

5TH YEAR MOCK EXAM

COMPREHENSION

Task 1 – Listening Activity (Matching) Listen to five speakers talking about food choices and their impact on the environment. Match each speaker with the correct statement.

- Statements:** A. Thinks packaging is the biggest issue.
B. Always buys locally sourced food.
C. Believes that awareness is more important than rules.
D. Grew their own food during childhood.
E. Changed their habits after watching a documentary.

Speakers: 1 - 2 - 3 - 4 - 5

Task 2 – Listening Activity (Comprehension Questions) Answer the following questions based on the recording:

1. What did Speaker 1 do during childhood?
2. What influenced Speaker 2 to change their habits?
3. Where does Speaker 3 shop?
4. What does Speaker 4 believe is more important than rules?
5. What issue does Speaker 5 worry about the most?

USE OF ENGLISH

Task 3 – Complete the sentences with vocabulary about the life cycle of food:

Words: landfill – consume – locally sourced – biodegradable – carbon footprint – reusable

1. Food waste often ends up in a _____.
2. We should try to _____ less and be more mindful about portions.
3. Fruits and vegetables that are _____ are better for the environment.
4. _____ materials break down naturally and don't pollute the soil.
5. The _____ of a product includes the emissions from its production to disposal.
6. You can reduce waste by using _____ containers.

Task 4 – Choose the correct word

1. The firefighter was incredibly reckless / courageous during the rescue.
2. She is a selfless / conformist person who always helps others without expecting anything in return.
3. We need someone compassionate / outsider to lead the project.
4. He stands up for / follows what he believes in, even if it's not popular.

Task 5 – Complete the sentences :

Words: conform – do your own thing – have something in common – outsider

1. Some teenagers feel the need to _____ to be accepted.
2. She prefers to _____ and express her own style.
3. I didn't _____ with my classmates at first, but now we're friends.
4. As a new student, he felt like an _____.

Task 6 – Complete the sentences

Words: well-known – last-minute – thought-provoking – high-tech – user-friendly – mouth-watering

1. He's a _____ chef in the area.
2. We had a _____ change to our plans.
3. That was a _____ documentary.
4. She lives in a _____ apartment downtown.
5. It's a _____ website for teens.
6. They gave us a _____ dessert.

Task 7 – Match the sentence halves (movies):

- | | |
|-----------------------------|--------------------------------|
| 1. The film was based on | A. in medieval times. |
| 2. The lead actor gave | B. a well-known filmmaker. |
| 3. The story was set | C. real-life events. |
| 4. The special effects were | D. added to the emotion. |
| 5. The soundtrack really | E. truly impressive. |
| 6. It was directed by | F. a breathtaking performance. |

GRAMMAR

Task 8 – Narrative Tenses (Choose the correct option)

1. I had finished / finished my meal before she arrived.
2. He was driving / had driven when the accident happened.
3. We met / had met years before we got married.
4. They were watching / had watched TV when the power went out.
5. I had never seen / never saw such a beautiful painting before.
6. While I was walking / walked home, I saw a fox.

Task 9 – Complete using Passive Voice

1. The movie _____ (direct) by Christopher Nolan.
2. The cakes _____ (make) fresh every morning.
3. The documents _____ (send) yesterday.
4. The school rules _____ (explain) at the meeting.
5. The invitations _____ (deliver) tomorrow.
6. The exam _____ (mark) by the teacher next week.

Task 10 – Relative Pronouns (Complete):

1. That's the student _____ won the contest.

2. I met a woman _____ can speak five languages.
3. The film _____ we saw was amazing.
4. This is the book _____ I told you about.
5. She's the girl _____ brother is in my class.
6. He showed me the restaurant _____ he works.

Task 11 – Conditionals

1. If I _____ (pass) the exam, I _____.
2. If I _____ (be) taller, I _____.
3. If I _____ (study) more, I _____.

Task 12 – Reported Speech:

1. "I love Italian food," she said. → She said that _____.
2. "Did you go to the cinema?" he asked. → He asked me _____.
3. "Finish your homework now," the teacher told us. → The teacher told us _____.
4. "We are planning a trip," they said. → They said that _____.

Task 13 – Modals (Complete the text): Choose from: *bring, speak, drive, submit, tell, wear*

In our school, students _____ their ID cards at all times. You _____ politely to teachers and staff. You _____ your homework on time, or you may lose marks. Visitors _____ at the front desk before entering. You _____ to your parents about problems you are having. Students with licenses _____ only if they have permission.

Task 14 – Complete the verbs using Past Simple / Used to / Would (Complete the text):

When I was younger, I _____ (spend) all summer at my grandmother's house. We _____ (have) a big garden where I _____ (play) for hours. My grandma _____ (bake) fresh bread every morning. We _____ (go) to the local market together every weekend.

WRITING

Task 15 – Writing: Letter of Application You saw this advertisement:

Summer Jobs for Teenagers

Are you a responsible and enthusiastic student?

We are looking for young people to work in a holiday activity centre with children aged 6-12.

Jobs available: sports assistant, arts & crafts helper, group leader.

Write a letter (120-150 words) applying for one of the jobs. Include:

- your personal details and experience
- why you want the job
- your availability

- what makes you a good candidate