

Task 1

Identify the tenses, then match them to the correct descriptions.

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| <p>1 The plane to Sydney leaves at eleven o'clock.</p> <p>2 I have written two letters this morning.</p> <p>3 They re going on holiday on Saturday.</p> <p>4 Graham has known Errol for five years.</p> <p>5 You re always leaving the door open.</p> <p>6 We are rehearsing a new play at the moment.</p> <p>7 George has bought a new car.</p> <p>8 Lisa has been cleaning the house all morning.</p> <p>9 Look! Alison has dyed her hair!</p> <p>10 More and more people are recycling their rubbish.</p> | <p>a actions which started in the past and continue up to the present</p> <p>b action which has recently finished and whose result is visible in the present</p> <p>c to put emphasis on the duration of an action which started in the past and continues up to the present</p> <p>d to express criticism or annoyance</p> <p>e timetables and programmes</p> <p>f actions that we have arranged to do in the near future</p> <p>g action which has happened within a specific time period which is not over at the moment of speaking</p> <p>h action which happened at an unstated time in the past</p> <p>i changing or developing situations</p> <p>j temporary actions</p> |
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Task 2

Put the verbs in brackets into the correct present form.

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| <p>1 A: Tortoises (live) to be very old.
B: I've heard of one which is over a hundred years old.</p> <p>2 A: Are you still busy?
B: Yes. I (read) this article for an hour and I still (not/finish).</p> <p>3 A: More and more people (go) to university these days.
B: Yes. I think it's a good thing.</p> <p>4 A: I (have) a party tonight. Do you want to come?
B: Yes. What time does it start?</p> <p>5 A: Why are your shoes wet?
B: I (wash) the car.</p> <p>6 A: What's the matter?
B: I (break) my ankle.</p> <p>7 A: What do I need to do next?
B: You (add) the sugar to the mixture and you (mix) it well.</p> <p>8 A: Who (use) my car?
B: I have.</p> <p>9 A: Are you new here?
B: No. Actually, I (live) here for almost ten years.</p> | <p>10 A: Pete is playing his music very loud.
B: Again! He (always/do) that!</p> <p>11 A: Have you made plans for Saturday yet?
B: I (go) to the cinema with Jack.</p> <p>12 A: Mr Collins is a very good teacher.
B: Well, he (teach) Maths for twenty-five years, you know.</p> <p>13 A: Are you going to the concert on Saturday night?
B: Yes. Actually, I (already/buy) the tickets.</p> <p>14 A: Hello, Simon.
B: Oh! We (always/meet) each other in this supermarket.</p> |
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Answers:

Task 1:

- 2 g - present perfect
- 3 f - present continuous
- 4 a - present perfect
- 5 d - present continuous
- 6 j - present continuous
- 7 h - present perfect
- 8 c - present perfect continuous
- 9 b - present perfect
- 10 i - present continuous

Task 2

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| 2 have been reading, have not/haven't finished | 9 have been living/ have lived |
| 3 are going | 10 is always doing |
| 4 am having | 11 am going |
| 5 have been washing | 12 has been teaching/has taught |
| 6 have broken | 13 have already bought |
| 7 add, mix | 14 are always meeting |
| 8 has been using | |