



# NATURAL INSTINCT

In today's lesson, we will focus on Animals Vocabulary · Comparatives & Superlatives · First & Second Conditionals · Pronunciation & Intonation Practice



Match each animal to its description:



1. Elephant
2. Cheetah
3. Arctic tern
4. Jellyfish
5. Cow
6. Peregrine falcon

- A. The fastest land animal.
- B. Can sting and cause allergic reactions.
- C. Large bird with the longest migration.
- D. The heaviest land animal.
- E. Often causes accidents in the countryside.
- F. The fastest bird when diving.



Complete the sentences using the comparative or superlative form of the adjective in brackets.

1. The cheetah is \_\_\_\_\_ (fast) than the lion.
2. The elephant is the \_\_\_\_\_ (heavy) land animal.
3. Arctic terns fly \_\_\_\_\_ (far) than most birds.
4. Jellyfish are \_\_\_\_\_ (dangerous) than bees in the sea.
5. Of all birds, the peregrine falcon is the \_\_\_\_\_ (fast).
6. Blue whales are the \_\_\_\_\_ (large) animals in the world.
7. Pitbulls are considered \_\_\_\_\_ (friendly) than Argentine Dogos.
8. A parrot is \_\_\_\_\_ (small) than a macaw.

Look at the photos and compare the following pets using comparatives and superlatives:



# FIRST & SECOND CONDITIONAL PRACTICE

Complete each sentence with the correct verb form.

## First Conditional (Real situations):

If I see a cow running towards me, \_\_\_\_\_ (run) away.

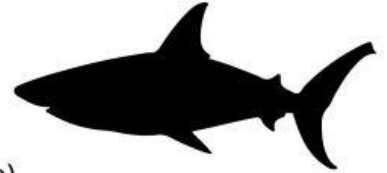
If a wasp flies into my car, I \_\_\_\_\_ (open) the window.

## Second Conditional (Imaginary situations):

If a poisonous snake bit you, what \_\_\_\_\_ (do)?

If a shark \_\_\_\_\_ (swim) near me, I \_\_\_\_\_ (freeze).

I \_\_\_\_\_ (not touch) a jellyfish if I \_\_\_\_\_ (see) one on the beach.



## PRONUNCIATION: INTONATION PRACTICE!

How to use intonation with conditionals? Read aloud the following examples:

### First Conditional (Real situations):

*If I rent a house with a huge backyard, I will adopt many dogs!*

### Second Conditional (Imaginary situations):

*If I adopted all the dogs I want, I would walk them everyday.*



How to ask questions and apply the correct intonation? Here you'll find a friendly reminder:

### YES / NO QUESTIONS:

*Would you run if you saw a shark?*

*Did you see a shark when you went diving?*

*Have you ever seen a shark in real life?*

*Are you afraid of sharks?*

*Do you like sharks?*

### WH - QUESTIONS:

*What would you do if you see a shark?*

*What animal did you see on holidays?*

*Who did you go with on a safari?*

*Where did you see that shark?*

*Why are you afraid of birds?*

When we read larger texts and utterances we can split them into parts to take time for reading and focus on important parts of the message we are giving.

*"Cows may look friendly, | but they can be very dangerous, | especially | if they feel threatened. In the UK, more people are injured by cows | than by snakes | or spiders. If you are walking a dog near cows, | let the dog go | if cows begin to chase you. Most accidents happen in spring | when cows protect their young."*