

5  Listen and circle.

1



b



c



2



b



c

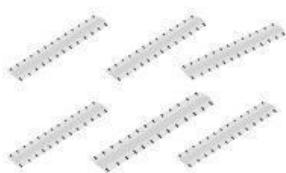


2 Circle. Then match and draw lines.

- 1 They **is / are** talking about pictures.
- 2 He **is / are** writing numbers.
- 3 She **is / are** gluing shapes.
- 4 He **is / are** counting pencils.



3 Look. Write **is** or **are**.



- 1 There **_____** six rulers.
- 3 There **_____** three erasers.

- 2 There **_____** a backpack.
- 4 There **_____** a desk.

4 Listen and match. Draw lines.

1	markers	1
2	computers	4
3	books	8
4	shapes	19
5	desks	15

5 Look and read. Write yes or no.

- 1 One boy is writing letters on the board. _____
- 2 Three boys are using the computer. _____
- 3 One girl is cutting paper. _____
- 4 One girl is gluing shapes. _____
- 5 The teacher is listening to a story. _____
- 6 Two boys are coloring a picture. _____

1 Listen and circle.

1 a



b



c



2 a



b



c



3 a



b



c

**2** Look. Write questions and answers.

1

There are five children.

2

There is one teacher.3 How many books are there?



3 Look and write. Use the words from the box.



cutting drawing
playing using

1 What's the boy doing?
He's _____ paper.

2 What are the three children doing? They're _____ a game.

3 What's the teacher doing? He's _____ a picture on the board.

4 What are the two children at the desk doing?
They're _____ the computers.

4 Look and read. Then write ✓ or ✗.



a She is listening to a story.



b She is playing a game.



c He is counting pencils.

5 Choose one activity from the box. Write one sentence. Use *he/she is* and *they are*.

coloring a picture listening to a story playing a computer game



2





- 1 Have the student look at the four pictures. Then prompt the student to tell you about what the children in the picture are doing: *He's using the computer. She's writing her name.* Ask the student what the children are doing: *What's he doing? What are they doing?*



Challenge:

Ask the student to draw a picture of you doing something at your desk in the classroom. Prompt the student to describe the picture and tell what he/she sees.

- 2 Ask the student to look at the picture. Prompt the student to tell you about at least four different activities that the children are doing, e.g., *This boy / He is...; This girl / She is...; They are....*
- 3 Ask the student about school. Say: *Let's talk about your school. Do you like your school? Is your school big or small? Tell me about your classroom. Tell me about your math teacher.*