

# Lesson 5B

GRAMMAR | *can* for ability

VOCABULARY | verbs of ability

PRONUNCIATION | *can*: weak and strong forms

## VOCABULARY

### verbs of ability

1 A Put the letters in the correct order to make verbs of ability.

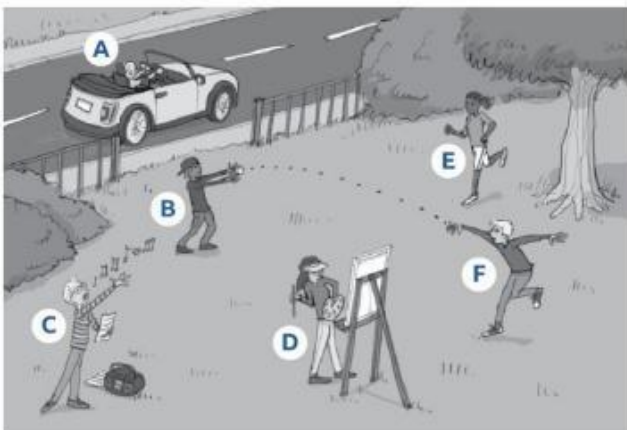
- |         |            |
|---------|------------|
| 1 seu   | 4 drea     |
| 2 ednac | 5 peles    |
| 3 ylap  | 6 reebmrem |

B Match the verbs (1–6) from Ex 1A with the objects (a–f).

- |                  |              |
|------------------|--------------|
| a chopsticks     | d in a bed   |
| b the tango      | e the guitar |
| c people's names | f a map      |

C Match the verbs in the box with activities (A–F). Two verbs are not used.

catch drive paint run  
sing swim throw type



D Choose the correct word to complete the sentences.

- My sister \_\_\_\_\_ the piano. She's really good.  
a dances      b plays      c sings
- Claire can speak some Japanese, but she can't \_\_\_\_\_ it.  
a catch      b read      c play
- I can't always \_\_\_\_\_ words in English.  
a paint      b dance      c remember
- Can you \_\_\_\_\_ a car?  
a dance      b type      c drive
- Huong often \_\_\_\_\_ on the bus after work.  
a catches      b sleeps      c uses
- I \_\_\_\_\_ five kilometres every day.  
a run      b use      c throw
- Kim \_\_\_\_\_ beautiful pictures of the sea.  
a sings      b swims      c paints
- I always \_\_\_\_\_ chopsticks when I eat Chinese food.  
a catch      b use      c type

E Read the job adverts. Choose the correct alternatives.

### Airport taxi driver

Work: Monday, Wednesday, Friday and Saturday

Pay: \$25 per hour

Skills: <sup>1</sup>drive / <sup>2</sup>ride a car

<sup>3</sup>play / <sup>4</sup>read a map

<sup>5</sup>type / <sup>6</sup>speak three languages

### WAITER

Work: Weekends

Pay: £12 per hour

Skills: <sup>7</sup>catch / <sup>8</sup>speak Japanese

<sup>9</sup>speak / <sup>10</sup>remember people's orders

<sup>11</sup>use / <sup>12</sup>play a coffee machine

### Office worker

Work: Monday to Friday

Pay: £20 per hour

Skills: <sup>13</sup>type / <sup>14</sup>use a computer

<sup>15</sup>type / <sup>16</sup>run quickly


<sup>17</sup>throw / <sup>18</sup>remember important information

## GRAMMAR

### can for ability

2 A Put the words in the correct order to make sentences or questions.

- a / can't / drive / Nisha / car .
- well / can / dance / Omar / very .
- you / speak / Japanese / Can ?
- coffee machine / father / My / his / use / can't .
- food / Can / Bibi / cook / Turkish ?
- Abdul / song / Spanish / can / a / in / sing .
- but / I'm / can't / sorry, / your / I / name / remember .
- remember / you / dates / Can / important ?

**B**  The sentences below have a mistake. Choose the best option to correct the mistake.


- Charlotte can speak Italian, but she can't not speak French.  
a can  
b can't  
c isn't
- A: Can Victor play the guitar?  
B: No, he can't play.  
a isn't  
b can't  
c cannot play
- Joachim can dances salsa very well, but he can't dance the tango.  
a can dance  
b can't dance  
c dance
- Does Sandeep can swim 10 kilometres?  
a Sandeep cannot  
b Can Sandeep  
c Sandeep can

**C** Complete the conversations with *can* / *can't* and a verb in the box. Some verbs are used more than once.


drive paint play read sing speak

- A: \_\_\_\_\_ you \_\_\_\_\_ two languages?  
B: Yes, I \_\_\_\_\_, I \_\_\_\_\_ Turkish and German.
- A: \_\_\_\_\_ Rosa \_\_\_\_\_ a car?  
B: No, she \_\_\_\_\_. She always walks to work.
- A: \_\_\_\_\_ Hai Yun \_\_\_\_\_ people?  
B: Yes, she \_\_\_\_\_. She \_\_\_\_\_ people very well.
- A: Can Ali \_\_\_\_\_ the piano?  
B: No, he \_\_\_\_\_ but he \_\_\_\_\_ very well.
- A: \_\_\_\_\_ you \_\_\_\_\_ the map?  
B: No, I \_\_\_\_\_. I don't have my glasses.
- A: \_\_\_\_\_ you \_\_\_\_\_ tennis?  
B: Yes, I \_\_\_\_\_, but not very well!


## PRONUNCIATION

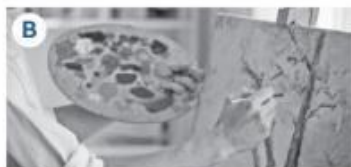
**3A**  **5.02** | *can*: weak and strong forms | Listen and choose the sound you hear.


- |           |         |           |
|-----------|---------|-----------|
| 1 a /kæn/ | b /kən/ | c /ka:nt/ |
| 2 a /kæn/ | b /kən/ | c /ka:nt/ |
| 3 a /kæn/ | b /kən/ | c /ka:nt/ |
| 4 a /kæn/ | b /kən/ | c /ka:nt/ |
| 5 a /kæn/ | b /kən/ | c /ka:nt/ |
| 6 a /kæn/ | b /kən/ | c /ka:nt/ |

**B**  **5.02** | Listen again and repeat.

## LISTENING

**4A**  **5.03** | Listen to the conversation. Tick (✓) the things in the photos (A–E) Martin can do.



**B**  **5.03** | Listen again and complete the table.

	Martin can	Martin can, but not very well	Martin can't
play the guitar			
play the piano			
sing a song in English			
read a map			
use a computer			
type with his eyes closed			
swim			
play football			

**C** Complete the sentences with words from the conversation in Ex 4A.

- Martin can dance the \_\_\_\_\_.
- He can't dance \_\_\_\_\_.
- He can't \_\_\_\_\_ pictures.
- He can't remember \_\_\_\_\_.
- He can say 'hello' in \_\_\_\_\_ languages.
- He can \_\_\_\_\_ five kilometres.

**D**  **5.03** | Listen again and hear your answers.