







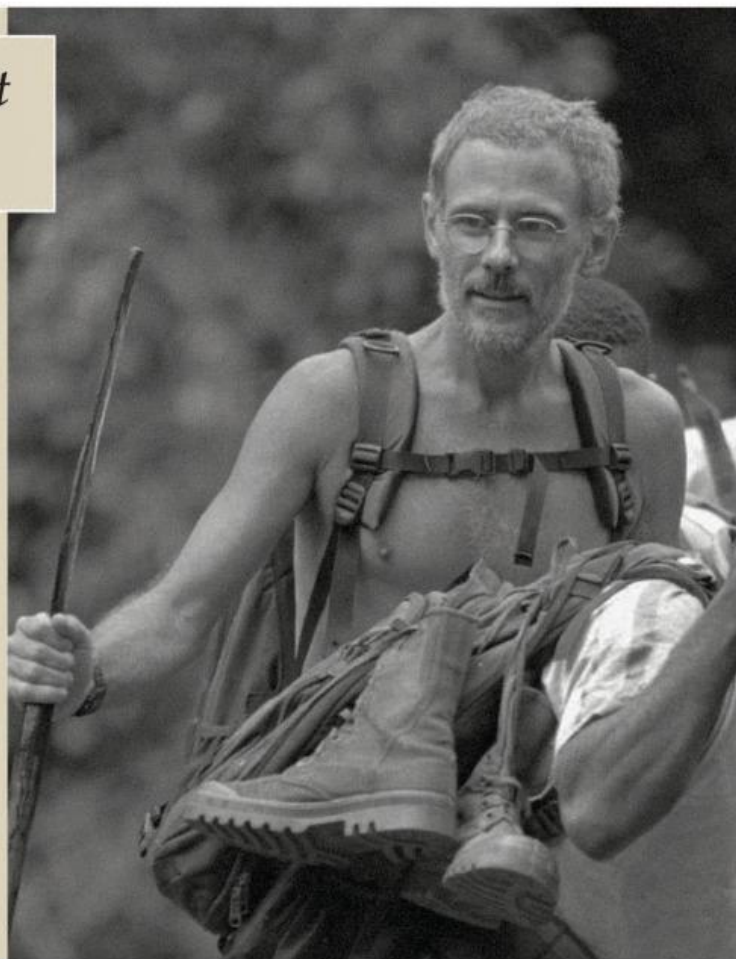


## 8b Walking for wildlife

### Mike Fay, a conservationist whose work makes a difference


-  **trekked**<sup>1</sup> 10,000 kilometers in Africa and North America
-  **counted** giant redwood trees in North America, elephant populations in central Africa
-  **created** 13 national parks in Gabon
-  **protected** thousands of elephants from poachers<sup>2</sup>
-  **survived** a malaria attack, an elephant attack, a plane crash
-  **flew** over the African continent for an aerial survey<sup>3</sup>
-  **uploaded** thousands of photos to Google Earth
-  **helped** create a marine park off the Gabon coast




### Listening

- 1 What kind of work do conservationists do? What is their main goal?
- 2 Look at the information about Mike Fay. Do you think he's a typical conservationist? Why or why not?

*Probably not, because he's trekked 10,000 kilometers, and has had some dangerous and exciting experiences.*

- 3  **65** Listen to an excerpt from a radio program about Mike Fay. Complete the sentences.
  - 1 Mike Fay's work is about saving the last \_\_\_\_\_ on Earth.
  - 2 He has spent a total of more than \_\_\_\_\_ years of his life on treks.
  - 3 He's walked in Africa, the United States, and \_\_\_\_\_.
  - 4 He is worried about how \_\_\_\_\_ people will affect the planet.

- 4  **65** Listen to the excerpt again and circle the correct options to complete the sentences.

- 1 Recently, Fay has been *flying* / *walking* across Canada.
- 2 Mining companies in western Canada have been *looking for* / *processing* gold and oil.
- 3 Mining companies have been *replanting* / *destroying* vast areas.
- 4 In Gabon, people have been *asking* / *trying* to set up mines near parks.

