

Review 3: Units 5–6

1 Find, circle and number.

1	s	b	e	d	r	o	o	m
2	k	o	l	d	s	o	f	a
3	j	h	m	o	u	t	h	i
4	l	f	o	o	t	e	x	d
5	p	k	i	t	c	h	e	n
6	w	e	h	a	n	d	o	s



2 Look. Write *b* (body) or *h* (house).

- 1 arm b 2 head 3 shower
 4 bathroom 5 leg 6 TV
 7 cupboard 8 living room

3 Remember the sounds. Listen and circle the odd one out. TR: 36

1



A



B



C

2



A



B



C

3



A



B



C

4



A



B



C

4 Look and match.



- | | |
|-------------------------|-------------------------|
| 1 Where's the umbrella? | It's on the table. |
| 2 Where's the book? | It's under the table. |
| 3 Where's the ball? | It's next to the table. |
| 4 Where's the doll? | It's on the sofa. |
| 5 Where's the plane? | It's under the sofa. |

5 Read and tick (✓).

1



- ☐ This is my arm.
- ☐ These are my arms.

2



- ☐ She's got black hair.
- ☐ She hasn't got black hair.

I can ...

- name parts of the body, rooms and furniture.
- use *this* and *these* and *has/hasn't got* to talk about parts of the body.
- use *in*, *next to*, *on* and *under* to say where things are.
- say words beginning with *q*, *r*, *s*, *t*, *u*, *v*, *w*, *y* and *z*, and say words with *x*.

Yes.	I need to practise.
☐	☐
☐	☐
☐	☐
☐	☐