** What kind of activities does the project include?
d. **Mai:** We clean up beaches, plant trees, and talk to people about protecting nature.
e. **Nam:** That sounds great. I want to make a difference.
b. **Nam:** Yes, I'd love to join!
f. **Mai:** Awesome! I'll send you the registration link now.

A. a – c – d – b – e – f
B. a – b – c – d – e – f
C. a – c – d – e – b – f
D. b – a – d – c – e – f

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(VD) PART 2 .Writing a paragraph of 100 to 120 words about what Mr An said in the conversation. You should mention: (1.0 point)

1. **How plants affect the environment**
2. **How animals affect the environment**
3. **What people should do to protect nature**

USEFUL LANGUAGE:

- help or harm the environment
- spread seeds / pollinate flowers
- destroy natural habitats
- build dams and ponds
- use pesticides
- stop deforestation
- preserve natural habitats

OUTLINE FOR YOUR PARAGRAPH:

Introduction:
Mr An talked about how plants and animals affect the environment and what we can do to protect it.

Body:

- Plants can make the environment more beautiful, spread seeds, and pollinate flowers.
- But some new plants grow too fast and take resources from local plants.

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- Animals like beavers can help the environment by building ponds, but they can also cause floods.

Conclusion:

We should protect the environment by not cutting down forests, avoiding harmful chemicals, and saving natural habitats.

SAMPLE ANSWER:

Mr An talked about how living things affect the environment. First, plants can help by making areas more beautiful and spreading seeds, but they can also harm local plants by growing too fast and taking their resources. Next, animals can help or hurt the environment. Beavers, for example, build ponds that are useful for some animals, but their dams can flood other habitats. Finally, Mr An said that people should protect nature by not cutting down trees, not using pesticides, and keeping natural places safe. If we do these things, we can help animals and plants live in balance and protect the Earth for the future.

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THE END.

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