

Use of English (Grammar and Lexical skills)

Цель: Оценка уровня развития коммуникативной компетенции преподавателей английского языка (уровень B1+–B2 по CEFR). Раздел грамматика и лексика.

Форма проведения: дистанционно

Продолжительность: 30 минут

Язык: Полностью на английском

Инструкции для проводящего тестирование

1. До тестирования

1. Подготовьте платформу:

- Разместите тест на выбранной платформе (Google Forms, Moodle, google classroom и т.п.).
- Проверьте корректность всех ссылок и наличие правильных ключей ответов.
- Убедитесь, что тест ограничен по времени (30 минут).

2. Информируйте участников:

- Разошлите ссылку на тест и инструкции (дату, время, формат, правила прохождения).
- Уточните, что тест полностью на английском языке и рассчитан на уровень B1-B2
- Предупредите, что во время тестирования **запрещено пользоваться словарями, переводчиками и другими подсказками.**

3. Техническая проверка:

- Проверьте интернет-соединение.
- При синхронном формате (Zoom, Teams) — настройте комнату, демонстрацию экрана (если нужно), включите запись при необходимости.

2. Во время тестирования

1. Проведите вводный инструктаж (2–3 минуты):

- Кратко напомните структуру теста: 30 вопросов, 2 раздела (лексика и грамматика).
- Уточните лимит времени: **30 минут.**
- Объясните, что участники должны ответить на все вопросы самостоятельно.
- Ответьте на вопросы участников перед началом.

2. Запустите тестирование:

- Разошлите ссылку (если еще не отправляли).
- Отметьте время начала и укажите участникам время окончания.

3. Мониторьте процесс (если онлайн-сопровождение):

- При синхронной форме — следите за активностью участников, при необходимости отвечайте на технические вопросы (не на задания теста).
- Не вмешивайтесь в выполнение заданий.

3. После тестирования

1. Проверьте результаты:

- При автоматической проверке — выгрузите ответы и баллы.
- При ручной проверке — проверьте задания со свободным вводом (словоформы, трансформации).

Part A: Collocations & Expressions

Choose the word or phrase that best completes each sentence.

1. The school decided to _____ a new assessment policy to better track student progress.
 - a) invent
 - b) develop
 - c) organize
 - d) repair
2. Teachers should always _____ feedback that helps students grow academically.
 - a) provide
 - b) return
 - c) offer up
 - d) make
3. We need to _____ attention to students' emotional well-being.
 - a) set
 - b) give
 - c) bring
 - d) pay
4. The workshop was _____ useful, especially for early-career teachers.
 - a) highly
 - b) fully
 - c) largely
 - d) mostly
5. She made a very _____ point during the discussion about classroom discipline.
 - a) worthy
 - b) valuable
 - c) cost
 - d) helpful

Part B: Word Formation

Complete the sentence using the correct form of the word in brackets.

6. The school organized a workshop to support the professional _____ of new teachers. (*develop*)
7. The new methods significantly improved the lesson _____. (*deliver*)
8. His active _____ in team meetings helped shape the new curriculum. (*participate*)
9. The school is working on a more _____ plan for digital learning. (*structure*)
10. Clear instructions increase students' sense of _____ and engagement. (*confident*)

Part C: Idiomatic Usage & Register

Choose the option that best fits the meaning and tone.

11. When I brought up the issue, he completely _____ me — it was as if I hadn't spoken at all.
 - a) skipped
 - b) avoided
 - c) refused
 - d) ignored
12. She was exhausted, but managed to _____ through the last part of the training.
 - a) push
 - b) carry
 - c) continue
 - d) run
13. The online exam was a piece of cake.
What does "a piece of cake" mean?

- a) very easy
- b) extremely boring
- c) too confusing
- d) time-consuming

14. Use more formal language when writing to _____ students' parents.

- a) few
- b) every
- c) all
- d) several

15. The teacher gave a very _____ explanation of the concept, making it easy for everyone to understand.

- a) loud
- b) clear
- c) quick
- d) random

SECTION 2: Grammar

Time: 15 minutes

15 questions

Part A: Sentence Completion

Choose the correct option to complete the sentence.

16. It's important that every teacher _____ access to professional development.

- a) have
- b) has
- c) is having
- d) had

17. I wish I _____ more time to prepare for the workshop.

- a) had
- b) have
- c) would have
- d) am having

18. The lesson was _____ interesting that the students asked for extra materials.

- a) so
- b) very
- c) too
- d) much

19. The meeting _____ by the time I arrived at the office.

- a) had already started
- b) has started
- c) started
- d) is starting

20. Not only _____ explain the topic clearly, but she also gave great examples.

- a) she did
- b) did she

- c) she does
- d) does she

Part B: Error Detection

Choose the part of the sentence with a grammatical error.

21. If she would have prepared better, she might have passed the interview.

- a) would have prepared
- b) might have passed
- c) the interview
- d) No error

22. Hardly had the training started when the participants have begun asking questions.

- a) Hardly had the training started
- b) when the participants
- c) have begun
- d) No error

23. Each of the instructors were given access to the materials in advance.

- a) Each of the instructors
- b) were given access
- c) to the materials
- d) No error

24. The feedback she gave was more constructive than what I had received from anyone else.

- a) The feedback she gave
- b) was more constructive
- c) than what I had received
- d) No error

25. Not only she explained the topic clearly, but she also provided practical examples.

- a) Not only
- b) she explained
- c) but she also
- d) No error

Part C: Sentence Transformation

Rewrite the sentence using the word in brackets without changing the meaning.

26. He failed the exam because he didn't revise. (*due*)

→ He failed the exam _____.

27. "I'll send the materials tomorrow," she said. (*told*)

→ She told me _____.

28. It's a pity I didn't attend the training. (*wish*)

→ I wish I _____.

29. People say that she's a very effective teacher. (*said*)

→ She is said _____.

30. It was unnecessary for you to redo the task. (*need*)

→ You _____.

Answer Key

SECTION 1: Vocabulary

Part A: Collocations & Expressions

1. b) develop
2. a) provide
3. d) pay
4. a) highly
5. b) valuable

Part B: Word Formation

6. development
7. delivery
8. participation
9. structured
10. confidence

Part C: Idiomatic Usage & Register

11. d) ignored
12. a) push
13. a) very easy
14. c) all
15. b) clear

SECTION 2: Grammar

Part A: Sentence Completion

16. b) has
17. a) had
18. a) so
19. a) had already started
20. b) did she

Part B: Error Detection

21. a) would have prepared
22. c) have begun
23. b) were given
24. d) no mistake
25. b) she explained

Part C: Sentence Transformation

26. due to not revising
27. she would send the materials the next day
28. had attended the training
29. to be a very effective teacher
30. didn't need to redo the task

Критерии оценивания диагностического теста по английскому языку (B1–B2)

Общая структура теста

- Всего заданий: 25
- Максимальный балл: 25
- Время выполнения: 30 минут
- Формат: множественный выбор, словообразование, перефразирование, грамматические конструкции