- 5 Work in pairs. Would you like to spend a year working with Mike Fay? Why or why not?

<sup>1</sup>trek (v) /trek/ to make a long and difficult journey

<sup>2</sup>poacher (n) /'pəʊtʃər/ someone who catches and kills animals illegally

<sup>3</sup>survey (n) /'sɜːrveɪ/ the measuring and recording of the details of an area of land

## Grammar present perfect and present perfect continuous

### ► PRESENT PERFECT and PRESENT PERFECT CONTINUOUS

#### Present perfect

When you've walked across half of Africa and you've walked up the west coast of North America, where do you go next?

They've destroyed hundreds of square kilometers of wilderness.

#### Present perfect continuous

Recently, he's been walking again, this time across Canada.

He hasn't been taking it easy!

What has he been doing since then?

Stative verbs like *be*, *have*, *know*, and *like* are not usually used in the continuous form.

For more information and practice, see page 170.

- 6 Work in pairs. Look at the grammar box. Answer the questions.

- How do we form the present perfect? How do we form the present perfect continuous?
- Which verb form emphasizes the duration or repetition of an activity? Which verb form emphasizes an action or an activity that is complete?

- 7 Complete the text with the present perfect or present perfect continuous form of the verbs.

This year, Mike Fay <sup>1</sup> has been working (work) in Gabon. He <sup>2</sup> \_\_\_\_\_ (check) the situation in the national parks, and he <sup>3</sup> \_\_\_\_\_ (discover) some problems. For example, poachers <sup>4</sup> \_\_\_\_\_ (kill) elephants again. Fay <sup>5</sup> \_\_\_\_\_ (talk) about ways of controlling poaching with the Gabonese government. As a result, the Gabonese president <sup>6</sup> \_\_\_\_\_ (send) soldiers to several of the parks. So far, the poachers <sup>7</sup> \_\_\_\_\_ (not / return). Meanwhile, for the past few years, foreign ships <sup>8</sup> \_\_\_\_\_ (fish) in the marine park. The Gabonese government <sup>9</sup> \_\_\_\_\_ (try) to find ways of dealing with this problem.

- 8 Write questions for Mike Fay with the present perfect and present perfect continuous forms of the verbs.

- What / you / do / recently?
- you / prepare for / any new trips?
- How / you / feel / since the plane crash?
- How many photos / you / take / in your career?
- How long / you / travel / alone?
- you / be / anywhere dangerous lately?

- 9 Match the travel preparation activities (1–6) with the results (a–f). Then write two sentences.

*I've been buying vacation clothes. I've spent a fortune.*

- buy vacation clothes b
  - look for cheap flights \_\_\_\_\_
  - talk to travel agents \_\_\_\_\_
  - download tourist information \_\_\_\_\_
  - pack my suitcase \_\_\_\_\_
  - practice useful phrases in Thai \_\_\_\_\_
- be on the phone all morning
  - spend a fortune
  - run out of space
  - not learn many
  - print a couple of pages
  - not find any

## Grammar How long?

### ► HOW LONG ...?

*How long have you had this camera?*

*How long have you been traveling alone?*

*How long did it take you to get there?*

For more information and practice, see page 170.

- 10 Look at the grammar box. Which verb form is used in each question? Why?

- 11 Match the questions (1–5) with the answers (a–e). Then work in pairs and continue the conversations.

- How long have you been coming to this resort? \_\_\_\_\_
  - How long did the flight from Quito take? \_\_\_\_\_
  - How long have you known each other? \_\_\_\_\_
  - How long did you spend in Canada? \_\_\_\_\_
  - How long have you been waiting for the bus? \_\_\_\_\_
- About ten hours non-stop.
  - For the last four or five years.
  - I was there for a couple of months.
  - Not long—we met on vacation this spring.
  - Only a few minutes. But I think we just missed one.

## Speaking myLife

- 12 What kinds of activities are you interested in? How long have you been doing them? Work in pairs and tell your partner. Ask follow-up questions. Use some of these ideas.

*I've been ... since/for ...*

*I've always/never ...*