

## 1 Listen and circle.

1 a



b



c



2 a



b



c



## 2 Circle. Then match and draw lines.

1 They **is** / **are** talking about pictures.

a



b



2 He **is** / **are** writing numbers.

c



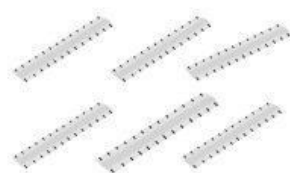
d



3 She **is** / **are** gluing shapes.

4 He **is** / **are** counting pencils.

## 3 Look. Write *is* or *are*.



1 There \_\_\_\_\_ six rulers.

2 There \_\_\_\_\_ a

3 There \_\_\_\_\_ three  
erasers.

backpack.

4 There \_\_\_\_\_ a desk.

**4** Listen and match. Draw lines.

- |             |    |
|-------------|----|
| 1 markers   | 1  |
| 2 computers | 4  |
| 3 books     | 8  |
| 4 shapes    | 19 |
| 5 desks     | 15 |

**5** Look and read. Write *yes* or *no*.

- 1 One boy is writing letters on the board. \_\_\_\_\_
- 2 Three boys are using the computer. \_\_\_\_\_
- 3 One girl is cutting paper. \_\_\_\_\_
- 4 One girl is gluing shapes. \_\_\_\_\_
- 5 The teacher is listening to a story. \_\_\_\_\_
- 6 Two boys are coloring a picture. \_\_\_\_\_

**1** Listen and circle.

1 a



b



c



2 a



b



c



3 a



b



c

**2** Look. Write questions and answers.

1

There are five children.

2

There is one teacher.

3 How many books are there?



**3 Look and write. Use the words from the box.**

cutting	drawing
playing	using

- 1 What's the boy doing?  
He's \_\_\_\_\_ paper.
- 2 What are the three children doing? They're \_\_\_\_\_ a game.
- 3 What's the teacher doing? He's \_\_\_\_\_ a picture on the board.
- 4 What are the two children at the desk doing?  
They're \_\_\_\_\_ the computers.

**4 Look and read. Then write ✓ or X.**

She is listening to a story. ☐



She is playing a game. ☐



He is counting pencils. ☐

**5 Choose one activity from the box. Write one sentence. Use *he/she is* and *they are*.**

coloring a picture   listening to a story   playing a computer game

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1



2







- 1 Have the student look at the four pictures. Then prompt the student to tell you about what the children in the picture are doing: *He's using the computer. She's writing her name.* Ask the student what the children are doing: *What's he doing? What are they doing?.*



**Challenge:**

Ask the student to draw a picture of you doing something at your desk in the classroom. Prompt the student to describe the picture and tell what he/she sees.

- 2 Ask the student to look at the picture. Prompt the student to tell you about at least four different activities that the children are doing, e.g., *This boy / He is...; This girl / She is...; They are... .*
- 3 Ask the student about school. Say: *Let's talk about your school. Do you like your school? Is your school big or small? Tell me about your classroom. Tell me about your math teacher.*