

# Unit 7 Higher Test ★★★

## Listening

1 [1.08] Listen to the conversation. Then answer the questions. Write complete sentences.

(10 marks)

1 What did Simon do a month ago?

\_\_\_\_\_

2 Which instrument does Simon play?

\_\_\_\_\_

3 What does Simon think of Andy?

\_\_\_\_\_

4 Why won't Simon's band play a concert soon?

\_\_\_\_\_

5 Where is Karen going on Sunday afternoon?

\_\_\_\_\_

## Vocabulary

2 Read the definitions. Write the words. (5 marks)

1 You often hear violins and piano in this type of music. \_\_\_\_\_

2 These are the words of a song. \_\_\_\_\_

3 This type of music started in Jamaica. \_\_\_\_\_

4 This is a group of musicians – for example, a drummer, guitarist and bass player. \_\_\_\_\_

5 We use this word for a song that is very successful. \_\_\_\_\_

3 Write your own sentences using the nouns and adjectives. (10 marks)

(confident) My friend Robert is very confident.  
He likes singing in front of a big audience.

1 (ambition) \_\_\_\_\_

\_\_\_\_\_

2 (energetic) \_\_\_\_\_

\_\_\_\_\_

3 (kind) \_\_\_\_\_

\_\_\_\_\_

4 (talent) \_\_\_\_\_

\_\_\_\_\_

5 (famous) \_\_\_\_\_

\_\_\_\_\_

## Language focus

4 Write sentences using the correct form of **be going to**. (5 marks)

1 (my cousin / start / a band)

\_\_\_\_\_

2 (we / not / watch / a film / this evening)

\_\_\_\_\_

3 (I / meet / my cousin / tomorrow)

\_\_\_\_\_

4 (my parents / buy / a new car / next week)

\_\_\_\_\_

5 (Sam / not / come / to the party / tonight)

\_\_\_\_\_

5 Write sentences using **will** (for predictions) or **be going to** (for plans). (10 marks)

Rita / have / piano lessons / next year (plan)

Rita is going to have piano lessons next year.

1 I'm sure / you / enjoy / the film (prediction)

\_\_\_\_\_

2 We / have / a party / tonight (plan)

\_\_\_\_\_

3 The maths exam / be / difficult (prediction)

\_\_\_\_\_

4 I / cook / dinner next Saturday (plan)

\_\_\_\_\_

5 I think / it / rain / this afternoon (prediction)

\_\_\_\_\_

6 Complete the sentences and questions using the **present continuous**. (5 marks)

1 \_\_\_\_\_ to Ricky's house after school today. (I / go)

2 \_\_\_\_\_ a film this evening. Do you want to join us? (we / watch)

3 What \_\_\_\_\_ next weekend? (you / do)

4 \_\_\_\_\_ to dinner tonight. (Jane / come)

5 What time \_\_\_\_\_ Liz this evening? (we / meet)

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### 7 Answer the questions using your own words. (5 marks)

- 1 What are you doing at the moment?  
\_\_\_\_\_
- 2 What are you doing next weekend?  
\_\_\_\_\_
- 3 What are you going to do when you leave school?  
\_\_\_\_\_
- 4 When will the next school holidays start?  
\_\_\_\_\_
- 5 What's happening at your school tomorrow?  
\_\_\_\_\_

### Reading

#### 8 Read the text. Then answer the questions. Write complete sentences. (10 marks)

##### Following a dream

Zara is an ambitious young musician from Manchester. Her parents loved classical music, and her mum started giving her piano lessons when she was just five years old. Zara was a talented child, and she learned quickly.

Zara is seventeen now. Like her parents, she's a big classical music fan, but these days her real passion is electronic music. Her favourite instrument is the keyboard. She sings, too, and she writes her own songs.

At weekends, Zara usually gets together with a few other musicians and friends. They make music videos and upload them to the Internet. Their videos are very popular – the last one had ten thousand views on its first day.

Zara is still at school, but she already knows what she wants to do with her future. "I'm not interested in talent shows. When I leave school, I'm going to travel around the world and explore different types of music. I want to learn to play some more instruments. My ambition is to become a successful musician. It won't be easy, but I'm going to try!"

- 1 Who was Zara's first piano teacher?  
\_\_\_\_\_
- 2 What is Zara's favourite type of music?  
\_\_\_\_\_

- 3 Where can people watch Zara's music videos?  
\_\_\_\_\_
- 4 What is Zara going to do when she finishes school?  
\_\_\_\_\_
- 5 What does Zara want to be when she's older?  
\_\_\_\_\_

### Communication

#### 9 Complete the sentences with suitable words and phrases. (10 marks)

- A You look busy. What are you doing?  
B There's going to be a barbecue at school, and I'm helping with it. I've got all these tables and chairs to move.
- A <sup>1</sup> \_\_\_\_\_ me to do that?  
B <sup>2</sup> \_\_\_\_\_ be great.
- A <sup>3</sup> \_\_\_\_\_ anything else to help?  
B Well, we <sup>4</sup> \_\_\_\_\_ with the posters. If I give you some, can you put them up?
- A Sure, no <sup>5</sup> \_\_\_\_\_. I can do that.

### Writing

#### 10 Write a review of a music video. Who's in the video, and what kind of music is it? What do you like about it? Will fans of this artist enjoy the video? Which people won't enjoy it? Write 80–100 words. (10 marks)

Total marks: Listening \_\_\_\_\_ / 10

Vocabulary \_\_\_\_\_ / 15

Language focus \_\_\_\_\_ / 25

Reading \_\_\_\_\_ / 10 Communication \_\_\_\_\_ / 10

Writing \_\_\_\_\_ / 10 TOTAL \_\_\_\_\_ / 80